

BIEDPA Special Education Technical Assistance and Updates

March 13, 2018

IDEA Part B Supplemental Application SY 2017-18

- Amended Part B Spending Plan for SY 2017-18 due March 30, 2018
- Schools have received all funds for this school and can now demonstrate how funds were utilized.
- Ensures appropriate use of Special Education funds



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IDEA Part B Supplemental Application

SY 2018-19

- Part B Application posted on BIE website March 16, 2018
- Part B application webinar on March 20, 2018
- Window will open in Native Star on April 2, 2018
- Complete Application due May 31, 2018
- Four components for a complete application
 - Schoolwide Plan & Needs Assessment
 - Part B application
 - ✓ Coordinated Early Intervening Services
 - ✓ Cooperative Agreement Unit
 - Schoolwide budget
 - Upload of required signature pages
 - ✓ Certification page
 - ✓ Signed Coversheet of IDEA Spending Plan
 - ✓ CAU agreement



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How to Prepare for IDEA Part B Supplemental application for SY2018-19

1. Special Coordinator/Head teacher must be involved in the development of the Schoolwide Plan & Needs Assessment to ensure SWD services & needs are addressed
2. Prepare Schoolwide budget based on the Schoolwide Plan & Needs Assessment
3. Ensure the School Administrator, Business Manager and Special Education coordinator/Lead teacher collaborate on the Schoolwide Budget
4. Prepare all 4 components and present to School Board for review and approval in its entirety.



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Parent Surveys SY 2016-17

- Thank you for completing and submitting the 2016-17 surveys
- 158 of 174 (90.8%) schools returned completed surveys
- 3,846 parent surveys were completed and returned
- Growth on Positive Responses
 - Q14: Teachers and administrators show sensitivity to the needs of students with disabilities and their families
 - Q21: The school offers parents training about special education issues
 - Q24: The school provides information on agencies that can assist my child in the transition from school.

Parent Surveys SY 2016-17 (cont)

- Slight decrease:
 - Q3: At the IEP meeting, we discussed how my child would participate in statewide assessments
 - Q5: All of my concerns and recommendations were documented on the IEP.
 - Q6: Written justification was given for the extent that my child would not receive services in the regular classroom.
 - Q11: Teachers are available to speak with me.
 - Q12: Teachers treat me as a team member.
- Intent is to provide a brief summary of each school's results

Parent Surveys for SY 2017-18

- School Administrator and Parent Letters (dated February 28, 2018) and survey were mailed to each school administrator on March 6, 2018
- School should duplicate the paper copy parent survey and include it with the Parent Letter
- Send Parent Letter and survey to all parents and guardians with students that received special education & related services during SY 2017-18
- After collection of completed surveys, school will email completed surveys to BIEDPA Special Education at compliance.monitoring@bie.edu

Parent Surveys for SY 2017-18 (cont)

- Utilize any available resources to assist parents in completing the parent survey
- Timelines:
 - March 1, 2018—DPA sends letters and surveys to all school administrators
 - Week of March 5, 2018—schools send parent letter and surveys to all parents and guardians
 - May 31, 2018—all parents & guardians completing surveys return completed surveys to their child's school
 - June 15, 2018—schools email completed parents survey to BIEDPA at compliance.monitoring@bie.edu
- Further information: Delphina Shunkamolah, 505-368-3407, delphina.shunkamolah@bie.edu

Secondary Transition IEP Desk Audit for SY 2017-18

- Secondary Transition IEP file reviews will take place March-May 2018
- A sample of all files of students 16 year of age or above will be reviewed
 - < 10 students, a minimum of 3 IEP files will be reviewed
 - > 10 students, a minimum of 25% of IEP files will be reviewed
- A random number generator will be used to select student IEPs
- BIEDPA special education staff will review IEPs using the National Secondary Transition Technical Assistance Center (NSTTAC) Indicator 13 Checklist Form A to determine whether students have compliant IEPs

Secondary Transition IEP Desk Audit for SY 2017-18 (cont)

- Correction Process—High schools will have opportunity to correct any findings of noncompliance identified by May 31, 2018
- How High Schools can prepare
 - Each student must have a current/active secondary transition IEP
 - Ensure that the 8 required components in each student's IEP are present

Secondary Transition IEP Desk Audit for SY 2017-18 (cont)

- 8 required components:
 - Appropriate measurable postsecondary goals that cover education, training, employment, and as needed, independent living
 - Postsecondary goal(s) are updated annually
 - Evidence that measurable postsecondary goal(s) based on age appropriate transition assessment
 - Transition services in IEP that will reasonably enable student to meet post secondary goals
 - Transition services include course of study
 - Annual IEP goals related to student's transition service needs
 - Evidence that student was invited to IEP team meeting where transition services were discussed
 - **If** appropriate, evidence that a representative of any participating agency was invited to IEP team meeting with the prior consent of the parent or student who has reached the age of majority

Secondary Transition IEP Desk Audit for SY 2017-18 (cont)

- How High Schools can prepare (cont)
 - Ensure that the IEPs are locked after parent signs
 - Ensure required information is stapled to the IEP
 - Invitation to participate in an IEP or other meeting (component #7)
 - If appropriate, permission for consent prior to inviting agencies related to transition (component #8)

Resources

- NSTTAC Indicator 13 Checklist Form A
- Guidance and Compliance Recommendations for BIE-Funded High Schools with Academic Programs
- Further information: Eugene Thompson, Education Program Specialist, eugene.thompson@bie.edu

