



THE BUREAU OF INDIAN EDUCATION

Bureau of Indian Education (BIE)
Tribal Consultation
Presentation

Proposed Reorganization – Tribal Consultation Document

Overview

The topics for each 2015 BIE Reorganization Tribal Consultation are:

1. The proposed reorganization based on the Secretarial Order 3334 which calls for the restructuring of the Bureau of Indian Education into an innovative organization that will improve operations for both tribally-controlled and BIE-operated schools. The proposed changes have two primary objectives: 1) strengthen BIE's capability to address school operating needs; and 2) provide greater oversight and improved service delivery to BIE operated and tribally controlled schools.
2. Open Item

Our BIE Funded K-12 Schools

BIE-Funded Schools by States				
States	BIE Operated	Tribally Operated	Total Schools	Student Count
AZ	22	32	54	12,097
NM	24	20	44	8,584
SD	3	19	22	6,634
ND	4	8	12	3,727
MS	0	8	8	2,052
WA	0	8	8	1,691
OK	1	4	5	1,116
MN	0	4	4	639
ME	0	3	3	285
MT	1	2	3	525
WI	0	3	3	798
CA	1	1	2	443
FL	0	2	2	237
ID	0	2	2	203
MI	0	2	2	389
NC	0	2	2	970
NV	0	2	2	90
UT	1	1	2	240
IA	0	1	1	260
KS	0	1	1	46
LA	0	1	1	91
OR	1	0	1	343
WY	0	1	1	184

- 183 schools and residential halls
 - 126 Tribally Controlled Schools
 - 57 Bureau Operated
- Distributed Across 23 States
- 41,644 Total American Indian Students
- BIE-funded schools are located on 64 Tribal Communities
 - 46 Tribal Communities with 1 school
 - 7 Tribal Communities with 2 schools
 - 11 Tribal Communities with 3 or more schools
- 3,000+ Teachers

American Indian Education Study Group

On September 2013, Secretary of the Interior Sally Jewell and Secretary of Education Arne Duncan convened an American Indian Education Study Group to diagnose the systemic challenges facing the Bureau of Indian Education (BIE).

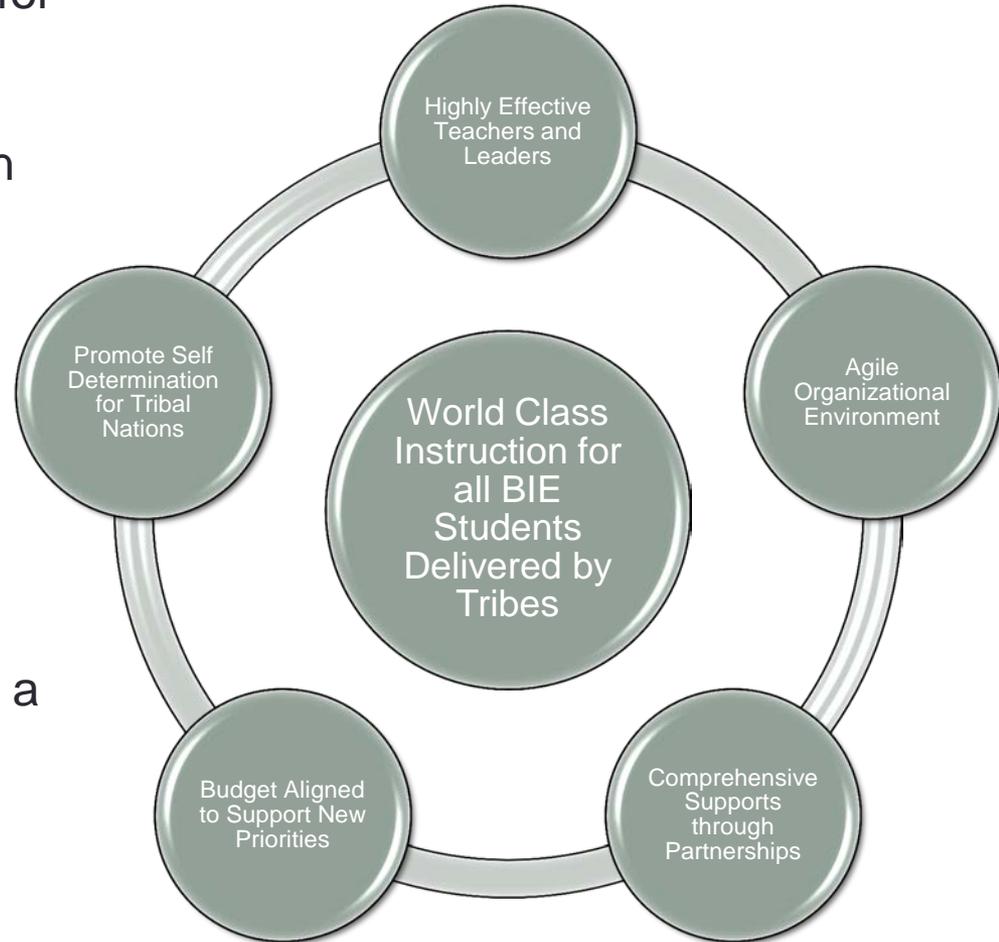
The study group proposed a comprehensive plan for reform to ensure all students attending BIE-funded schools receive a world-class education.



