U.S. Bureau of Indian Education Annual School Report Card: Jemez Day School School Year 2015-2015

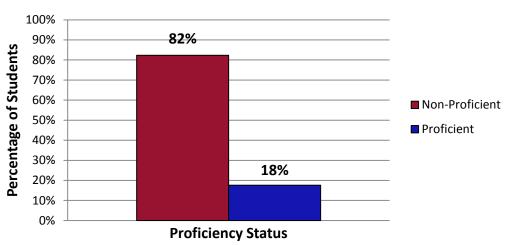
I. Enrollment:

	All Students	Students with Disabilities	English Learners
Female	43	**	17
Male	42	**	22
Total	85	13	39

II. Achievement Data:

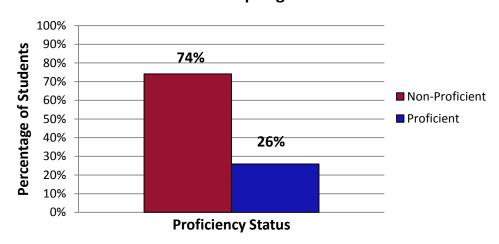
	English /Language Arts Academic Performance						
	Number of					Met +	
	Students	Participation	Did Not	Partially Met		Exceeded	
	Tested	Rate	Yet Met	Expectations	Approaches	Expectations	
All Students	85	100%	9%	29%	44%	18%	
Female	43	100%	7%	21%	49%	23%	
Male	42	100%	12%	38%	38%	12%	
American Indian	85	100%	9%	29%	44%	18%	
Students with Disabilities	13	100%	23%	46%	31%	0%	
English Learners	39	100%	10%	26%	46%	18%	
Economic Disadvantaged	85	100%	9%	29%	44%	18%	

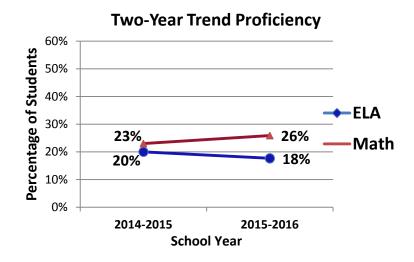
English/Language Arts Spring 2016



	Mathematics Academic Performance							
	Number of					Met +		
	Students	Participation	Did Not	Partially Met		Exceeded		
	Tested	Rate	Yet Met	Expectations	Approaches	Expectations		
All Students	85	100%	13%	26%	35%	26%		
Female	43	100%	9%	28%	37%	26%		
Male	42	100%	17%	24%	33%	26%		
American Indian	85	100%	13%	26%	35%	26%		
Students with Disabilities	13	87%	15%	31%	31%	23%		
English Learners	39	100%	13%	18%	31%	38%		
Economic Disadvantaged	85	100%	13%	26%	35%	26%		

Mathematics Spring 2016





** ≤ 10 students

Achievement profile represents grades: 3-6

New Mexico State Assessment = Partnership for Assessment of Readiness for College and Careers (PARCC).

Bureau Operated School