

Bureau of Indian Education
Bureau-Wide Annual Report Card
186 of 187 School Reports Accepted
2009 - 2010

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	24607	24613	7826	7413	4853	2367
M/F		49220		15239		7220

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.58%	92.82%	91.29%
Avg Daily Attendance Rate 9-12	83.67%	85.09%	84.51%
Graduation Rate (High School)	57.73%%	50.30%%	52.44%%
Dropout Rate (High School)	9.60%	5.63%	8.04%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	3292	76.73%	61.08%	35.08%	3.84%	38.92%
Males	1660	77.11%	67.58%	29.38%	3.05%	32.42%
Females	1632	76.35%	54.41%	40.93%	4.65%	45.59%
Race and Ethnicity						
Native American	3292	76.73%	61.08%	35.08%	3.84%	38.92%
Other Groups						
IEP	574	79.62%	82.93%	14.22%	2.84%	17.07%

Limited English Proficient	2001	78.81%	68.55%	29.30%	2.16%	31.45%
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Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	3292	76.73%	61.08%	35.08%	3.84%	38.92%
2008-2009	1590	96.92%	61.78%	29.59%	8.63%	38.22%

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	20209	97.20%	60.35%	36.16%	3.50%	39.65%
Males	10172	97.16%	64.59%	32.26%	3.16%	35.41%
Females	10037	97.24%	56.06%	40.10%	3.84%	43.94%
Race and Ethnicity						
Native American	20209	97.20%	60.35%	36.16%	3.50%	39.65%
Other Groups						
IEP	3612	96.59%	83.26%	14.47%	2.26%	16.74%
Limited English Proficient	6974	98.55%	68.82%	29.87%	1.31%	31.18%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	20209	97.20%	60.35%	36.16%	3.50%	39.65%
2008-2009	20822	96.87%	62.49%	34.11%	3.41%	37.51%

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Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	21438	97.31%	69.42%	26.39%	4.18%	30.58%
Males	10786	97.09%	70.12%	25.47%	4.41%	29.88%
Females	10652	97.53%	68.72%	27.33%	3.96%	31.28%
Race and Ethnicity						
Native American	21438	97.31%	69.42%	26.39%	4.18%	30.58%
Other Groups						
IEP	3835	96.32%	83.41%	14.40%	2.19%	16.59%
Limited English Proficient	8030	98.66%	74.05%	22.87%	3.08%	25.95%

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	21438	97.31%	69.42%	26.39%	4.18%	30.58%
2008-2009	22250	97.06%	66.74%	28.73%	4.53%	33.26%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	11294	95.23%	75.23%	22.11%	2.66%	24.77%
Males	5645	95.15%	73.51%	23.46%	3.03%	26.49%
Females	5649	95.31%	76.95%	20.77%	2.28%	23.05%
Race and Ethnicity						
Native American	11294	95.23%	75.23%	22.11%	2.66%	24.77%
Other Groups						
IEP	1922	93.50%	86.42%	12.19%	1.39%	13.58%
Limited English Proficient	4896	95.57%	80.34%	18.32%	1.35%	19.66%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	11294	95.23%	75.23%	22.11%	2.66%	24.77%
2008-2009	12689	87.99%	76.01%	21.84%	2.15%	23.99%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	3743
	Full-time teachers new to the school:	529
	Unfilled vacancies for full-time teachers:	128
	Total Number of Teachers:	3615
A2.	Teachers at the end of last SY:	3679
	Not offered contracts: 143 Teachers retired: 58	
	Teachers returning:	3215 (87.39%)
B.	Number of Core Area teachers:	3083
	Highly Qualified Core Area teachers:	2962 (96.08%)
C.	Average school principal tenure (years):	4
D.	Number of core area classes taught:	7292
	Core area classes taught by highly qualified teachers:	7087 (97.19%)
	Teachers receiving high-quality professional development:	3710
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 551 (17.87%)	
	Proficient: 1703 (55.24%)	
	Advanced: 829 (26.89%)	
E.	Full-time paraprofessionals employed:	1496
	Fully qualified paraprofessionals employed:	1407