American Indian Education Study Group Listening Session, Gila River

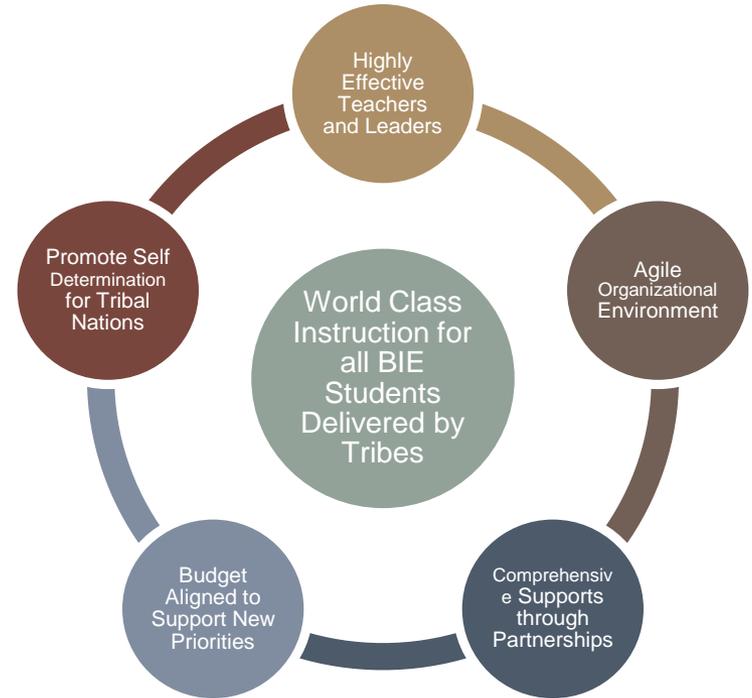
Blueprint for Reform

- The Study Group drafted a framework for reform based on several listening sessions with tribal leaders, Indian educators and others throughout Indian Country.
- The topics focused on how to facilitate tribal sovereignty in American Indian education and how to improve educational outcomes for students at BIE-funded schools. The recommendations by the study group were based on an overall 5 pillar framework to transform BIE to become a champion of quality educational opportunities for all Native American children. The report was released on June 13, 2014.



Implementation: Secretarial Order No. 3334

The Secretarial Order #3334 signed on June 12, 2014 is the first step by the U.S. Department of Interior to begin the process of implementing reforms by redesigning and restructuring the BIE into an innovative organization that will improve operations for both tribally controlled and BIE operated schools. The order identifies two phases to begin this school year.



SY 2014-2015	SY 2015-2016
Phase I: Provides immediate relief to all BIE funded schools in all areas, especially in school operations	Phase 2: BIE completes transformation and becomes a school improvement agency that builds the capacity of tribes to operate high-achieving schools.

