

UNITED STATES DEPARTMENT OF THE INTERIOR

Bureau of Indian Education 1849 C Street NW, MIB-3610 Washington, DC 20240

BIE Advisory Board for Exceptional Children

Sheraton Uptown, 2600 Louisiana Blvd NE, Albuquerque, NM In-Person and Online Meeting | April 25-26, 2024, | 8:00 AM – 4:30 PM (MDT)

Purpose of the Meeting: To meet the mandates of the Individuals with Disabilities Education Improvement Act of 2004 (IDEA) for Indian children with disabilities. To provide board members and the public, with information about various special education issues to improve special education and related services for children with disabilities within the BIE school system. The BIE advisory panel provides policy guidance with respect to special education and related services for children with disabilities in the State.

SUPPLEMENTARY INFORMATION: This meeting is being held under the provisions of the Public Law 108- 446 IDEA, Part B, Sec. 611(a)(6); Sec. 612(a)(21)(A); and is regulated by the Federal Advisory Committee Act, 5 U.S.C. 10

Public Comments: The public is encouraged to provide recommendations to improve special education and related services for students with disabilities within the BIE school system. Comments can be sent to the Designated Federal Officer (DFO): Email: Jennifer.davis@bie.edu or U.S. Postal/Delivered to: Bureau of Indian Education, Attention: Jennifer Davis, DFO, 2600 N. Central Ave., Suite 800, Phoenix, AZ 85004. During the board meeting verbal comments can be made during public comment sessions, and written comments can be provided in the chat box.

MEETING REGISTRATION

This meeting is open to the public and can be accessed online or in-person. The Mountain Daylight Time zone (MDT) will be used for this entire meeting. The BIE Advisory Board meeting is scheduled for: **Thursday, April 25, 2024, AND Friday, April 26, 2024.** Each meeting day starts at 8:00 AM and ends at 4:30 PM (MDT). Registration is required. Click on the link below to register in advance for this Zoom.Gov meeting:

https://www.zoomgov.com/meeting/register/vJlsfuyrqD4rGEQsjzXDBN2G1omKJwy09po

After registering, you will receive a confirmation email containing information about joining the meeting. Register once to attend either meeting date.

JENNIFER L. DAVIS, DESIGNATED FEDERAL OFFICER (DFO) FOR THE BIE ADVISORY BOARD

JENNIFER. DAVIS@BIE.EDU | MOBILE PHONE: (202) 860-7845

THE DFO SERVES AS THE GOVERNMENT'S AGENT FOR ALL MATTERS RELATED TO THE BOARD'S ACTIVITIES.

DAY 1- THURSDAY, APRIL 25, 2024

This agenda is based on the Mountain Daylight Time (MDT) zone

8:00 AM - 8:30 AM Roll Call, Old Business, New Business

8:30 AM – 9:30 AM

Division of Performance and Accountability (DPA)/BIE Special Education

Program | Dr. Eugene Thompson, Supervisory Education Specialist

PRESENTER QUESTIONS:

- 1. Provide an update on the following items:
 - a. BIE FFY2022 State Performance Plan/Annual Performance Report (SPP/APR) and the Assessment data.
 - b. BIE Special Education Policy & Procedures Handbook.
 - c. SY2023-2024 Fiscal and Programmatic monitoring activities; and DPA/IDEA Program plan to work with schools to correct the findings?
 - d. SY 2023-2024 Transition activities
 - e. Indian Health Services MOU

9:30 AM - 9:45 AM BREAK

9:45 AM - 10:45 AM Native American Student Information System (NASIS) Infinite Campus
Update | DPA/IDEA Team and NASIS Team

PRESENTER QUESTIONS:

- 1. Provide an overview of the various types of Ad Hoc reports used to produce special education data reports.
- 2. Provide an update about the recent special education issues/glitches and the corrections for the issues/glitches.
- 3. What are the different special education reports used in the ISEP review? How can the reports be accessed to verify the data, and to see what the reviewers are seeing?
- 4. What is the purpose of the data health checks? If there are questions about the data health checks who can be contacted to assist?

10:45 - 11:00 AM Public Comment Session #1

- Provide your first and last name, position title and the School/Organization you are representing.
- Limit your comments to three (3) minutes.
- Please respect confidentially. Do not mention names of individuals (students or staff).

