## U.S. Bureau of Indian Education <br> Annual School Report Card: Tohaali' Community School <br> School Year 2015-2016

## I. Enrollment:

|  |  | Students <br> with | English <br> Learners |
| :--- | :---: | :---: | :---: |
| Female | 44 | $* *$ | 42 |
| Male | 50 | 23 | 48 |
| Total |  | 94 | 32 |

## II. Achievement Data:

|  | English /Language Arts Academic Performance |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of <br> Students <br> Tested | Participation <br> Rate | Did Not <br> Yet Met | Partially Met <br> Expectations | Approaches | Met + <br> Exceeded <br> Expectations |
| All Students | 94 | $100 \%$ | $22 \%$ | $31 \%$ | $30 \%$ | $17 \%$ |
| Female | 44 | $100 \%$ | $14 \%$ | $25 \%$ | $27 \%$ | $34 \%$ |
| Male | 50 | $100 \%$ | $30 \%$ | $36 \%$ | $32 \%$ | $2 \%$ |
| American Indian | 94 | $100 \%$ | $22 \%$ | $31 \%$ | $30 \%$ | $17 \%$ |
| Students with Disabilities | 32 | $100 \%$ | $50 \%$ | $34 \%$ | $16 \%$ | $0 \%$ |
| English Learners | 90 | $100 \%$ | $23 \%$ | $30 \%$ | $30 \%$ | $17 \%$ |
| Economic Disadvantaged | 94 | $100 \%$ | $22 \%$ | $31 \%$ | $30 \%$ | $17 \%$ |

English/Language Arts Spring 2016


|  | Mathematics Academic Performance |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of <br> Students <br> Tested | Participation <br> Rate | Did Not <br> Yet Met | Partially Met <br> Expectations | Approaches | Met + <br> Exceeded <br> Expectations |
| All Students | 93 | $99 \%$ | $31 \%$ | $27 \%$ | $31 \%$ | $11 \%$ |
| Female | 43 | $98 \%$ | $26 \%$ | $28 \%$ | $28 \%$ | $19 \%$ |
| Male | 50 | $100 \%$ | $36 \%$ | $26 \%$ | $34 \%$ | $4 \%$ |
| American Indian | 93 | $99 \%$ | $31 \%$ | $27 \%$ | $31 \%$ | $11 \%$ |
| Students with Disabilities | 32 | $100 \%$ | $63 \%$ | $31 \%$ | $6 \%$ | $0 \%$ |
| English Learners | 89 | $99 \%$ | $31 \%$ | $26 \%$ | $31 \%$ | $11 \%$ |
| Economic Disadvantaged | 93 | $99 \%$ | $31 \%$ | $27 \%$ | $31 \%$ | $11 \%$ |

Mathematics Spring 2016


Two-Year Trend Proficiency

$* * \leq 10$ students
Achievement profile represents grades: 3-8
New Mexico State Assessment = Partnership for Assessment of Readiness for College and Careers (PARCC).

[^0]
[^0]:    ( Bureau Operated School