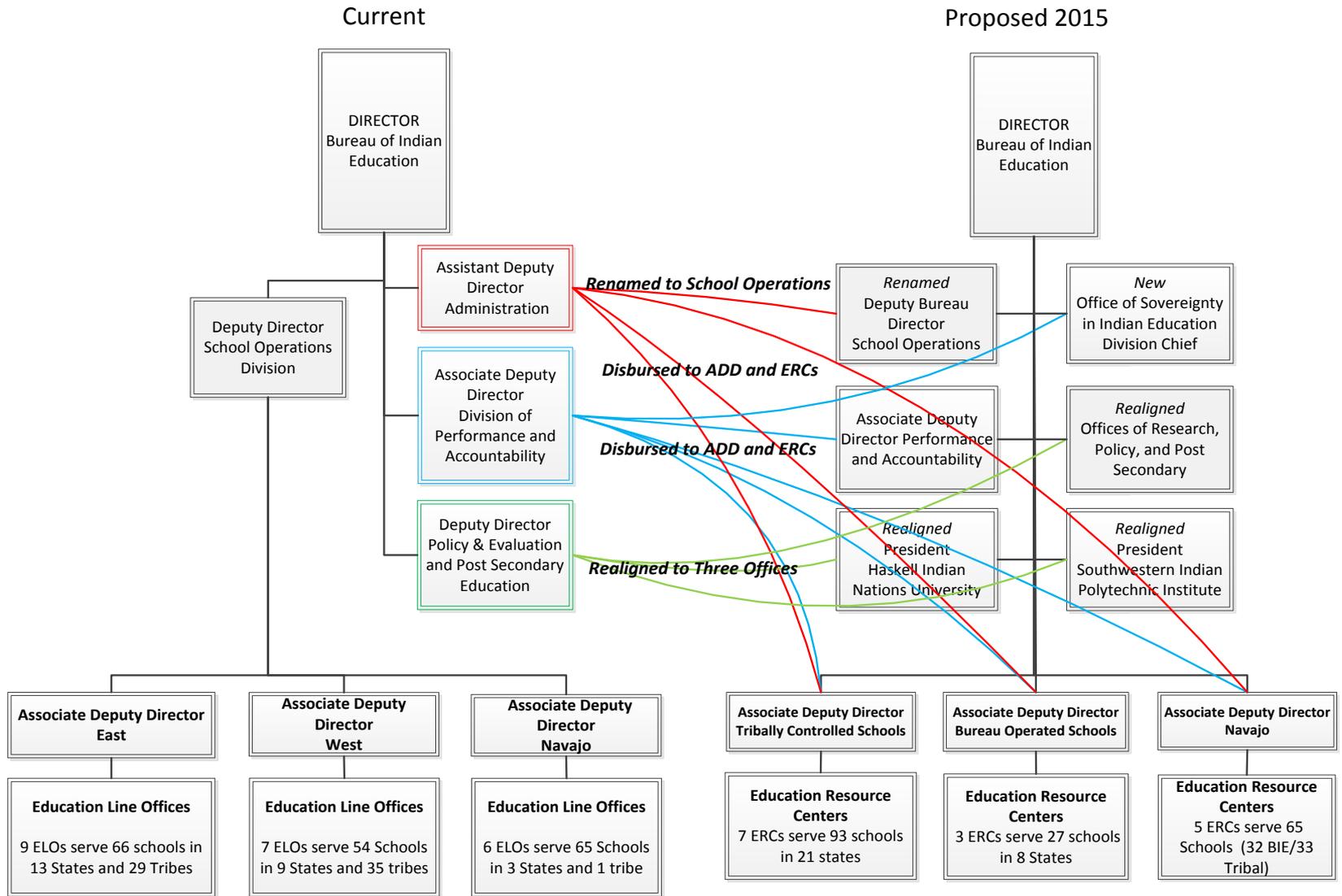
Education Resource Centers Distribution

Education Resource Centers (ERC)						
	Average Distance to ERC	Student Enrollment		2013-14 NCLB Status		Tribes
		Day and Boarding	Residential	AYP	RESTR	
ADD Tribally Controlled Schools	333 miles	20,357	408	52	15	53
ADD BIE Operated Schools	265 miles	7,055	115	5	14	16
ADD Navajo Schools	62.3 miles	12,930	779	15	33	1
		40,342	1,302			

¹ Tribes may have both school types on their tribal community boundaries.

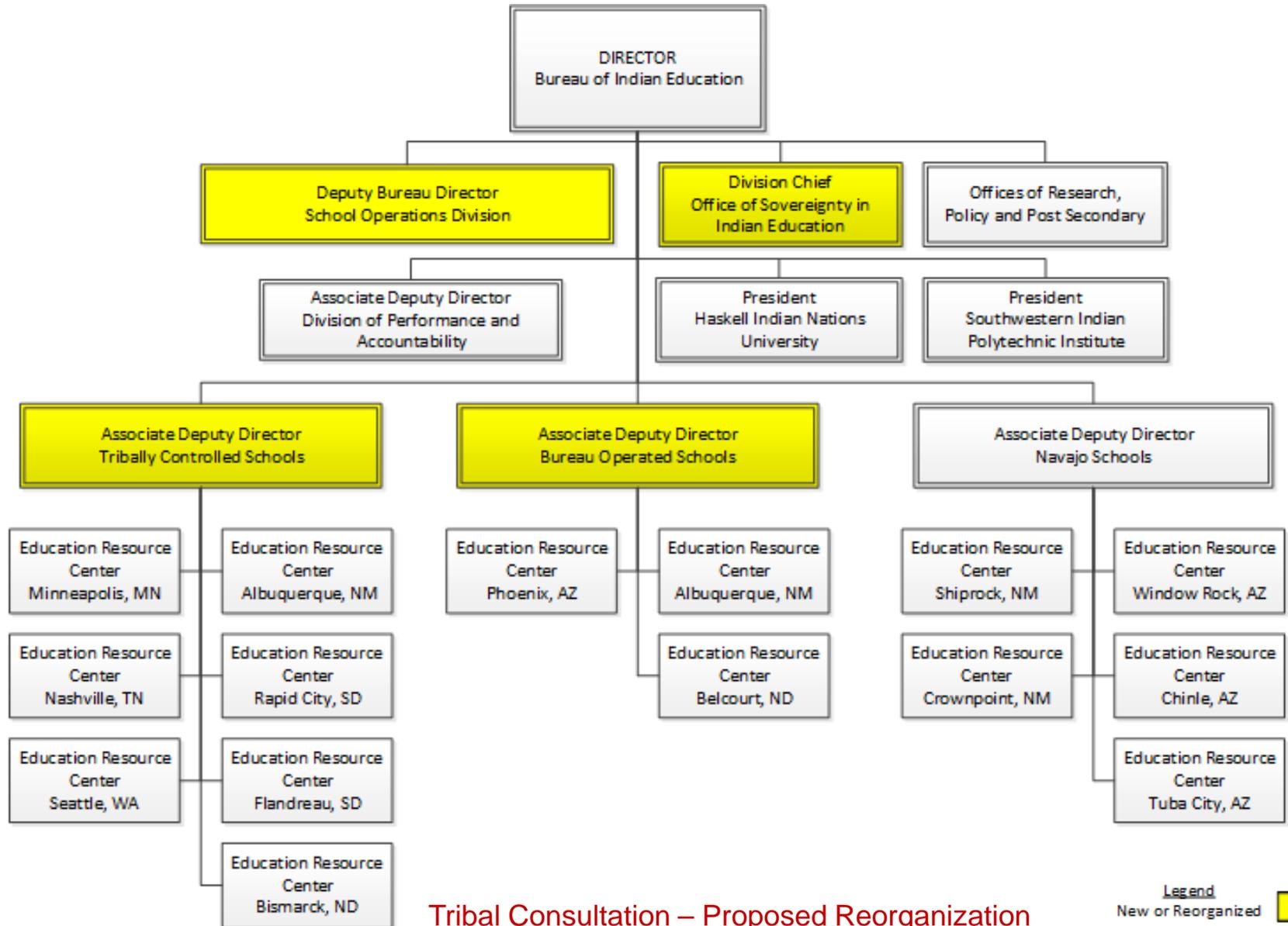
- School Solutions Teams will focus on several areas: School improvement (e.g., conducting school quality reviews to assess strengths and needs, honing local School Improvement Plans, designing intervention strategies for struggling students and teachers), Professional Development, Data Analysis, Curriculum and Instruction (e.g., Common Core and culturally-relevant standards aligned to instructional strategies), Leadership, Assessment, Special Education, and tribal capacity building.
- For tribally controlled schools and tribal need, the tribal capacity building also would include helping tribes scale up best practices, strengthen partnerships with BIE-funded schools, and provide technical assistance in school improvement matters.

