

21ST CENTURY CCLC PROGRAM UPDATE



Division of Performance and Accountability

November 27, 2018, 10:00 AM (MST)

21st CCLC Reviews

- Beginning of Year Review – November 2018
- Middle of Year Review – February 2019
- End of Year Review – July 2019

21st CCLC Reports

Report	Due dates
School Site Location Summary	9/01/2018
Student Achievement Data	BOY: 11/2/2018 MOY: 2/22/2019 EOY: 6/21/2019
Detailed Expenditure Report	BOY: 10/01/2018 MOY: 1/01/2019 EOY: 7/01/2019
21APR Datasheet	Spring 2018: August 17, 2018 Summer 2018: August 31, 2018 Fall 2018: January 31, 2019 Spring 2019: June 29, 2019
Feedback Surveys (Teacher is critical)	Spring 2018: August 17, 2018 Summer 2018: August 31, 2018 Fall 2018: January 31, 2019 Spring 2019: June 29, 2019

21st CCLC Reports

Attendance —

- Native American Student Information System (NASIS)
- Out of School-Time Leadership Management System (OSTLMS) ATTENDANCE ONLY



21st Century Community Learning Centers Reporting Schedule School Year 2018-19



21st CCLC Program Reporting Calendar ALL GRANTEES MUST SUBMIT

Report	Frequency	Data Collection Tool	Due Date
School Site Location Summary	Annual	Native Star	September 1, 2018
Participants' Attendance	Daily	NASIS, OSTLMS	Weekly
Lesson Plans	Submit to Site Coordinator Weekly	School Site	Site Coordinator monitor weekly
Tutor/Homework Notes	Submit to Site Coordinator Weekly	School Site	Site Coordinator monitor weekly
Student Achievement Data (SUMMARY)	BOY, MOY, and EOY	Native Star	Fall (BOY): November 2, 2018 Winter (MOY): February 22, 2019 Spring (EOY): June 21, 2019
Budget Expenditure Report	Quarterly	Native Star	BOY—Due October 1 (July 1-September 30) MOY—Due January 1 (October 1-December 31) EOY--- Due July 1 (January 1-June 30)
Data Set for 21APR Federal Reporting (ALL SCHOOLS)	Semester	Native Star	Spring 2018: August 17, 2018 Summer 2018: August 31, 2018 Fall 2018: January 31, 2019 Spring 2019: June 29, 2019
Feedback (survey) <ul style="list-style-type: none"> • Student • Parent • Staff • Teacher 	Semester	Native Star	Spring 2018: August 17, 2018 Summer 2018: August 31, 2018 Fall 2018: January 31, 2019 Spring 2019: June 29, 2019
Program Evaluation	One time during Grant Cycle	Native Star	5/30/2019

21APR Spring 2018 Reports – DUE August 2018

Schools Not Submitted:

- ~~Little Singer Community School~~
- To Hajiilee Community School
- Isleta Elementary School
- ~~Theodore Roosevelt School~~
- Rock Creek Grant School
- Paschal Sherman Indian School
- ~~Pyramid Lake HS~~
- Two Eagle River School
- ~~Riverside Indian School~~
- Taos Day School
- Ojibwa Indian School
- ~~Pine Ridge School~~
- ~~San Simon School~~
- Sherman Indian HS

21APR Summer 2018 Reports – DUE: August 2018

Schools Not Submitted:

- Hunters Point Boarding School
- Little Singer Community School
- To Hajiilee Community School
- Isleta Elementary School
- ~~Sky City Community School~~
- ~~Theodore Roosevelt School~~
- Rock Creek Grant School
- Paschal Sherman Indian School
- Two Eagle River School
- ~~Riverside Indian School~~
- Taos Day School
- Ojibwa Indian School
- ~~Pine Ridge School~~
- ~~San Simon School~~
- ~~John F. Kennedy~~















Native Star-Document Upload

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Folder	(select a folder to view files)
	(SY18-19) 01--Schoolwide Budget and Assurances 0 file(s)
	(SY18-19) 02--Parent and Family Engagement 0 file(s)
	(SY18-19) 03--Schoolwide Professional Development 0 file(s)
	(SY18-19) 04--Teacher and Leader Effectiveness 0 file(s)
	(SY18-19) 05--Education of Homeless Children and Youth (ALL SCHOOLS) 0 file(s)
	(SY18-19) 06-- Schoolwide Improvement Additional Documents 0 file(s)
	(SY18-19) 07--School Improvement Grant (SIG) 0 file(s)
	(SY18-19) 08--Title IV-B 21st CCLC Discretionary 0 file(s)
	(SY18-19) 09--Title X-C McKinney-Vento Discretionary Grant 0 file(s)
	(SY18-19) 10--IDEA Part B 1 file(s)
	(SY18-19) 11--Fiscal Accountability Self-Assessment 0 file(s)
	(SY18-19) 12--Family And Child Education (FACE) 0 file(s)
	08--Title IV-B 21st CCLC Discretionary SY17-18 1 file(s)
	xFiscal Accountability Action Plan Documentation 0 file(s)

Title I Schoolwide Reports

Continuous School Improvement Native Star Reports to Complete

Report	Frequency	Data Collection Tool	Reporting Window
Indicators of Effective Practices Benchmark Report	Two times/year	Native Star	May 15th December 15th
Needs Assessment and SMART Goals	Annual	Native Star	April 1 – May 31, 2018
BIE Schoolwide Program Plan Report	Annual	Native Star	April 1 – May 31, 2018
Schoolwide Budget	Annual	Native Star	April 1 – May 31, 2018
Title I LEA Assurances	Annual	Native Star	April 1 – May 31, 2018

BIE Schoolwide Plans (Needs Assessment & SMART Goals; Schoolwide Program Plan; Title I LEA Assurance; Schoolwide Budget) – Not Approved

Schools Not Submitted:

- To Hajiilee Community School
- ~~Beatrice Rafferty School~~
- Indian Township School
- Two Eagle River School
- Nay Ah Shing Schools
- Wounded Knee School

Program Evaluation

- Each grantee must undergo an evaluation to assess its progress toward achieving its goal.
- The evaluation must be based on the factors included in the *measures of effectiveness*.
- The results of the evaluation must be: (1) used to refine, improve, and strengthen the program and to refine the performance measures; and (2) made available to the public upon request.
- Grantees working with their SEAs, must evaluate the academic progress of children participating in the 21st CCLC program.
- Data from Needs assessment, Native Star, data collection tools can be used to measure progress and for other reports required for the 21st CCLC program.

Program Evaluation

- \$2,500.00 will be released to all schools that have submitted all required reports.
- Purpose: Support schools in securing an external evaluator who will assist with evaluations, compiling and submitting evaluation reports.
- Funds should be expended by June 1, 2019

Requirements

- Schools must submit a spending plan.
- Spending Plan submission deadline is **December 21, 2018**
- To ensure quality evaluation services, schools will secure the services of a highly qualified external evaluator to evaluate the 21st CCLC Program.
- The external evaluator should not be an employee of the school or a former employee of the school.
- School will provide evidence of qualification of the external evaluator
- School Administrator Signatures are required

Program Evaluation Report

Part I-Program Background/Context-Goals/Objectives

Part II-Project Description-Comprehensive (Staffing, Schedule, Operation)

Part III-Data Collection Methodology-Quantitative & Qualitative

Part IV-Program Implementation Findings-Fidelity of implementation, barriers

Program Evaluation Report

Part V - Program Outcome Findings - Data collection analysis

Part VI - Discussion - Program Strengths, challenges, improvement

Part VII - Recommendations - Insight on how to make the program better

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Questions

