

21ST CCLC 21APR TRAINING



Division of Performance and Accountability

November 27, 2018, 2:00 PM (MST)

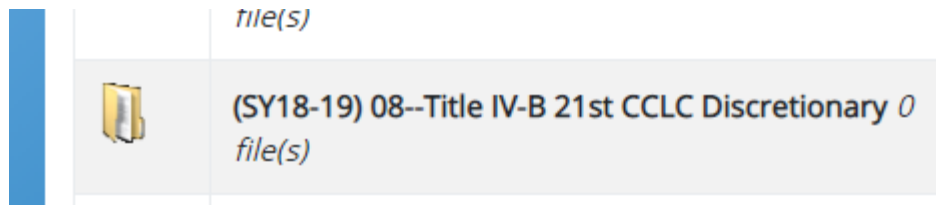
Overview

The 21 APR is the federal reporting data collection tool for 21st CCLC programs that is submitted to the Department of Education. The following outcomes are reported and used to report state performance according to GPRA.

1. Grades
2. State Assessments
3. Teacher reported Improvement

21APR Submission Dates

- **Spring 2018—Due August 17, 2018**
- **Summer 2018—Due August 31, 2018**
- Fall 2018—Due January 31, 2019
- Spring 2019—June 29, 2019
- Please use correct datasheet
- Submitted into the Native Star SY 18-19 21st CCLC folder in the Document Upload



All grantees must submit

Concerns

- Not using accurate datasheet
- Totals are inconsistent with:
 - a. Student Attendance
 - b. Race/Ethnicity
 - c. Gender
- Incomplete data entered
- Need to submit datasheet eventhough you did not have a project for the term reporting (ie. Spring 2018, Summer 2018) Complete school information in the “Term Start date” type “No program during this term”

21APR Datasheet

- There are 6 parts to the data sheet that you must complete.
- Part I-Grantee information
- Part II-Activities
- Part III-Staffing
- Part IV-Participation
- Part V-Student Demographics
- Part VI-Outcomes

Part I-Grantee Information

Please enter information in the shaded gray cells ONLY

Part I: Grantee Information

Grantee Information

Grantee Name	
Contact Person	
Phone Number	
email	

Grantee Location

Address	
City	
State	
Zip	

Grantee Award Information

Award Amount	
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Agencies/Organization in Partnership with:

List Feeder Schools:

Term Start Date:

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Term End Date:

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Grades Served: (ie. K-6)

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Part II-Activities

ACADEMIC

STEM, Literacy, Tutoring, Homework Help,
and English Language Learners Support

ENRICHMENT

Entrepreneurship, Arts & Music, Physical
Activity, Community/Service Learning,
and Mentoring

CHARACTER EDUCATION

Drug Prevention, Counseling Programs,
Violence Prevention, Truancy Prevention,
and Youth Leadership

COLLEGE AND CAREER READINES

College and Career Readiness

Part II-Activities

Part II: ACTIVITIES (Enter Numbers only)

Academics

STEM

How often?	<input type="text"/>
Times a week?	<input type="text"/>
Average hours per session?	<input type="text"/>
Average participants?	<input type="text"/>
Is STEM also College and Career Readines	<input type="text"/>

Literacy

How often?	<input type="text"/>
Times a week?	<input type="text"/>
Average hours per session?	<input type="text"/>
Average participants?	<input type="text"/>
Is STEM also College and Career Readines	<input type="text"/>

Tutoring

How often?	<input type="text"/>
Times a week?	<input type="text"/>
Average hours per session?	<input type="text"/>
Average participants?	<input type="text"/>
Is STEM also College and Career Readines	<input type="text"/>

Homework Help

How often?	<input type="text"/>
Times a week?	<input type="text"/>
Average hours per session?	<input type="text"/>
Average participants?	<input type="text"/>
Is STEM also College and Career Readines	<input type="text"/>

English Language Learner Support

How often?	<input type="text"/>
Times a week?	<input type="text"/>
Average hours per session?	<input type="text"/>
Average participants?	<input type="text"/>
Is STEM also College and Career Readines	<input type="text"/>

Part II-Activities Data Entry

How often?