Bureau of Indian Education: Proposed Changes



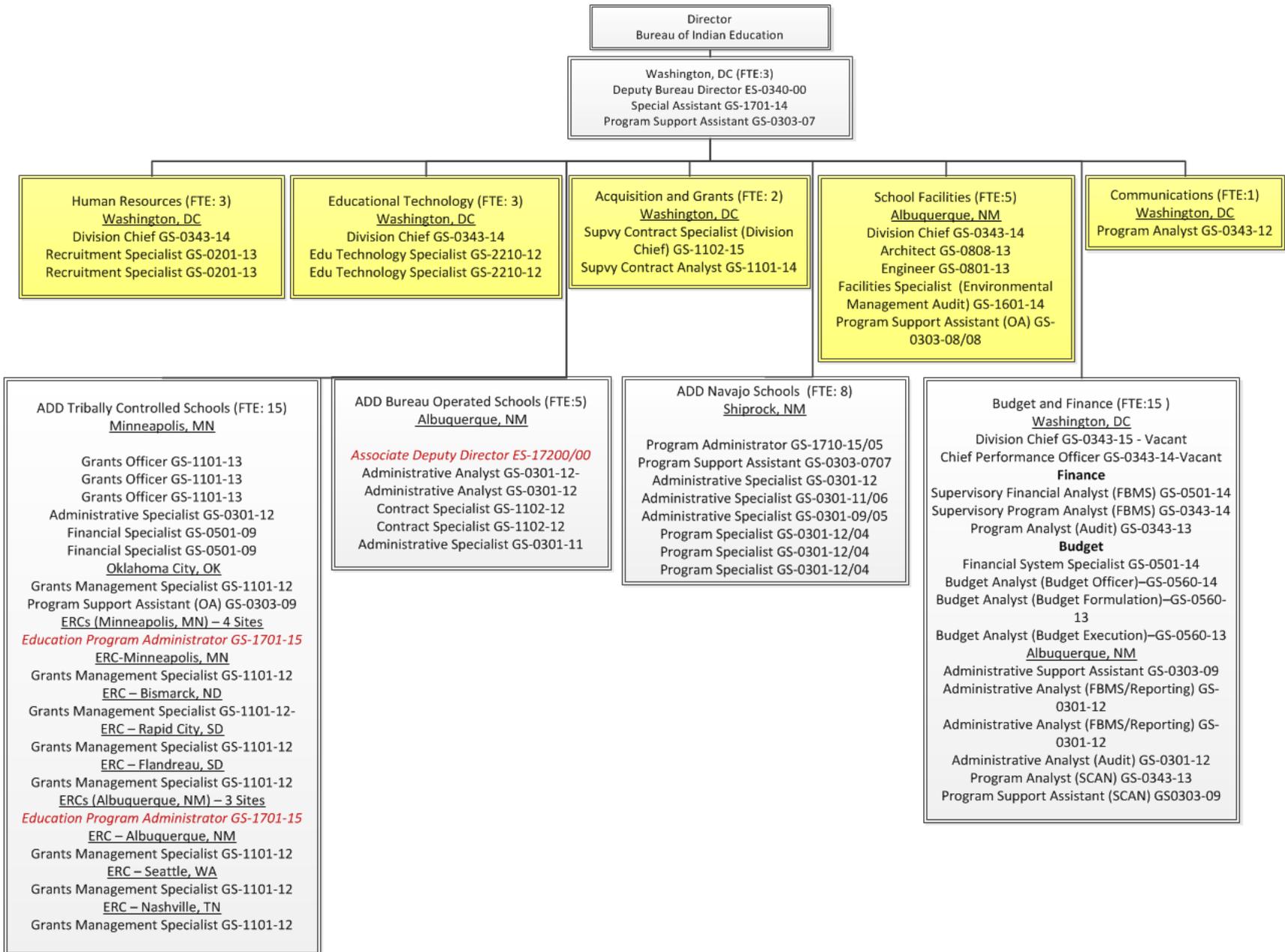
Tribal Consultation – Proposed Reorganization