^{*} This 15-minute session is to provide an opportunity for the public to provide comments to the Board. Comments should be related to topics regarding Indian students with disabilities within the BIE school system. The public can contribute their viewpoints on improvements, corrections or what is working in a school or within the BIE school system. **Guidelines for public comments:**

11:00 AM - 12:00 PM

Indian School Equalization Program (ISEP) Training (Part 39, Authority: 25 U.S.C. 13, 2008; Public Law 107-110, 115 Stat. 1425 | Lawrence Palmer, BIE Supervisory Budget Officer, and the School Operations Budget Team The BIE uses the Indian School Equalization Formula (ISEF) to distribute Indian School Equalization Program (ISEP) appropriations equitably to Bureau-funded schools.

PRESENTER QUESTIONS:

- 1. Provide an overview on the funding process and student eligibility requirements.
- 2. What is the ISEP student enrollment data for SY 2023-2024.
- 3. What is the process for identifying schools with infrastructure needs.

12:00 - 1:30 PM LUNCH

1:30 PM - 2:30 PM Federal Fiscal Grants Management/IDEA Part B Awards | ANTHONY

MUKUNA, SENIOR PROGRAM ASSOCIATE - SPECIAL EDUCATION AND SCHOOL FINANCE

WESTED TECHNICAL ASSISTANCE CENTER

PRESENTER QUESTIONS:

1. Focusing on ISEP and IDEA programs and activities, what are allowable costs and/or how to determine allowable costs.

2:30 - 2:45 PM Public Comment Session #2 (SEE PAGE 2 FOR PUBLIC COMMENT INFORMATION)

2:45 - 3:00 PM BREAK

3:00 - 4:30 PM Advisory Board Work

Finish any new business or old business; Priority setting; Work on next

meeting agenda and logistics.

4:30 PM RECESS

DAY 2 - FRIDAY, APRIL 26, 2024

This agenda is based on the Mountain Daylight Time (MDT) zone

8:30 - 8:45 AM Roll Call

8:45 - 9:45 AM What is Section 504 of the Rehabilitation Act of 1973 | Donald R. Griffin,

504 Program Coordinator

PRESENTER QUESTIONS:

- 1. Provide an overview of the BIE's 504 Program.
- 2. Understanding Section 504: Explained and Summarized
- 3. What are Core Concepts of Section 504?
- 4. What is the difference between an Individualized Education Program (IEP) and a 504 Plan?
- 5. IEP and 504 Accommodations: Explained and Summarized
- 6. Provide a comparison of student data for SY 2022-2023 and SY 2023-2024 regarding Section 504 plans.

9:45 - 10:00 AM Public Comment Session #3 (SEE PAGE 2 FOR PUBLIC COMMENT INFORMATION)

10:00 - 10:15 AM BREAK

10:15 - 11:15 AM Education for Parents of Indian Children with Special Needs, (EPICS) Melissa Wassana, Executive Director

EPICS is a community parent resource center for families of Native American Children with disabilities, from birth to 26 years old.

PRESENTER QUESTIONS:

- 1. Provide an overview about EPICS
- 2. How many children from BIE funded schools are referred to EPICS for services?
- 3. How are EPICS services coordinated with the BIE?
- 4. How are BIE students supported once they are admitted into the EPICS services? If so, what supports are provided?
- 5. If a student leaves EPICS services, is there an exit interview?
- 6. What is the student success rate when a student access EPICS services?

11:15 - 11:30 AM Public Comment Session #4 (SEE PAGE 2 FOR PUBLIC COMMENT INFORMATION)

11:30 - 1:00 PM Lunch

1:00 - 4:30 PM Advisory Board work

- Work on next meeting logistics, discuss next steps.
- Recommendations for future projects or meetings
- Wrap-up important decisions, discuss outstanding tasks, share working folder with board members for future meetings.

2:30 - 2:45 PM Break

4:30 PM ADJOURN

BIE ADVISORY BOARD MEMBERSHIP 2023-2024

NORMAN SHAWANOKASIC, CHAIRPERSON | TERM: 7/10/2023 TO 7/10/2026 | STATE: WISCONSIN

REPRESENTING CATEGORY: TRIBAL REPRESENTATIVES OR TRIBAL ORGANIZATION REPRESENTATIVES

PILAR PELTIER, VICE-CHAIRPERSON | TERM: 2/10/2022 TO 2/10/2025 | STATE: OREGON REPRESENTING CATEGORY: BIA EMPLOYEES CONCERNED WITH THE EDUCATION OF CHILDREN WITH DISABILITIES