The frequency, on average, with which an activity is delivered at a center.

Monthly

If the activities reported, on average, happen once within a month.

Once per term

If the activities reported, on average, happen once during a reporting term.

More than once a week

If the activities reported, on average, happen more than once a week.

More than once a month

If the activities reported, on average, happen more than once a month.

Times a week

(If more than once a week)

If the activities reported, on average, happen more than once a week, then how many times per week, from 2 to 7 times.

Times a month

(If more than once a month)

If the activities reported, on average, happen more than once a month, then how many times per week, either 2, 3, or weekly.

Average hours per session

Once you have designated how often the activities reported take place. (e.g. weekly, monthly) indicate what is the average hours of the session.

More than 4 hours

Session takes place, on average, for more than 4 hours at a time.

2-4 hours

Session takes place, on average, for at least 2 hours and up to 4 hours at a time.

1-2 hours

Session takes place, on average, for at least 1 hour and up to 2 hours at a time.

Less than 1 hour

Session takes place, on average for less than 1 hour at a time.

Part II-Activities Data Entry

Academics

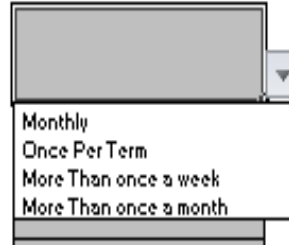
STEM

How often?

Times a week?

Average hours per session?

Average participants?



Monthly
Once Per Term
More Than once a week
More Than once a month

Select one of the following that applies to your activity:

- Monthly
- Once Per Term
- More than once a week
- More than once a month

Part II-Activities Sample

Part II: ACTIVITIES (Enter Numbers only)

Academics

STEM

How often?

More Than once a week

Times a week?

3

Average hours per session?

1

Average participants?

21

Is STEM also College and Career Readiness?

Yes

..

Part III-Staffing

Part III: STAFFING (Enter Numbers only)

Administrators

Number Paid

Number of Volunteers

College Students

Number Paid

Number of Volunteers

Community Members

Number Paid

Number of Volunteers

High School Students

Number Paid

Number of Volunteers

Parents

Number Paid

Number of Volunteers

School Day Teachers

Number Paid

Number of Volunteers

Other Non-Teaching School Staff

Number Paid

Number of Volunteers

Sub-Contracted Staff

Number Paid

Number of Volunteers

Part III-Staffing Sample

Part III: STAFFING (Enter Numbers only)

Administrators	
Number Paid	1
Number of Volunteers	0
College Students	
Number Paid	0
Number of Volunteers	4
Community Members	
Number Paid	5
Number of Volunteers	2
High School Students	
Number Paid	2
Number of Volunteers	0
Parents	
Number Paid	3
Number of Volunteers	1
School Day Teachers	
Number Paid	5
Number of Volunteers	0
Other Non-Teaching School Staff	
Number Paid	1
Number of Volunteers	0
Sub-Contracted Staff	
Number Paid	1
Number of Volunteers	0

Part IV-Participation

- Enter the number of participants for each grade.
- The total will auto sum for you as you enter.
- Include “zeros” if you have no participants for a grade.

Part IV: PARTICIPATION (number of students)	
154	
155	Grade Level
156	Kindergarten
157	1st Grade
158	2nd Grade
159	3rd Grade
160	4th Grade
161	5th Grade
162	TOTAL
163	6th Grade
164	7th Grade
165	8th Grade
166	9th Grade
167	10th Grade
168	11th Grade
169	12th Grade
170	TOTAL
171	GRAND TOTAL

