U.S. Bureau of Indian Education Annual School Report Card: Flandreau Indian Boarding School School Year 2015-2016

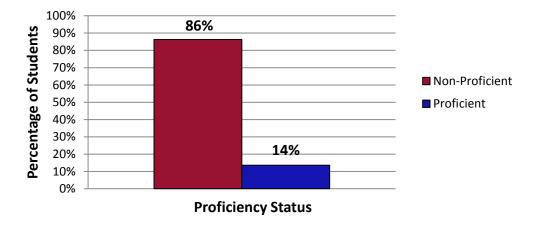
I. Enrollment:

	All Students	Students with Disabilities	English Learners
Female	**	**	**
Male	**	**	**
Total	**	**	**

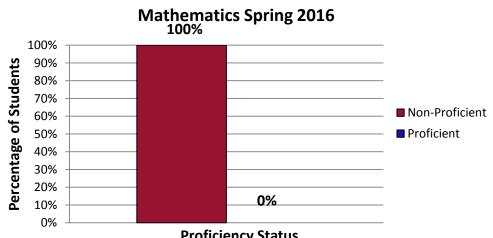
II. Achievement Data:

	English /Language Arts Academic Performance							
	Number of							
	Students	Participation	Has Not Met	Nearly Met	Meets			
	Tested	Rate	Standard	Standard	Standard	Exceeds		
All Students	44	100%	61%	25%	11%	2%		
Female	25	100%	52%	28%	16%	4%		
Male	19	100%	74%	21%	5%	0%		
American Indian	44	100%	61%	25%	11%	2%		
Students with Disabilities	12	100%	100%	0%	0%	0%		
English Learners	25	100%	80%	12%	8%	0%		
Economic Disadvantaged	44	100%	61%	25%	11%	2%		

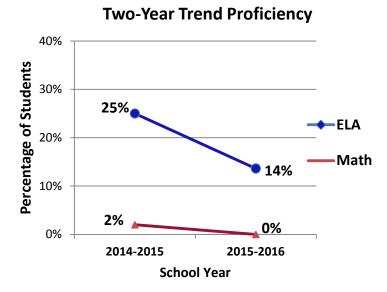
English/Language Arts Spring 2016



	Mathematics Academic Performance							
	Number of							
	Students	Participation	Has Not Met	Nearly Met	Meets			
	Tested	Rate	Standard	Standard	Standard	Exceeds		
All Students	43	100%	86%	14%	0%	0%		
Female	25	100%	84%	16%	0%	0%		
Male	18	100%	89%	11%	0%	0%		
American Indian	43	100%	86%	14%	0%	0%		
Students with Disabilities	12	100%	92%	8%	0%	0%		
English Learners	23	100%	87%	13%	0%	0%		
Economic Disadvantaged	43	100%	86%	14%	0%	0%		



Proficiency Status



** ≤ 10 students

Achievement profile represents grades: 11

South Dakota State Assessment: Smarter Balance Assessment Consortium (SBAC-OP-Combined).

۲ Bureau Operated School