DR. JANET SLOWMAN-CHEE, BOARD MEMBER | TERM: 9/14/2023 TO 9/14/2026 | STATE: ARIZONA

REPRESENTING CATEGORY: INDIAN PARENTS OR GUARDIANS OF CHILDREN WITH DISABILITIES

MONICA CLEVELAND, BOARD MEMBER | TERM: 3/15/2023 TO 3/15/2026 | STATE: ARIZONA

REPRESENTING CATEGORY: INDIAN PARENTS OR GUARDIANS OF CHILDREN WITH DISABILITIES

LESLIE FINNEARTY, BOARD MEMBER | TERM: 2/10/2022 TO 2/10/2025 | STATE: NORTH DAKOTA

REPRESENTING CATEGORY: TEACHERS OF CHILDREN WITH DISABILITIES

RACHEL HARRISON, BOARD MEMBER | TERM: 4/18/2023 TO 4/18/2026 | STATE: OKLAHOMA

REPRESENTING CATEGORY: TEACHERS OF CHILDREN WITH DISABILITIES

WENDY KROUPA, BOARD MEMBER | TERM: 4/18/2023 TO 4/18/2026 | STATE: SOUTH DAKOTA

REPRESENTING CATEGORY: LOCAL EDUCATION OFFICIALS

GRETCHEN LEHMANN, BOARD MEMBER | TERM: 2/10/2022 TO 0/10/2025 | STATE: NORTH DAKOTA

REPRESENTING CATEGORY: SERVICE PROVIDERS TO CHILDREN WITH DISABILITIES

LEON K. REVAL, BOARD MEMBER | TERM: 9/14/2023 TO 9/14/2026 | STATE: NEW MEXICO

REPRESENTING CATEGORY: INDIAN PARENTS OR GUARDIANS OF CHILDREN WITH DISABILITIES

BRIAN WAGNER, BOARD MEMBER | TERM: TERM: 11/4/2022 TO 11/4/2025 | STATE: SOUTH DAKOTA

REPRESENTING CATEGORY: TRIBAL REPRESENTATIVES OR TRIBAL ORGANIZATION REPRESENTATIVES

GRETCHEN WENDELL, BOARD MEMBER | TERM: 2/10/2022 to 0/10/2025 | STATE: SOUTH DAKOTA

REPRESENTING CATEGORY: LOCAL EDUCATION OFFICIALS

DR. ELIZABETH YOUNCE, BOARD MEMBER | TERM: 9/14/2023 TO 9/14/2026 | STATE: NORTH CAROLINA

REPRESENTING CATEGORY: LOCAL EDUCATION OFFICIALS

JENNIFER L. DAVIS, DESIGNATED FEDERAL OFFICER (DFO) FOR THE BIE ADVISORY BOARD FOR EXCEPTIONAL CHILDREN JENNIFER.DAVIS@BIE.EDU | MOBILE PHONE: (202) 860-7845

BIE Website, Advisory Board section - https://www.bie.edu/landing-page/special-education
The DFO serves as the government's agent for all matters related to the Board's activities.



Findings will help the IAF adjust its practices to better support marginalized groups and the grantees who work with them, and to identify networks and platforms through which we can expand our outreach across marginalized populations.

Dated: March 21, 2024.

Natalia Mandrus,

Associate General Counsel, Office of the General Counsel.

[FR Doc. 2024-06432 Filed 3-26-24; 8:45 am]

BILLING CODE 7025-01-P

DEPARTMENT OF THE INTERIOR

Bureau of Indian Affairs

[245A2100DD/AAKC001030/ A0A501010.999900]

Advisory Board of Exceptional Children

AGENCY: Bureau of Indian Affairs, Interior.

ACTION: Notice of meeting.

with disabilities.

SUMMARY: The Bureau of Indian Education (BIE) is announcing that the Advisory Board for Exceptional Children will hold a two-day in-person and online meeting. The purpose of the meeting is to meet the mandates of the Individuals with Disabilities Education Act of 2004 (IDEA) for Indian children

DATES: The BIE Advisory Board meeting will be held Thursday, April 25, 2024, from 8:00 a.m. to 4:30 p.m. MST and Friday, April 26, 2024, from 8:00 a.m. to 4:30 p.m. MST.

ADDRESSES: The onsite meeting location will be at the Sheraton Albuquerque Uptown Hotel located at 2600 Louisiana Blvd. NE, Albuquerque, NM 87110. To attend virtually, participants may use this link to register: https://www.zoomgov.com/meeting/register/vJIsfuyrqD4rGEQsjz

XDBN2G1omKJwy09po. Attendees register once and can attend one or both meeting events. After registering, you will receive a confirmation email containing information about joining the meeting.

