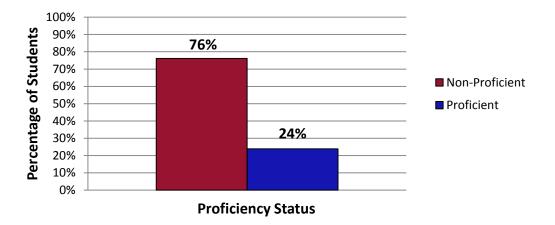
## I. Enrollment:

All Students		Students with Disabilities	English Learners	
Female	30	**	**	
Male	37	11	22	
Total	67	14	31	

## II. Achievement Data:

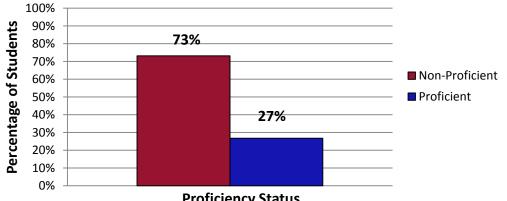
	English /Language Arts Academic Performance							
	Number of							
	Students	Participation	Below	Approaching		Highly		
	Tested	Rate	Proficient	Proficient	Proficient	Proficient		
All Students	67	100%	39%	37%	21%	3%		
Female	30	100%	30%	40%	27%	3%		
Male	37	100%	46%	35%	16%	3%		
American Indian	67	100%	39%	37%	21%	3%		
Students with Disabilities	14	100%	79%	21%	0%	0%		
English Learners	31	100%	52%	26%	19%	3%		
Economic Disadvantaged	67	100%	39%	37%	21%	3%		

English/Language Arts Spring 2016



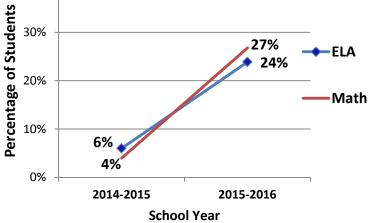
	Mathematics Academic Performance							
	Number of							
	Students	Participation	Below	Approaching		Highly		
	Tested	Rate	Proficient	Proficient	Proficient	Proficient		
All Students	56	84%	29%	45%	23%	4%		
Female	24	80%	25%	33%	33%	8%		
Male	32	86%	31%	53%	16%	0%		
American Indian	56	84%	29%	45%	23%	4%		
Students with Disabilities	12	86%	50%	33%	17%	0%		
English Learners	27	87%	33%	56%	11%	0%		
Economic Disadvantaged	56	84%	29%	45%	23%	4%		

**Mathematics Spring 2016** 



**Proficiency Status** 





## \*\* ≤ 10 students

Achievement profile represents grades: 3-8

Utah State Assessment: Student Assessment of Growth and Excellence (SAGE).

40%

Tribally Controlled School  $oldsymbol{igo}$