## U.S. Bureau of Indian Education

Annual School Report Card: Ahfachkee Day School
School Year 2015-2016
I. Enrollment:

|  |  | Students with <br>  | English <br> Learners |
| :--- | :---: | :---: | :---: |
| Female | ${ }^{* *}$ | ${ }^{* *}$ | ${ }^{*}$ |
| Male | ${ }^{*}$ | ${ }^{*}$ | $*$ |
| Total |  | ${ }^{* *}$ | ${ }^{* *}$ |

## II. Achievement Data:

|  | English /Language Arts Academic Performance |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Students Tested | Participation Rate | Inadequate | Below Satisfactory | Satisfactory | Proficient \& Mastery |
| All Students | 63 | 100\% | 37\% | 40\% | 17\% | 6\% |
| Female | 30 | 100\% | 23\% | 43\% | 23\% | 10\% |
| Male | 33 | 100\% | 48\% | 36\% | 12\% | 3\% |
| American Indian | 63 | 100\% | 37\% | 40\% | 17\% | 6\% |
| Students with Disabilities | 11 | 92\% | 36\% | 55\% | 9\% | 0\% |
| English Learners | ** | ** | ** | ** | ** | ** |
| Economic Disadvantaged | 63 | 100\% | 37\% | 40\% | 17\% | 6\% |

English/Language Arts Spring 2016


|  | Mathematics Academic Performance |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Students Tested | Participation Rate | Inadequate | Below <br> Satisfactory | Satisfactory | Proficient \& Mastery |
| All Students | 48 | 100\% | 38\% | 29\% | 27\% | 6\% |
| Female | 24 | 100\% | 29\% | 33\% | 25\% | 13\% |
| Male | 24 | 100\% | 46\% | 25\% | 29\% | 0\% |
| American Indian | 48 | 100\% | 38\% | 29\% | 27\% | 6\% |
| Students with Disabilities | ** | ** | ** | ** | ** | 0\% |
| English Learners | ** | ** | ** | ** | ** | ** |
| Economic Disadvantaged | 48 | 100\% | 38\% | 29\% | 27\% | 6\% |

Mathematics Spring 2016


[^0]Achievement profile represents grades: 3-10
Florida State Assessment: Florida Standards Assessment

- Tribally Controlled School


[^0]:    ** $\leq 10$ students