Comments: Public comments can be emailed to the DFO at Jennifer.davis@bie.edu; or faxed to (602) 265–0293 Attention: Jennifer Davis, DFO; or mailed or hand delivered to the Bureau of Indian Education, Attention: Jennifer Davis, DFO, 2600 N Central Ave., 12th Floor, Suite 250, Phoenix, AZ 85004.

FOR FURTHER INFORMATION CONTACT: Jennifer Davis, Designated Federal

Officer, Bureau of Indian Education, 2600 N Central Ave., 12th Floor, Suite 250, Phoenix, AZ 85004, Jennifer.Davis@bie.edu, or mobile phone (202) 860–7845.

SUPPLEMENTARY INFORMATION: In accordance with the Federal Advisory Committee Act (5 U.S.C. Ch. 10), the BIE is announcing the Advisory Board will hold its next meeting in-person and online. The Advisory Board was established under the Individuals with Disabilities Act of 2004 (20 U.S.C. 1400 et seq.) to advise the Secretary of the Interior, through the Assistant Secretary-Indian Affairs, on the needs of Indian children with disabilities. All meetings, including virtual sessions, are open to the public in their entirety.

Meeting Agenda Items

The following agenda items will be for the April 25, 2024, and April 26, 2024, meetings. The reports concern special education topics.

- The BIE's Division of Performance and Accountability will provide updates about the BIE FFY 2022 State Performance Plan/Annual Performance Report (SPP/APR); the BIE Special Education Policy & Procedures Handbook; the SY 2023–2024 Fiscal and Programmatic monitoring activities; the SY 2023–2024 Transition activities; and the Indian Health Services Memorandum of Understanding.
- Updates about the BIE's Native American Student Information System (NASIS).
- Provide an overview about Indian School Equalization Program (ISEP) Training (part 39, Authority: 25 U.S.C. 13, 2008; Pub. L. 107–110, 115 Stat. 1425).
- Provide an overview about the Federal Fiscal Grants Management/ IDEA part B Awards, focusing on ISEP and IDEA programs and activities, and what are allowable costs and how to determine allowable costs?
- Provide an overview about section 504 of the Rehabilitation Act of 1973
- Provide information about the Education for Parents of Indian Children with Special Needs, (EPICS) Program.
- The Advisory Board will also have work sessions to address the next meeting logistics, discuss next steps, provide recommendations for future projects or meetings, wrap-up important decisions, discuss outstanding tasks, and share working folder with board members for future meetings.
- Four Public Comment Sessions will be provided during both meeting days.
- On Thursday, April 25, 2024, two sessions (15 minutes each) will be

provided, 10:45 a.m. to 11:00 a.m. MST and 2:30 p.m. to 2:45 p.m. MST. Public comments can be provided verbally via webinar or in writing using the chat

- On Friday, April 26, 2024, two sessions (15 minutes each) will be provided, 9:45 a.m. to 10:00 a.m. MST and 11:15 a.m. to 11:30 a.m. MST. Public comments can be provided verbally via webinar or in writing using the chat box.
- O Public comments can also be emailed to the DFO at *Jennifer.Davis@bie.edu*; or faxed to (602) 265–0293 Attention: Jennifer Davis, DFO; or mailed or hand delivered to the Bureau of Indian Education, Attention: Jennifer Davis, DFO, 2600 N Central Ave. 12th Floor, Suite 250, Phoenix, Arizona 85004.

Before including your address, phone number, email address, or other personal identifying information in your comments, please be aware that your entire comment, including your personal identifying information, may be made publicly available at any time. While you can ask us in your comment to withhold your personal identifying information from public review, we cannot guarantee that we will be able to do so.

Accessibility Request

Please make requests in advance for sign language interpreter services, assistive listening devices, or other reasonable accommodations. Please contact the person listed in the section titled For Further Information Contact at least seven (7) business days prior to the meeting to give the Department of the Interior sufficient time to process your request. All reasonable accommodation requests are managed on a case-by-case basis.

Individuals in the United States who are deaf, deafblind, hard of hearing, or have a speech disability may dial 711 (TTY, TDD, or TeleBraille) to access telecommunications relay services. Individuals outside the United States should use the relay services offered within their country to make international calls to the point-of-contact in the United States.

Authority: 5 U.S.C. Ch. 10.

Bryan Newland,

Assistant Secretary—Indian Affairs. [FR Doc. 2024–06466 Filed 3–26–24; 8:45 am]

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