Bureau of Indian Education: Proposed Reorganization

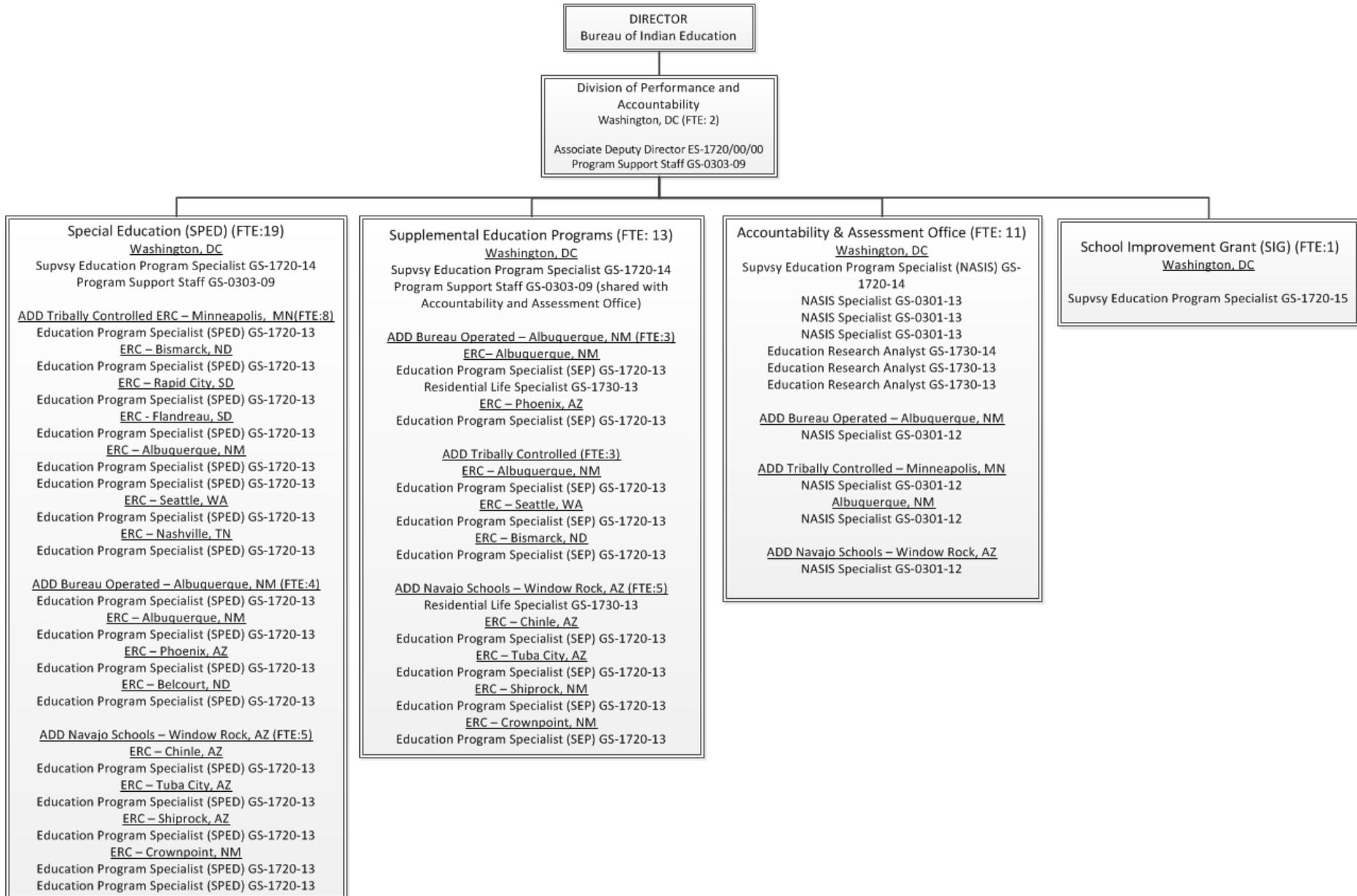


Tribal Consultation – Proposed Reorganization

