

BIE Meeting
March 26, 2014
Albuquerque, New Mexico

1. Welcome at 8:33am –
 - a. Sue Bement; DFO
2. Introductions
 - Attend-Dr. Harvey Rude; Gloria Yepa, Dr. Jeff Hamley; Luvette Russell; Dr. Delores Gokee-Rindal; Dr. Juan Portley, Dr. Rosemarie Dugi; Dr. Jonathon Stout; Sue Bement; Dr. Susan Faircloth; Norm Shawanokasic; Dr. Judith Hanks; Dr. Marilyn Johnson
 - Jennifer Gillison; Sherri Tubby
 - Excused- Dr. Billie Jo Kipp;
3. Opening Prayer- Dr. Delores Gokee-Rindal
4. Call to Order
 - a. Dr. Jonathon Stout
5. Old Business-
 - a. Advisory Report-Final copy distributed
 - b. Thank you from Dr. Stout to Board on continued support/services.
 - c. Refocus on issues/services on children/students
6. New Business
 - a. DPA managers will be relocated-currently no letters/dates
 - i. Reorganizational chart posted on BIE website
 - b. New/Old information updates
 - i. N. Shawanokasic-need to know information of structure/staff/concerned-who we are working with and what we are facing for a BIE advisory board.
 - ii. M. Johnson concerned about lack of structure
 - iii. J. Stout focus on the problems and address the current issues.
 - iv. G. Yepa increase complaints, due process, and educational issues.

- v. Effect change with this Advisory group; refocus and make our priorities about the students.
 - vi. Professional development across the nation is important in providing support; Regional Centers are important in reaching out to the nation.
- c. Current Issues-
 - i. Priority reports finalized
 - ii. Once the restructuring is complete, the Advisory report will be our focus for professional development; support; school-wide support.
 - iii. Recommend-Invite the ADD from the regions to give updates on their operations of the school.
- 7. Bureau of Indian Education (BIE) Director's Overview-Dr. Roessel
 - a. No call
- 8. Division of Performance and Accountability updates-Dr. Hamley
 - a. Data issue-calculation of AYP used to make determination
 - b. Staffing is an issue for data collection and process
 - c. Organize outside data collectors;
 - d. Questions?
 - i. Progress towards AYP
 - ii. Pulling data together
 - iii. Capacity of Data-not improving/correcting
 - 1. Hiring-distribute staff 12-15 regional centers; hiring and moving will delay in bringing people in.
 - 2. Data will look different due to overload responsibilities.
 - 3. Cross-training of staff.
 - iv. Acquiring assessments-contracting not resolved
 - v. ESEA funding-IDEA funding
 - vi. Kauffman will disseminate flyer on meetings.
 - e. Dr. Hamley-new business
 - i. Assessments- not going to test all schools/all states.

1. The Secretary has noticed and now there may be contracts state by state, providing all assessments; alternate and ELP assessments, pending on standards.
- ii. Definition of AYP-
 1. Various schools and tribes including difficult indicators; Language and Culture (unable to do because needs to be standardized).
 2. Collection of data over 3 years to sustain the indicator.
 3. Needs to align to Common Core Standards; however states have not adopted CCS
- iii. Suicide Prevention/Initiative
 1. School support from Project Serve
 2. IHS has data for communities
 3. Public/BIE schools-concern in all schools
 4. NASIS does not collect suicide coding; Loss of funding
 5. "Wounded communities produce wounded students."
- iv. Schools
 1. Quality Education support
 2. Work with teachers/communities
 3. Recruiting teachers at CEC; cohort of support;
 4. Dual certified; multi-aged classrooms
- v. CEC aggressive in having partnership with BIE SPED
 1. Recruiting teachers.
- vi. SPED and Early Childhood?
 1. Head Start/FACE –Family And Child Education (FACE) strong in the referral process and screening.
 2. Critical-working with parents/family identifying needs.
 3. Connecting school-students-services.
 4. 43 FACE program have support of Congress
 - a. Obama early childhood initiative.
 - b. Communities partner with existing programs

- c. Data for students starting in FACE into IDEA is in NASIS.
- d. FACE model-transition plans including new IEP prior to Kindergarten with family. IFSP is year-round services.

