## U.S. Bureau of Indian Education

## Annual School Report Card: Rock Creek Grant School

School Year 2015-2016

## I. Enrollment:

|  | All Students | Students <br> with <br> Disabilities | English <br> Learners |
| :--- | :---: | :---: | :---: |
| Female | 18 | ${ }^{* *}$ | $* *$ |
| Male | 19 | $* *$ | $* *$ |
| Total |  | 37 | $* *$ |

## II. Achievement Data:

|  | English/Language Arts Academic Performance |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of <br> Students <br> Tested | Participation <br> Rate | Has Not Met <br> Standard | Nearly Met <br> Standard | Meets <br> Standard | Exceeds |
| All Students | 36 | $97 \%$ | $97 \%$ | $0 \%$ | $0 \%$ |  |
| Female | 18 | $100 \%$ | $100 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| Male | 18 | $95 \%$ | $94 \%$ | $0 \%$ | $0 \%$ | $6 \%$ |
| American Indian | 36 | $97 \%$ | $97 \%$ | $0 \%$ | $0 \%$ | $3 \%$ |
| Students with Disabilities | $* *$ | ${ }^{* *}$ | ${ }^{* *}$ | ${ }^{* *}$ | ${ }^{* *}$ | ${ }^{* *}$ |
| English Learners | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ |
| Economic Disadvantaged | 36 | $97 \%$ | $97 \%$ | $0 \%$ | $0 \%$ | $3 \%$ |

English/Language Arts Spring 2016


|  | Mathematics Academic Performance |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of <br> Students <br> Tested | Participation <br> Rate | Has Not Met <br> Standard | Nearly Met <br> Standard | Meets <br> Standard | Exceeds |
| All Students | 35 | $95 \%$ | $63 \%$ | $31 \%$ | $6 \%$ | $0 \%$ |
| Female | 16 | $89 \%$ | $88 \%$ | $13 \%$ | $0 \%$ | $0 \%$ |
| Male | 19 | $100 \%$ | $42 \%$ | $47 \%$ | $11 \%$ | $0 \%$ |
| American Indian | 35 | $95 \%$ | $63 \%$ | $31 \%$ | $6 \%$ | $0 \%$ |
| Students with Disabilities | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ |
| English Learners | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ | $* *$ |
| Economic Disadvantaged | 35 | $95 \%$ | $63 \%$ | $31 \%$ | $6 \%$ | $0 \%$ |



Two-Year Trend Proficiency

$* * \leq 10$ students
Achievement profile represents grades: 3-8
South Dakota State Assessment: Smarter Balance Assessment Consortium (SBAC-OP-Combined).
( Tribally Controlled School