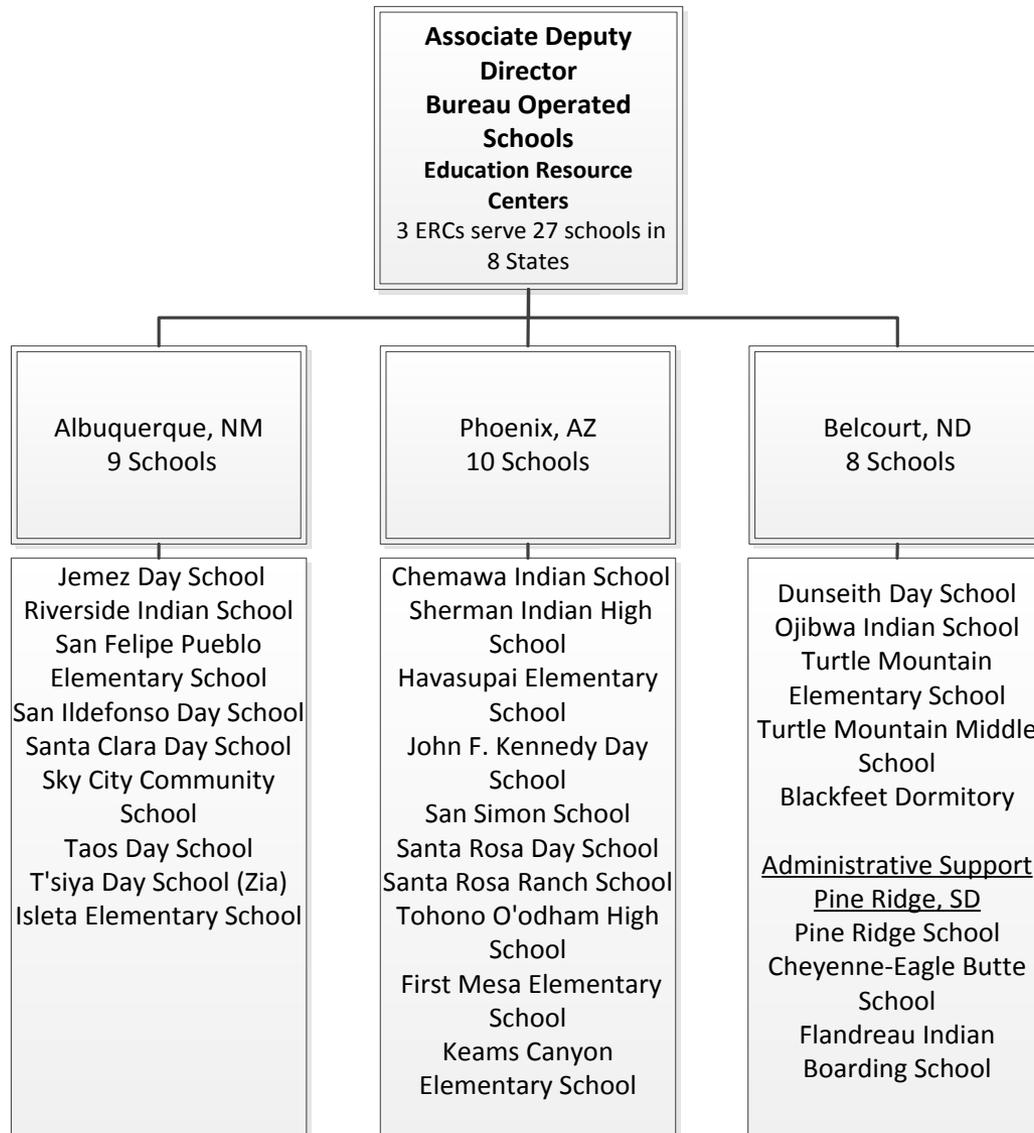
Proposed School Operations Division



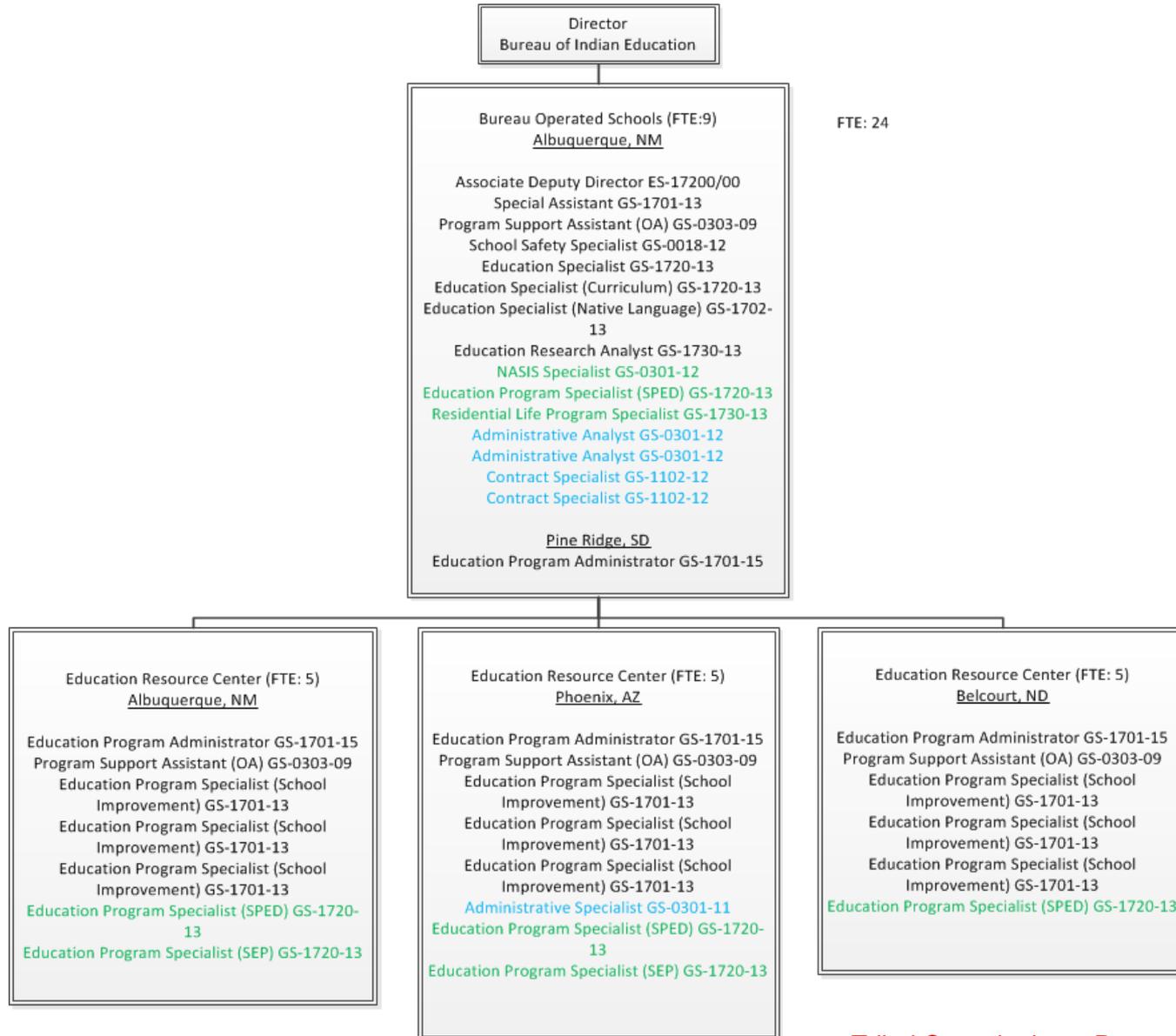
Proposed Division of Performance and Accountability (DPA)



