## U.S. Bureau of Indian Education

Annual School Report Card: Hopi Day School
School Year 2015-2016

## I. Enrollment:

|  | All Students | Students <br> with <br> Disabilities | English <br> Learners |
| :--- | :---: | :---: | :---: |
| Female | 49 | $* *$ | $* *$ |
| Male | 43 | 11 | $* *$ |
| Total |  | 92 | 18 |

## II. Achievement Data:

|  | English /Language Arts Academic Performance |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of <br> Students <br> Tested | Participation <br> Rate | Minimally <br> Proficient | Particially <br> Proficient | Proficient | Highly <br> Proficient |
| All Students | 92 | $100 \%$ | $64 \%$ | $21 \%$ | $15 \%$ | $0 \%$ |
| Female | 49 | $100 \%$ | $65 \%$ | $16 \%$ | $18 \%$ | $0 \%$ |
| Male | 43 | $100 \%$ | $63 \%$ | $26 \%$ | $12 \%$ | $0 \%$ |
| American Indian | 92 | $100 \%$ | $64 \%$ | $21 \%$ | $15 \%$ | $0 \%$ |
| Students with Disabilities | 18 | $100 \%$ | $100 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| English Learners | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ |
| Economic Disadvantaged | 92 | $100 \%$ | $64 \%$ | $21 \%$ | $15 \%$ | $0 \%$ |

English/Language Arts Spring 2016


|  | Mathematics Academic Performance |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Students Tested | Participation Rate | Minimally Proficient | Particially Proficient | Proficient | Highly Proficient |
| All Students | 92 | 100\% | 67\% | 24\% | 8\% | 1\% |
| Female | 49 | 100\% | 76\% | 18\% | 6\% | 0\% |
| Male | 43 | 100\% | 58\% | 30\% | 9\% | 2\% |
| American Indian | 92 | 100\% | 67\% | 24\% | 8\% | 1\% |
| Students with Disabilities | 18 | 100\% | 94\% | 6\% | 0\% | 0\% |
| English Learners | ** | ** | ** | ** | ** | ** |
| Economic Disadvantaged | 92 | 100\% | 67\% | 24\% | 8\% | 1\% |

Mathematics Spring 2016


Two-Year Trend Proficiency

$* * \leq 10$ students
Achievement profile represents grades: 3-6
Arizona State Assessment: Arizona's Measurement of Educational Readiness to Inform Teaching (AZMERIT) .

[^0]
[^0]:    ( Tribally Controlled School