BIEDPA Special Education Coming Attractions

- Next TA call—April 3, 2018
 - Summary of Performance
 - Timely Initial Evaluation Desk Audit 2017-18
 - Parent Rights/Procedural Safeguards
- Second and Final evaluation of LSPP improvement activities due in Native Star on March 31, 2018
- Annual School Determinations—end of June 2018

ESSA Program Updates

- Majority of the SY2017-18 Title I & II funds released if school submitted the key components of the Consolidated Title I Schoolwide application.
- 4 Levels of Approval – Found on NS Dashboard within Complete Forms Tab –
“BIE Consolidated APP Status”







- 🏠 Main Menu
- Home
- 📍 Our Direction
 - Update Profile
 - Set Direction
- 📅 Our Meetings
 - Manage Meetings
- ♻️ Success Cycle
 - Assess, Create, Monitor
- 📄 Our Progress
 - Reports
 - Feedback
- 📖 Resources
- 👤 Program Contact
- 🔧 Tech Support

Our Direction	Our Meetings	Success Cycle	Our Progress
 Normative Objectives (Ongoing) 8	 Leadership Team Meetings (Last 90 Days) 0	 Actions Completed (Last 90 Days) 0	 Objectives Met (Last 90 Days) 0
Update Profile Set Direction <small>Mission/Goals - Data Review - Select Indicators</small>	Manage Meetings	Assess, Create, Monitor	View Reports View Feedback

[Complete Forms ▾](#)
[Submissions ▾](#)
[Snapshot ▾](#)

Click on each form to update, save, and/or send for review, if applicable. To submit a copy of the form, please go to 'Submissions'.

*This icon denotes a reviewable form. 

Form	Status	Description/Instructions
BIE Consolidated App Status		New, beginning October 1, 2017 To reduce redundancy in reporting, the required elements of school planning (25 CFR §36.12 Standard III and §47.2) are also utilized as key components of the Consolidated Application. The BIE Consolidated Application Status provides LEAs/schools with state level feedback and documented progress toward application approval. LEAs/schools should access this document and provide recommended revisions until their application is noted as "Approved" per ESSA §8305.
SY17-18 Schoolwide Budget...Initial Upload... (Window: April 1- May 31, 2017) Download from Docs & Links Download from Docs & Links		Schools complete the SY17-18 Schoolwide Budget (Excel file found in Docs & Links) and make initial upload into the "SY17-18 Schoolwide Budget and Assurances" folder for review (Window: April 1-May 31, 2017)
 Schoolwide Budget ERC Technical Assistance Review		After completing and uploading the Schoolwide Budget, schools complete the top portion of the Schoolwide Budget review and submit for review, by clicking on the button at the bottom of the form. Education Resource Center (ERC) Staff will use this template to complete a review. After the ERC staff reviews the Schoolwide Budget the school will receive an email notification. Please check the review form for feedback, make revisions to the budget spreadsheet, upload a revised SW Budget into the Document upload, then click on the Submissions link and submit the form on or before May 31, 2017.
 Needs Assessment and SMART Goals		Updates made for SY17-18 Submit by May 31, 2017 Submission Window: April 1-May 31, 2017
 Schoolwide Program Plan		Updates made for SY17-18 All BIE-funded schools must complete this report within the reporting window. [ESEA Section 1114(b)] Submit by May 31, 2017 Submission Window: April 1-May 31, 2017

4 Levels of Approval

Current status for the key components of the Consolidated Application:

Check 1 only	Status	Status Description
<input type="checkbox"/>	Not Approved:	One or more key components of the Consolidated Application is missing (see below)
<input type="checkbox"/>	Conditionally Approved:	All key components below are submitted with major revisions necessary (i.e., no justification provided)
<input type="checkbox"/>	Substantially Approved:	All key components are submitted with minor revisions needed
<input type="checkbox"/>	Approved:	All key components are submitted with no revisions needed

The required elements for school planning that meet 25 CFR §36.12 Standard III and § 47.2, are also utilized as key components of the Consolidated Application to reduce redundancy in reporting.

The following key components of the Consolidated Application have been submitted:

- Needs Assessment and SMART Goals
- Schoolwide Program Plan
- Schoolwide Budget
- LEA Assurances

ESSA Title I Schoolwide Updates

- Native Star Dashboard Rollover April 1, 2018
- SY2018-19 Title I annual applications may be submitted from April 1 to May 31, 2018,
 - ✓ Needs Assessment & SMART Goals
 - ✓ Title I Schoolwide Supplemental Report
 - ✓ Schoolwide Budget
 - ✓ Title I LEA Assurances or
 - ✓ PL 100-297 TCS Grant Assurances
 - ✓ Benchmark Reports (due May 15)

Upcoming ESSA TA Webinars

- McKinney-Vento Grant Applications available on Friday, March 16, 2018
- Applications due May 14, 2018
- Webinars held each week from
 - March 16, 2018-10:00 am MDT; 2:00 pm MDT
 - March 21, 2018-2:00 pm MDT; 2:00 pm MDT
 - March 26, 2018-10:00 am MDT; 2:00 pm MDT
 - April 4, 2018-2:00 pm MDT; 2:00 pm MDT
 - April 13, 2018-10:00 am MDT; 2:00 pm MDT
 - April 16, 2018-2:00 pm MDT
 - April 25, 2018-10:00 am MDT
 - May 2, 2018-10:00 am MDT
 - May 8, 2018-10:00 am MDT
 - May 10, 2018-10:00 am MDT

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