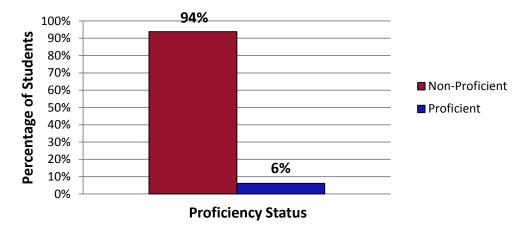
I. Enrollment:

	All Students	Students with Disabilities	English Learners	
Female	34	**	**	
Male	31	**	**	
Total	65	**	**	

II. Achievement Data:

	English /Language Arts Academic Performance							
	Number of							
	Students	Participation	Has Not Met	Nearly Met	Meets			
	Tested	Rate	Standard	Standard	Standard	Exceeds		
All Students	65	100%	74%	20%	6%	0%		
Female	34	100%	68%	26%	6%	0%		
Male	31	100%	81%	13%	6%	0%		
American Indian	65	100%	74%	20%	6%	0%		
Students with Disabilities	**	**	**	**	**	**		
English Learners	**	**	**	**	**	**		
Economic Disadvantaged	65	100%	74%	20%	6%	0%		

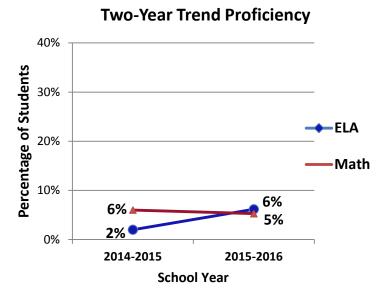
English/Language Arts Spring 2016



	Mathematics Academic Performance							
	Number of							
	Students	Participation	Has Not Met	Nearly Met	Meets			
	Tested	Rate	Standard	Standard	Standard	Exceeds		
All Students	57	88%	75%	19%	5%	0%		
Female	29	85%	66%	24%	10%	0%		
Male	28	90%	86%	14%	0%	0%		
American Indian	57	88%	75%	19%	5%	0%		
Students with Disabilities	**	**	**	**	**	**		
English Learners	**	**	**	**	**	**		
Economic Disadvantaged	57	88%	75%	19%	5%	0%		

Mathematics Spring 2016 95% 100% Percentage of Students 90% 80% 70% Non-Proficient 60% 50% Proficient 40% 30% 20% 5% 10% 0%

Proficiency Status



** ≤ 10 students

Achievement profile represents grades: 3-11

South Dakota State Assessment: Smarter Balance Assessment Consortium (SBAC-OP-Combined).

Tribally Controlled School