

**BIEDPA Special Education  
Technical Assistance and Updates**  
March 21, 2019

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**Parent Surveys SY 2017-18**

- Thank you for completing and submitting the School Year 2017-18 Parent Surveys
- 141 of 174 (81%) schools returned completed surveys
  - 19% of schools did not return
- 4,105 parent surveys were completed and returned
- 65% is the return rate
  - Missing 35% of surveys

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**Parent Surveys SY 2017-18**

- Growth on Positive Responses
  - Q3: At the IEP meeting, we discussed how my child would participate in statewide assessment
  - Q6\*: Written justification was given for the extent that my child would not receive services in the regular classroom
  - Q19: The school communicates regularly with me regarding my child's progress on IEP goals

*\*highest gain of 4.6*

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### Parent Surveys SY 2017-18 (cont)

- Slight decrease:
  - Q16: Teachers and administrators respect my cultural heritage
  - Q18: The school has a person on staff who is available to answer parents' questions
  - Q24\*: The school provides information on agencies that can assist my child in the transition from school.

\*Lowest decrease 2.2% margin

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### Parent Surveys SY 2017-18

- Overall there is a 3% gain
- Continued gains (thought out the Parents Surveys, but need to do better in giving parents opportunity to submit the survey)
- Schools are encouraged to use their data for reporting via Native Star, etc.
- Intent is to provide a brief summary of each school's results

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### Parent Surveys for SY 2018-19

- School Administrator and Parent Letters and survey were mailed to each school administrator early March 2019
- School should duplicate the paper copy parent survey and include it with the Parent Letter
- Send Parent Letter and survey to all parents and guardians with students that receive special education & related services during SY 2018-19
- After collection of completed surveys, school will email completed surveys to BIEDPA Special Education at [BIESPED.ParentSurvey2019@bie.edu](mailto:BIESPED.ParentSurvey2019@bie.edu)

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### Parent Surveys for SY 2018-19 (cont)

- Utilize any available resources to assist parents in completing the parent survey
- Timelines:
  - March 4, 2019-DPA sends letters and surveys to all school administrators
  - Starting March 7, 2019—schools send parent letter and surveys to all parents and guardians
  - May 31, 2019—all parents & guardians completing surveys return completed surveys to their child's school
  - June 14, 2019—schools email completed parents survey to BIEDPA at [BIESPED.ParentSurvey2019@bie.edu](mailto:BIESPED.ParentSurvey2019@bie.edu)
- Further information: Delphina Shunkamolah, 505-368-3407, [delphina.shunkamolah@bie.edu](mailto:delphina.shunkamolah@bie.edu)

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### Secondary Transition IEP Desk Audit for SY 2018-19

- Secondary Transition IEP file reviews will take place March-May 2019
- A sample of all files of students 16 year of age or above will be reviewed
  - < 10 students, a minimum of 3 IEP files will be reviewed
  - > 10 students, a minimum of 25% of IEP files will be reviewed
- A random number generator will be used to select student IEPs
- BIEDPA special education staff will review IEPs using the National Secondary Transition Technical Assistance Center (NSTTAC) Indicator 13 Checklist Form A to determine whether students have compliant IEPs

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### Secondary Transition IEP Desk Audit for SY 2018-19 (cont)

- Correction Process—High schools will have opportunity to correct any findings of noncompliance identified by May 31, 2019
- How High Schools can prepare
  - Each student must have a current/active secondary transition IEP
  - Ensure that the 8 required components in each student's IEP are present

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### Secondary Transition IEP Desk Audit for SY 2018-19 (cont)

- 8 required components:
  - Appropriate measurable postsecondary goals that cover education, training, employment, and as needed, independent living
  - Postsecondary goal(s) are updated annually
  - Evidence that measurable postsecondary goal(s) based on age appropriate transition assessment
  - Transition services in IEP that will reasonably enable student to meet post secondary goals
  - Transition services include course of study
  - Annual IEP goals related to student's transition service needs
  - Evidence that student was invited to IEP team meeting where transition services were discussed
  - If appropriate, evidence that a representative of any participating agency was invited to IEP team meeting with the prior consent of the parent or student who has reached the age of majority

