## U.S. Bureau of Indian Education

Annual School Report Card: Lummi Elementary School
School Year 2015-2016

## I. Enrollment:

|  | All Students | Students <br> with <br> Disabilities | English <br> Learners |
| :--- | :---: | :---: | :---: |
| Female | 49 | 13 | $* *$ |
| Male | 59 | 23 | $* *$ |
| Total |  | 108 | 36 |
| $* *$ |  |  |  |

## II. Achievement Data:

|  | English/Language Arts Academic Performance |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of <br> Students <br> Tested | Participation <br> Rate | Does Not <br> Meet <br> Standard | Nearly Mets <br> Standard | Meets <br> Standard | Exceeds <br> Standard |
| All Students | 108 | $100 \%$ | $63 \%$ | $24 \%$ | $12 \%$ | $1 \%$ |
| Female | 49 | $100 \%$ | $55 \%$ | $27 \%$ | $16 \%$ | $2 \%$ |
| Male | 59 | $100 \%$ | $69 \%$ | $22 \%$ | $8 \%$ | $0 \%$ |
| American Indian | 108 | $100 \%$ | $63 \%$ | $24 \%$ | $12 \%$ | $1 \%$ |
| Students with Disabilities | 36 | $100 \%$ | $81 \%$ | $11 \%$ | $8 \%$ | $0 \%$ |
| English Learners | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ |
| Economic Disadvantaged | 108 | $100 \%$ | $63 \%$ | $24 \%$ | $12 \%$ | $1 \%$ |

English/Language Arts Spring 2016


|  | Mathematics Academic Performance |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of <br> Students <br> Tested | Participation <br> Rate | Does Not <br> Meet <br> Standard | Nearly Mets <br> Standard | Meets <br> Standard | Exceeds <br> Standard |
| All Students | 101 | $94 \%$ | $60 \%$ | $32 \%$ | $7 \%$ | $1 \%$ |
| Female | 47 | $96 \%$ | $62 \%$ | $30 \%$ | $9 \%$ | $0 \%$ |
| Male | 54 | $92 \%$ | $59 \%$ | $33 \%$ | $6 \%$ | $2 \%$ |
| American Indian | 101 | $94 \%$ | $60 \%$ | $32 \%$ | $7 \%$ | $1 \%$ |
| Students with Disabilities | 30 | $83 \%$ | $70 \%$ | $23 \%$ | $3 \%$ | $3 \%$ |
| English Learners | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ |
| Economic Disadvantaged | 101 | $94 \%$ | $60 \%$ | $32 \%$ | $7 \%$ | $1 \%$ |

Mathematics Spring 2016


Two-Year Trend Proficiency

$* * \leq 10$ students
Achievement profile represents grades: 3-8
Washington State Assessment: Smarter Balance Assessment Consortium (SBAC).
( Tribally Controlled School