Part V-Student Demographics

- Two Sections:
- 1) K-5th
- 2) 6th-12th

173 Part V: STUDENT DEMOGRAPHICS (Enter Numbers only)			
174	K - 5th Grade: Student Attendance		
175	How many students attended 1-29 days?	0	1 - 29
176	How many students attended 30-59 days?	0	30 - 59
177	How many students attended 60-89 days?	0	60 - 89
178	How many students attended 90 or more days?	128	90 or more
179	TOTAL	128	
180	K - 5th Grade: Race/Ethnicity		
181	How many Asian students?	0	
182	How many Black/African American students?	0	
183	How many Hispanic or Latino students?	0	
184	How many White students?	0	
185	How many Native American students?	128	
186	TOTAL	128	
187	K - 5th Grade: Gender		
188	Male	50	
189	Female	78	
190	Data not provided	0	
191	TOTAL	128	
192	K - 5th Grade: Population specifics		
193	Students with limited English Language Proficiency	3	
194	Students who are eligible for free or reduced price lunch	5	
195	Student with special needs	0	
196	Family members participated	0	
197	TOTAL	8	

Part V-Student Demographics Sample

Part V: STUDENT DEMOGRAPHICS (Enter Numbers only)			
173	K - 5th Grade: Student Attendance		
174	How many students attended 1-29 days?	0	<i>1 - 29</i>
175	How many students attended 30-59 days?	0	<i>30 - 59</i>
176	How many students attended 60-89 days?	0	<i>60 - 89</i>
177	How many students attended 90 or more days?	128	<i>90 or more</i>
178	TOTAL	128	
179	K - 5th Grade: Race/Ethnicity		
180	How many Asian students?	0	
181	How many Black/African American students?	0	
182	How many Hispanic or Latino students?	0	
183	How many White students?	0	
184	How many Native American students?	128	
185	TOTAL	128	
186	K - 5th Grade: Gender		
187	Male	50	
188	Female	78	
189	Data not provided	0	
190	TOTAL	128	
191	K - 5th Grade: Population specifics		
192	Students with limited English Language	3	
193	Students who are eligible for free or reduced price	5	
194	Student with special needs	0	
195	Family members participated	0	
196	TOTAL	8	
197	6th - 12th Grade: Student Attendance		
198	How many students attended 1-29 days?	0	<i>1 - 29</i>
199	How many students attended 30-59 days?	0	<i>30 - 59</i>
200	How many students attended 60-89 days?	0	<i>60 - 89</i>
201	How many students attended 90 or more days?	72	<i>90 or more</i>
202	TOTAL	72	
203	6th - 12th Grade: Race/Ethnicity		
204	How many Asian students?	0	
205	How many Black/African American students?	0	
206	How many Hispanic or Latino students?	0	
207	How many White students?	0	
208	How many Native American students?	72	
209	TOTAL	72	
210	6th - 12th Grade: Gender		
211	Male	22	
212	Female	50	
213	Data not provided	0	
214	TOTAL	72	
215	6th - 12th Grade: Population specifics		
216	Students with limited English Language	2	
217	Students who are eligible for free or reduced price	27	
218	Student with special needs	5	
219	Family members participated	0	
220	TOTAL	34	
221			

Part VI-Outcomes

State Assessment

Check this box if your State reports on scores associated with mandatory state tests. 21APR requires only reading for PreK-5th grade and only mathematics for 6th-12th grade.



Teacher Reported

Check this box if your State reports data from school day teachers about students enrolled in the 21st CCLC program. These data are collected by the State in a manner determined and controlled by the State Education Agency and 21st CCLC State Coordinator.

Grades

Check this box if your State reports grades as indicated in a school report card in reading/English and mathematics. 21APR requires English grades and mathematics grades for both PreK-5th grades and 6th-12th grades.

Part VI-Outcomes

TEACHER REPORTED

How many teacher reports were distributed?

Enter the number of participants whose school-day teachers were asked to provide information about the participant enrolled in the 21st CCLC program.

How many teacher reports were returned?

Enter the number of participants whose school-day teachers returned information about the participant enrolled in the 21st CCLC program.

How many teachers reported improvement in homework completion and class participation?

Enter the number of participants whose school-day teachers indicated, according to State policy, improvement in either the completion of homework and class participation. If you are unsure, check with your SEA.

How many teachers reported improvement in student behavior?

Enter the number of participants whose school-day teachers indicated, according to State policy, improvement in student behavior. If you are unsure, check with your SEA.