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### Secondary Transition IEP Desk Audit for SY 2018-19 (cont)

- How High Schools can prepare (cont)
  - Ensure that the IEPs are locked after parent signs
  - Ensure required information is stapled to the IEP
    - Invitation to participate in an IEP or other meeting (component #7)
    - If appropriate, permission for consent prior to inviting agencies related to transition (component #8)

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### Resources

- NSTTAC Indicator 13 Checklist Form A
- Guidance and Compliance Recommendations for BIE-Funded High Schools with Academic Programs
- Further information:
  - Zonnie Sombrero, Education Program Specialist, [zonnie.sombrero@bie.edu](mailto:zonnie.sombrero@bie.edu);
  - Eugene Thompson, Education Program Specialist, [eugene.thompson@bie.edu](mailto:eugene.thompson@bie.edu)

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**Local School Performance Plan update:**

- The March 31, 2019 progress checkpoint text box to evaluate improvement activities for each applicable SPP/APR indicator **has been open since February 1, 2019**
- This will be the second and final evaluation of improvement activities to be completed by the school staff for school year 2018-19
- Completed LSPP evaluations of improvement activities submitted by March 31, 2019 will be considered timely and will be provided written feedback in the order they were submitted in Native Star

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**NATIVE STAR rollover**

- Due to the NS rollover, please ensure you submit timely as any submission after April 1<sup>st</sup> will be stamped in for the new school year 2019-2020
- Items not submitted timely by due date will be lost

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**For more information on LSPP, please contact:**

- Deanna Klingensmith, Education Program Specialist (SPED) Division of Performance and Accountability
- [Deanna.Klingensmith@bie.edu](mailto:Deanna.Klingensmith@bie.edu)
- P: 206-220-7979

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### BIEDPA Special Education Coming Attractions

- Next TA call—April 3, 2019
  - Summary of Performance
  - Timely Initial Evaluation Desk Audit 2018-19
- Second and Final evaluation of LSPP improvement activities due in Native Star on March 31, 2019
- Annual School Determinations—end of June 2019

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### Education Program Specialists Division of Performance and Accountability (IDEA)

Connie Albert  
Albuquerque, NM Office  
505-563-5180  
[connie.albert@bie.edu](mailto:connie.albert@bie.edu)

Jennifer Davis  
Phoenix, AZ Office  
206-220-7978  
[jennifer.davis@bie.edu](mailto:jennifer.davis@bie.edu)

Marcy Oliver  
Albuquerque, NM Office  
505-563-5239  
[marcy.oliver@bie.edu](mailto:marcy.oliver@bie.edu)

Delphina Shunkamolah  
Shiprock, NM Office  
505-368-3407  
[delphina.shunkamolah@bie.edu](mailto:delphina.shunkamolah@bie.edu)

Zennie Sombreno  
Tuba City, AZ Office  
928-283-2208  
[zennie.sombreno@bie.edu](mailto:zennie.sombreno@bie.edu)

Eugene Thompson  
Albuquerque, NM Office  
505-563-5394  
[eugene.thompson@bie.edu](mailto:eugene.thompson@bie.edu)

Deanna Klingensmith  
Seattle, WA Office  
206-220-7979  
[deanna.klingensmith@bie.edu](mailto:deanna.klingensmith@bie.edu)

Narcy Kawon  
Albuquerque, NM Office  
505-563-3630  
[narcy.kawon@bie.edu](mailto:narcy.kawon@bie.edu)

Donald Griffin, Supervisory Education Specialist  
Washington, DC  
202-208-0268  
[donald.griffin@bie.edu](mailto:donald.griffin@bie.edu)

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