## U.S. Bureau of Indian Education

Annual School Report Card: Nazlini Community School
School Year 2015-2016

## I. Enrollment:

|  |  | Students <br> with <br>  | English <br> Learners |
| :--- | :---: | :---: | :---: |
| Female | 32 | ${ }^{* *}$ | 18 |
| Male | 34 | ${ }^{*}$ Students | Disabilities |
| Total |  | 66 | ${ }^{* *}$ |

## II. Achievement Data:

|  | English/Language Arts Academic Performance |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of <br> Students <br> Tested | Participation <br> Rate | Did Not Yet <br> Met | Partially Met <br> Expectations | Approaches | Met + <br> Exceeded <br> Expectations |
| All Students | 66 | $100 \%$ | $36 \%$ | $29 \%$ | $29 \%$ | $6 \%$ |
| Female | 32 | $100 \%$ | $28 \%$ | $38 \%$ | $31 \%$ | $3 \%$ |
| Male | 34 | $100 \%$ | $44 \%$ | $21 \%$ | $26 \%$ | $9 \%$ |
| American Indian | 66 | $100 \%$ | $36 \%$ | $29 \%$ | $29 \%$ | $6 \%$ |
| Students with Disabilities | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ |
| English Learners | 36 | $100 \%$ | $50 \%$ | $31 \%$ | $19 \%$ | $0 \%$ |
| Economic Disadvantaged | 66 | $100 \%$ | $36 \%$ | $29 \%$ | $29 \%$ | $6 \%$ |

English/Language Arts Spring 2016


|  | Mathematics Academic Performance |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of <br> Students <br> Tested | Participation <br> Rate | Did Not Yet <br> Met | Partially Met <br> Expectations | Approaches | Met + <br> Exceeded <br> Expectations |
| All Students | 65 | $98 \%$ | $28 \%$ | $34 \%$ | $28 \%$ | $11 \%$ |
| Female | 32 | $100 \%$ | $19 \%$ | $41 \%$ | $31 \%$ | $9 \%$ |
| Male | 33 | $97 \%$ | $36 \%$ | $27 \%$ | $24 \%$ | $12 \%$ |
| American Indian | 65 | $98 \%$ | $28 \%$ | $34 \%$ | $28 \%$ | $11 \%$ |
| Students with Disabilities | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ |
| English Learners | 35 | $97 \%$ | $34 \%$ | $43 \%$ | $20 \%$ | $3 \%$ |
| Economic Disadvantaged | 65 | $98 \%$ | $28 \%$ | $34 \%$ | $28 \%$ | $11 \%$ |

Mathematics Spring 2016


Two-Year Trend Proficiency

$* * \leq 10$ students
Achievement profile represents grades: 3-6
Arizona Navajo Assessment = Partnership for Assessment of Readiness for College and Careers (PARCC).
( Tribally Controlled School