9. Visitor Introduction

- a. San Felipe Head Start; Bertha Candelaria
- b. BIE FACE Program; Angela Martinez

10. Lunch on your own 11:30am-1:15pm

11. BIE Special Education Unit Updates-Gloria Yepa

- a. Dispute Resolution-Marcia Oliver
 - i. (8) complaints= (6) state; (2) due process; (1) OCR
- b. State Systemic Improvement Plan (SSIP)-Gloria Yepa
 - i. Secondary Transition
 - ii. Phase I-Data Analysis –April 1, 2015
 - iii. Phase II-Implementation-February 2016
 - iv. Phase III-Evaluation-February 17-2020
- c. Levels of Determination alignment-Eugene Thompson
 - i. June 1 of SY to be completed by schools
 - ii. Determine Levels by June 1, 2015
- d. Fiscal Management Accountability
 - i. Fiscal compliance
 - ii. Use of funds appropriately
 - iii. Provide Technical Assistance
 - iv. Desk audit first then school visit
- e. Integrated Accountability and Support Monitoring-Gaye Leia King
 - i. School Narrative
 - ii. Review
 - iii. Implementation of Training?

12. Board Discussion

- a. Clarification/questions from speakers & presenters?
- b. List of Board Priorities

- i. Early Childhood; Part C
- ii. Transition/Post-school success and outcomes
- iii. Parent Participation (indicator 4)/Engagement
- iv. Parent education/parenting skills
- v. Risk Behaviors/Prevention
- vi. Tribal engagement/Interagency and collaboration
- vii. Professional Development-Delivery system
- viii. Achievement Gap
- ix. Identifying Risks-related, accountability,
- x. Training on Parental Safeguards
- xi. Quality in a classroom (culture/language/effective strategies)
- c. Justification
- d. Indicators
- e. Measurement

13. Break for the Day-4:20pm

BIE Meeting
March 27, 2014
Albuquerque, New Mexico

14. Welcome at 8:30am –
15. Attend-Dr. Harvey Rude; Gloria Yepa, Dr. Jeff Hamley; Luvette Russell;
Dr. Delores Gokee-Rindal; Dr. Juan Portley, Dr. Rosemarie Dugi; Dr.
Jonathon Stout; Sue Bement Dr. Susan Faircloth; Norm Shawanokasic;
Dr. Judith Hanks; Dr. Marilyn Johnson
 - Jennifer Gillison; Sherri Tubby
 - Excused- Dr. Billie Jo Kipp;
16. Call to Order
 - a. Dr. Jonathon Stout
17. Discussion
 - a. Priority Items vs Action Items?
 - b. Attempt to get a response
 - c. Letter from Board?
 - d. New Format?
18. List of Board Priorities
 - i. Early Childhood; Part B and C
 - ii. Transition/Post-school success and outcomes
 1. What happens when they leave/transition?
 2. Is a survey done with past students – what is response rate – it is pretty high?
 3. Rates are included in report from yesterday.
 - iii. Transition
 1. Opportunity for school and/or work
 2. Transition – combine success and transition
 - iv. Parent Family - Participation
 1. How do we measure – parent survey
 2. Given feedback on monitoring and have given them training on procedural trainings and to train parents 3-4 times a year

- v. Risk Behaviors/Prevention
 - 1. Suicide – identify characteristics prior to the attempts
 - 2. Issues on building capacity of system. How wide spread is the issue and behavior plan? Build regional resource centers to acknowledge individual concerns. How affect school wide? Behavior supports and action plan and next step
 - 3. Action Item:
 - a. Requirement for systematic development and implementation of behavioral support systems and personnel
 - b. Determine system wide data collection – which schools have it/use it and which don't
 - c. Staffing qualifications (see board)
- vi. Tribal engagement/Interagency and collaboration
 - 1. More keep focusing on kids with disabilities as well as parental training and support
 - 2. Regional resource centers with expertise to deal with projects and design teams at tribal level, not one size fits all, 2-3 schools that all enough support from BIE to ensure compliance and towards results. Could be redundancy.
- vii. Professional Development-Delivery system
 - 1. How is professional development being delivered?
- viii. Achievement Gap
 - 1. Know this exists
 - 2. Additional discussions
- ix. Failure to provide related services
 - 1. Lack of available experts, something out of our hands to do something.
- b. Reviewing priorities and if other items need to be added
 - i. Collection in timely reporting of data

