

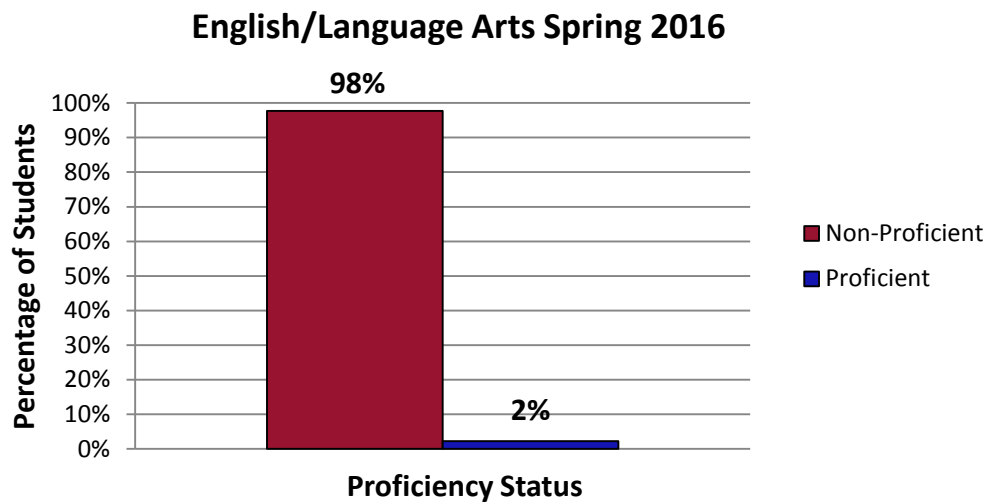
**U.S. Bureau of Indian Education  
Annual School Report Card: Porcupine Day School  
School Year 2015-2016**

**I. Enrollment:**

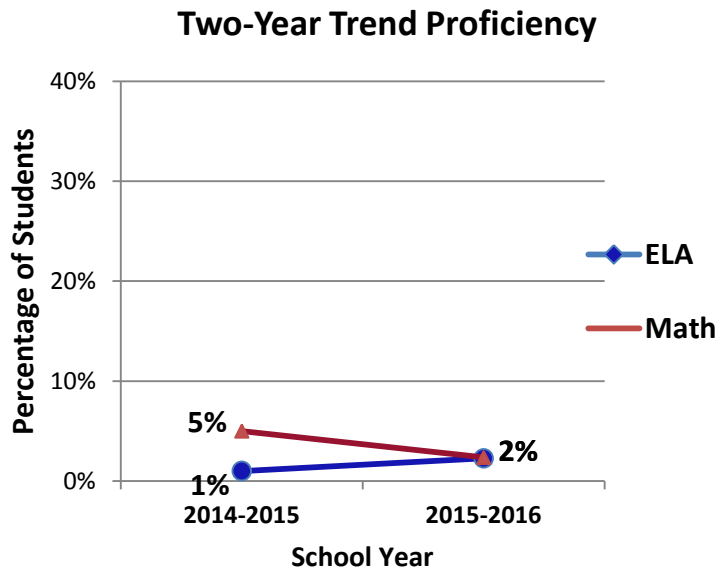
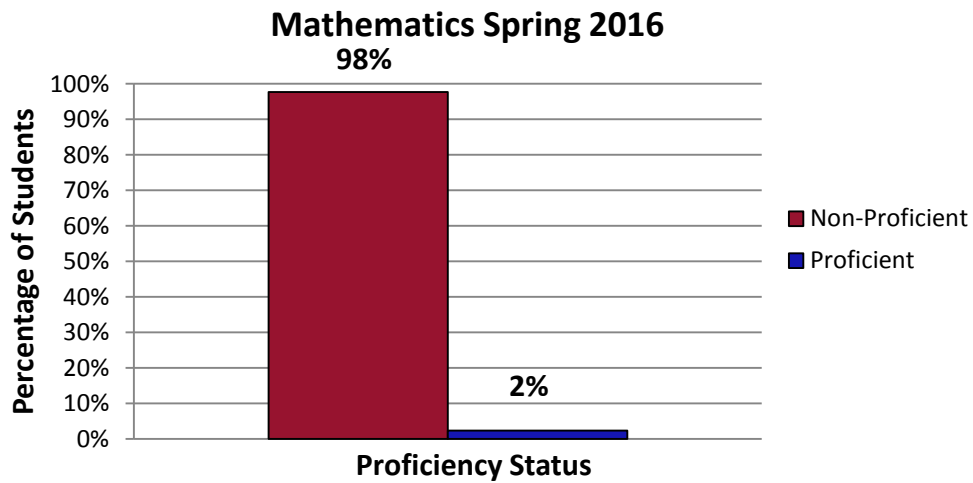
	All Students	Students with Disabilities	English Learners
Female	38	**	**
Male	50	15	**
Total	88	19	**

**II. Achievement Data:**

	English /Language Arts Academic Performance					
	Number of Students Tested	Participation Rate	Has Not Met Standard	Nearly Met Standard	Meets Standard	Exceeds
All Students	88	100%	84%	14%	2%	0%
Female	38	100%	87%	13%	0%	0%
Male	50	100%	82%	14%	4%	0%
American Indian	88	100%	84%	14%	2%	0%
Students with Disabilities	19	100%	100%	0%	0%	0%
English Learners	**	**	**	**	**	**
Economic Disadvantaged	88	100%	84%	14%	2%	0%



Mathematics Academic Performance						
	Number of Students Tested	Participation Rate	Has Not Met Standard	Nearly Met Standard	Meets Standard	Exceeds
All Students	85	97%	86%	12%	2%	0%
Female	37	97%	92%	8%	0%	0%
Male	48	96%	81%	15%	4%	0%
American Indian	85	97%	86%	12%	2%	0%
Students with Disabilities	18	95%	94%	6%	0%	0%
English Learners	**	**	**	**	**	**
Economic Disadvantaged	85	97%	86%	12%	2%	0%



\*\* ≤ 10 students

Achievement profile represents grades: 3-8

South Dakota State Assessment: Smarter Balance Assessment Consortium (SBAC-OP-Combined).

☉ Tribally Controlled School