Part VI-Outcomes Sample

Part VI: OUTCOMES - Teacher Reported (Enter Numbers only)		
223	K - 5th Grade	
224		
225	How many teachers reports were distributed for K - 5th Grade?	128
226	How many teachers reports were returned for K - 5th Grade?	100
227	Of the number of teacher reports returned, how many are for participants who attended 1-29 days?	0
228	Of the number of teacher reports returned, how many are for participants who attended 30-59 days?	0
229	Of the number of teacher reports returned, how many are for participants who attended 60-89 days?	0
230	Of the number of teacher reports returned, how many are for participants who attended 90+ days?	100
231	1-29 days count	
232	For the participants who participated 1-29 days, how many teachers reported improvement in homework completion and class participation?	0
233	For the participants who participated 1-29 days, how many teachers reported improvement in student behavior?	0
234	30-59 days count	
235	For the participants who participated 30-59 days, how many teachers reported improvement in homework completion and class participation?	28
236	For the participants who participated 30-59 days, how many teachers reported improvement in student behavior?	100
237	60-89 days count	
238	For the participants who participated 60-89 days, how many teachers reported improvement in homework completion and class participation?	
239	For the participants who participated 60-89 days, how many teachers reported improvement in student behavior?	
240	More than 90 days count	
241	For the participants who participated 90+ days, how many teachers reported improvement in homework completion and class participation?	
242	For the participants who participated 90+ days, how many teachers reported improvement in student behavior?	
243	6th - 12th Grade	
244	How many teachers reports were distributed for 6th-12th Grade?	72
245	How many teachers reports were returned for 6th-12th Grade?	72
246	Of the number of teacher reports returned, how many are for participants who attended 1-29 days?	0
247	Of the number of teacher reports returned, how many are for participants who attended 30-59 days?	0
248	Of the number of teacher reports returned, how many are for participants who attended 60-89 days?	0
249	Of the number of teacher reports returned, how many are for participants who attended 90+ days?	72
250	1-29 days count	
251	For the participants who participated 1-29 days, how many teachers reported improvement in homework completion and class participation?	0
252	For the participants who participated 1-29 days, how many teachers reported improvement in student behavior?	0
253	30-59 days count	
254	For the participants who participated 30-59 days, how many teachers reported improvement in homework completion and class participation?	0
255	For the participants who participated 30-59 days, how many teachers reported improvement in student behavior?	0
256	60-89 days count	
257	For the participants who participated 60-89 days, how many teachers reported improvement in homework completion and class participation?	0
258	For the participants who participated 60-89 days, how many teachers reported improvement in student behavior?	0
259	More than 90 days count	
260	For the participants who participated 90+ days, how many teachers reported improvement in homework completion and class participation?	72
261	For the participants who participated 90+ days, how many teachers reported improvement in student behavior?	72

21 APR Federal Reporting

Data set for 21 APR Federal Reporting Document









- **ALL Grantees** will submit this document and upload into the Native Star document upload including OSTLMS users.
- Submission dates:
 - **Spring 2018—Due August 17, 2018**
 - **Summer 2018—Due August 31, 2018**
 - Fall 2018—Due January 31, 2019
 - Spring 2019—June 29, 2019

Native Star-Document Upload

Home / Document Upload

Document Upload

44 - files uploaded of 75 - files allowed

Folder	(select a folder to view files)
	(SY18-19) 01--Schoolwide Budget and Assurances <i>0 file(s)</i>
	(SY18-19) 02--Parent and Family Engagement <i>0 file(s)</i>
	(SY18-19) 03--Schoolwide Professional Development <i>0 file(s)</i>
	(SY18-19) 04--Teacher and Leader Effectiveness <i>0 file(s)</i>
	(SY18-19) 05--Education of Homeless Children and Youth (ALL SCHOOLS) <i>0 file(s)</i>
	(SY18-19) 06-- Schoolwide Improvement Additional Documents SY 17-18 <i>0 file(s)</i>
	(SY18-19) 07--School Improvement Grant (SIG) <i>0 file(s)</i>
	(SY18-19) 08--Title IV-B 21st CCLC Discretionary <i>0 file(s)</i>

The folder '(SY18-19) 08--Title IV-B 21st CCLC Discretionary' is circled in red.

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Questions

