## U.S. Bureau of Indian Education

Annual School Report Card: Indian Island School
School Year 2015-2016

## I. Enrollment:

|  | All Students | Students with <br> Disabilities | English <br> Learners |
| :--- | :---: | :---: | :---: |
| Female | 20 | ${ }^{* *}$ | $* *$ |
| Male | 24 | $* *$ | $* *$ |
| Total |  | 44 | $* *$ |

## II. Achievement Data:

|  | English/Language Arts Academic Performance |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of <br> Students <br> Tested | Participation <br> Rate | Well Below <br> Expectations | Below <br> Expectations | At <br> Expectations | Above <br> Expections |
| All Students | 44 | $100 \%$ | $36 \%$ | $30 \%$ | $25 \%$ | $9 \%$ |
| Female | 20 | $100 \%$ | $65 \%$ | $120 \%$ | $70 \%$ | $5 \%$ |
| Male | 24 | $100 \%$ | $29 \%$ | $42 \%$ | $17 \%$ | $0 \%$ |
| American Indian | 44 | $100 \%$ | $36 \%$ | $30 \%$ | $25 \%$ | $9 \%$ |
| Students with Disabilities | ${ }^{* *}$ | $* *$ | $* *$ | $* *$ | ${ }^{* *}$ | ${ }^{* *}$ |
| English Learners | $* *$ | $* *$ | $* *$ | $* *$ | ${ }^{* *}$ | $* *$ |
| Economic Disadvantaged | 44 | $100 \%$ | $36 \%$ | $30 \%$ | $25 \%$ | $9 \%$ |

English/Language Arts Spring 2016


|  | Mathematics Academic Performance |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of <br> Students <br> Tested | Participation <br> Rate | Well Below <br> Expectations | Below <br> Expectations | At <br> Expectations | Above <br> Expections |
| All Students | 36 | $82 \%$ | $33 \%$ | $33 \%$ | $22 \%$ | $11 \%$ |
| Female | 16 | $80 \%$ | $31 \%$ | $25 \%$ | $25 \%$ | $19 \%$ |
| Male | 20 | $83 \%$ | $35 \%$ | $40 \%$ | $20 \%$ | $5 \%$ |
| American Indian | 36 | $82 \%$ | $33 \%$ | $33 \%$ | $22 \%$ | $11 \%$ |
| Students with Disabilities | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ |
| English Learners | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ |
| Economic Disadvantaged | 36 | $82 \%$ | $33 \%$ | $33 \%$ | $22 \%$ | $11 \%$ |

Mathematics Spring 2016


Two-Year Trend Proficiency

$* * \leq 10$ students
Achievement profile represents grades: 3-6
Maine State Assessment: Maine Comprehensive Assessment System (MeCAS), eMPowerMe Assessment.
(0) Tribally Controlled School