- ii. Showed as indicator for SIP and are having to address this
- iii. Measureable outcomes
 - 1. Everything is data driven and try to limit list of priorities
- iv. Early childhood special education
 - 1. Should have more oversight in that area

19. Selected Priorities

- a. Transition (Judith, Juan, Marilyn, Norm,)
- b. Early Childhood SPED
- c. Parent Training-(Harvey, Rose, Luvette, Delores, Susan)
 - i. Justification
 - ii. Indicator/SIMP
 - iii. Priority Goal

Do they use this table?

Objective	BIE Strategic plan	Timeline	Evaluation	Responsible Party	Anticipated/Measurable Outcomes

20. Break for lunch at 11:35 am

21. Meeting call to order 1:00

22. US Senate GAO findings request (Kevin Washburn)

- a. Response Letter from board
- b. Board Input? Melissa Emrey-Arras, Director (emreyarrasm@gao.gov)
- c. Question? A letter of agreement/recommendations

23. Public Comments (1:20-in person; 1:25 call)

24. Sherry Tubby-Mississippi Math/Science teacher/ Administration/RTI resource

- a. Thank you DPA
- b. Ineffective Training-BIE website-unhelpful to us; lack of training and support
- c. Accreditation national/state organization; occupational center
- d. Supportive suggestions
- e. Data reporting; not effective out on the programs
- f. Suicide prevention/ universal screening: Preventive RTI-Grades
- g. Internal and external behaviors
- h. Advisors in schools for daily support
- i. Early Intervention
- j. 0-5 connections with State as resources
- k. Trainings-how to reach out
- l. Parent trainings-work 1:1 to share
- m. Assessment Data (NASIS coordinator/trainer)
- n. PARC assessment now-next year??
- o. NASIS of data-we pay for our own assessments
- p. Levels of Determination
- q. "Bureau is late-but we can't"

25. Questions/Comments to Ms. Tubby

- a. RTI for behavior? Yes, 100% screening with kids
- b. NASIS-Unsure what parts was required/optional?
- c. Website-that is was ineffective for our tribe.
- d. Assistance from State?
- e. SPED-regional forms/monthly meetings
- f. Professional Development "state trainings"
- g. Excluded with limitations (being part of the group)
- h. Most helpful to you?
- i. Reading the law myself and going to meetings. Coordinators are consistent and SPED staff are 20-30 years of service.
- j. Principals and administration leave; SPED stay.
- k. Partnerships with Higher Ed

- l. Mississippi State/Ole Miss
 - m. Access any information at the line offices?
 - n. Was in Nashville, now moved on. Geographically not appropriate for daily contact.
- 26. Public comment-No calls-ended at 2:00pm
- 27. Visitor-Robert Cooke (NIEA Board of Directors)
 - a. Teach for America; currently 300 Native students; college and universities
 - b. Support/Assist for shortages in BIE/Tribal schools
- 28. Priority Groups
 - a. Transition (Judith, Juan, Marilyn, Norm,)
 - b. Early Childhood SPED
 - c. Parent Training-(Harvey, Rose, Luvette, Delores, Susan)
 - d. Systematic Development (Group)
- 29. Fall 2015 meeting date
 - a. September 17 & 18
 - b. Washington D.C.
- 30. Prayer-Marilyn Johnson
- 31. Dr. Stout: thanks-appreciation
- 32. Dr. Marilyn Johnson-will be leaving and did not reapply; thanks for your participation/service.
- 33. Motioned-Dr. Portley ; Second-Dr. Dugi
- 34. Adjournment-4:15pm