ADD Bureau Operated: Proposed ERC Distribution by Schools

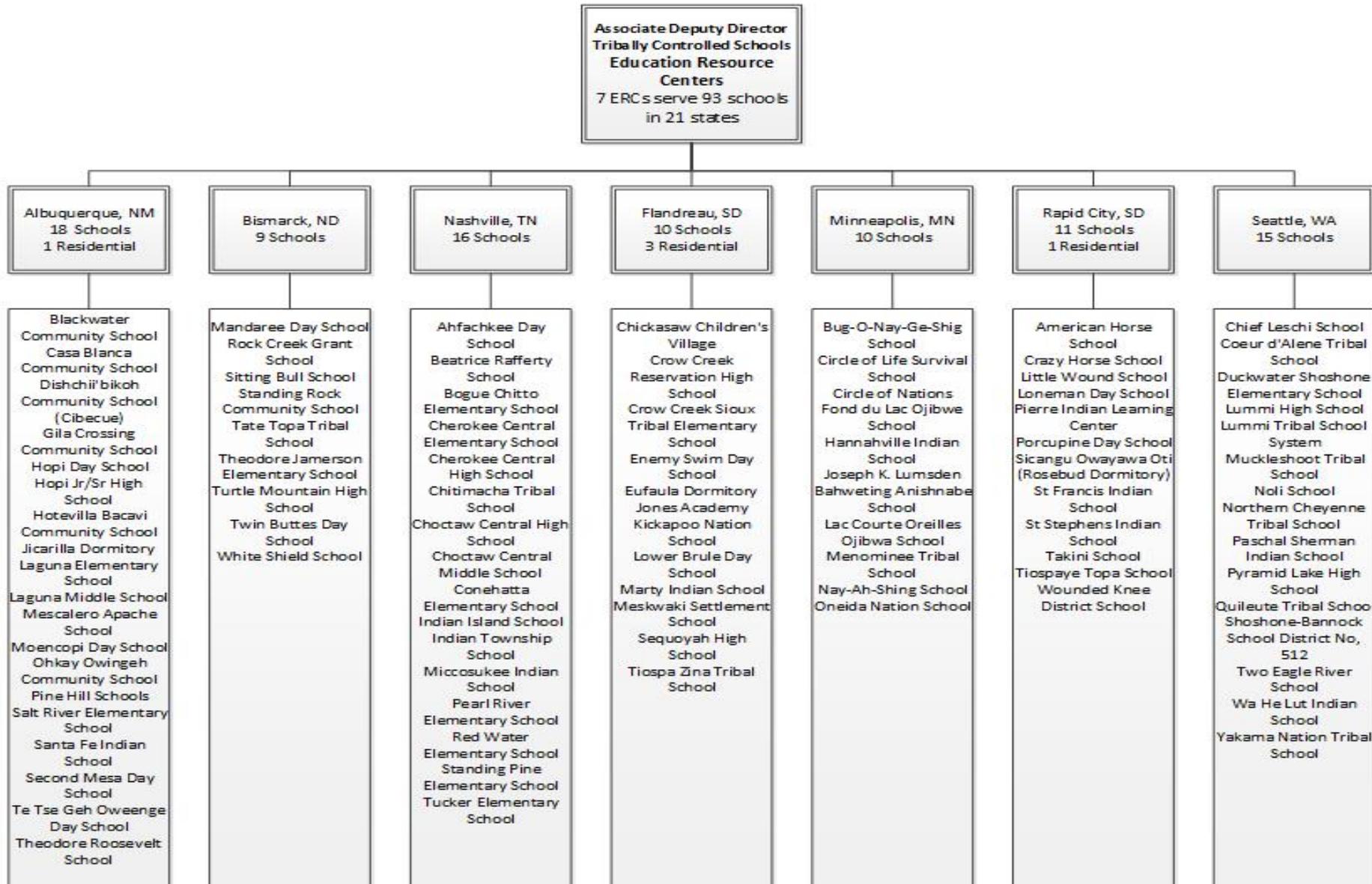


ADD Bureau Operated Schools - Proposed Re-Organization



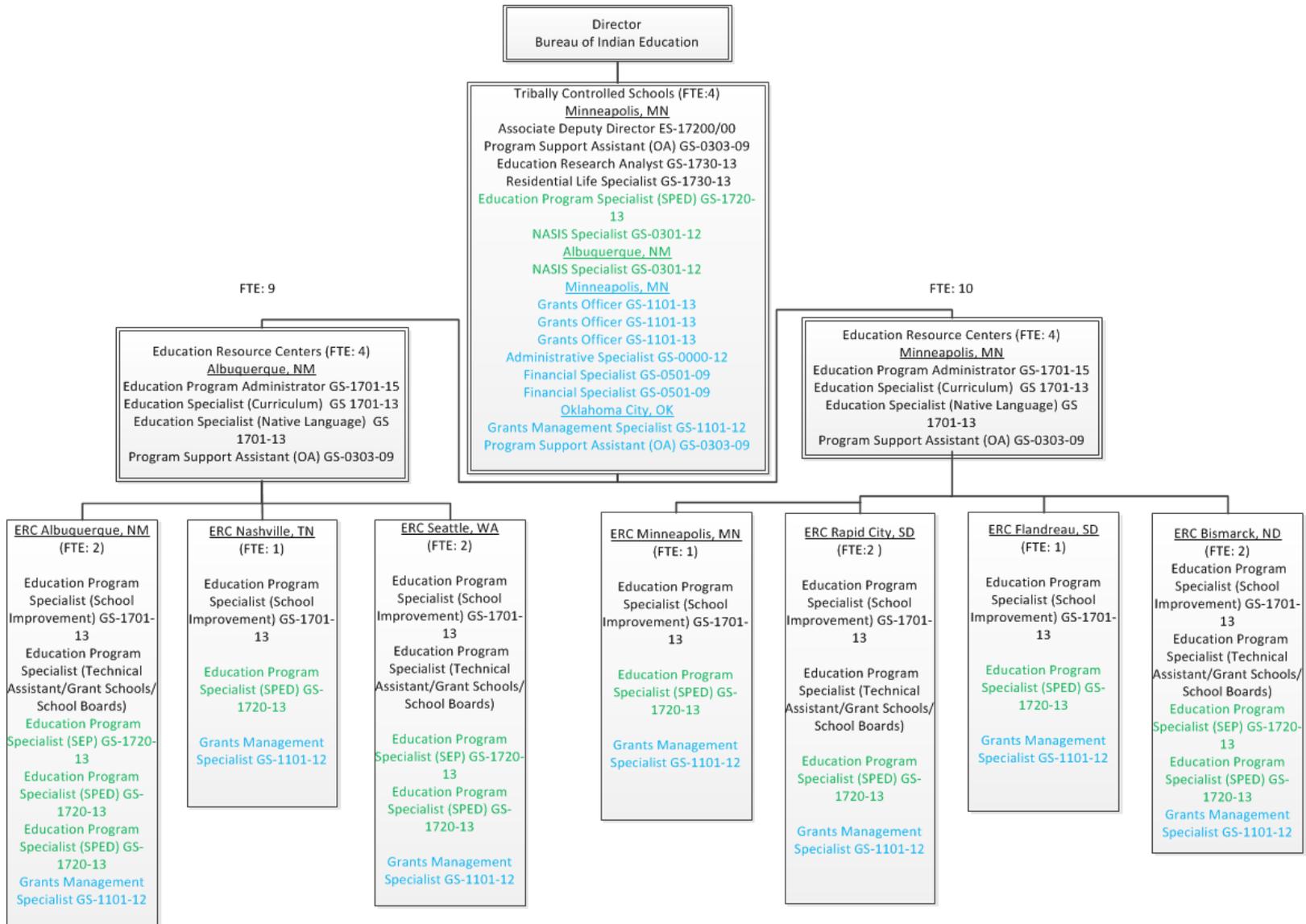
FTE: 24

ADD Tribally Controlled: Proposed ERC Distribution by Schools

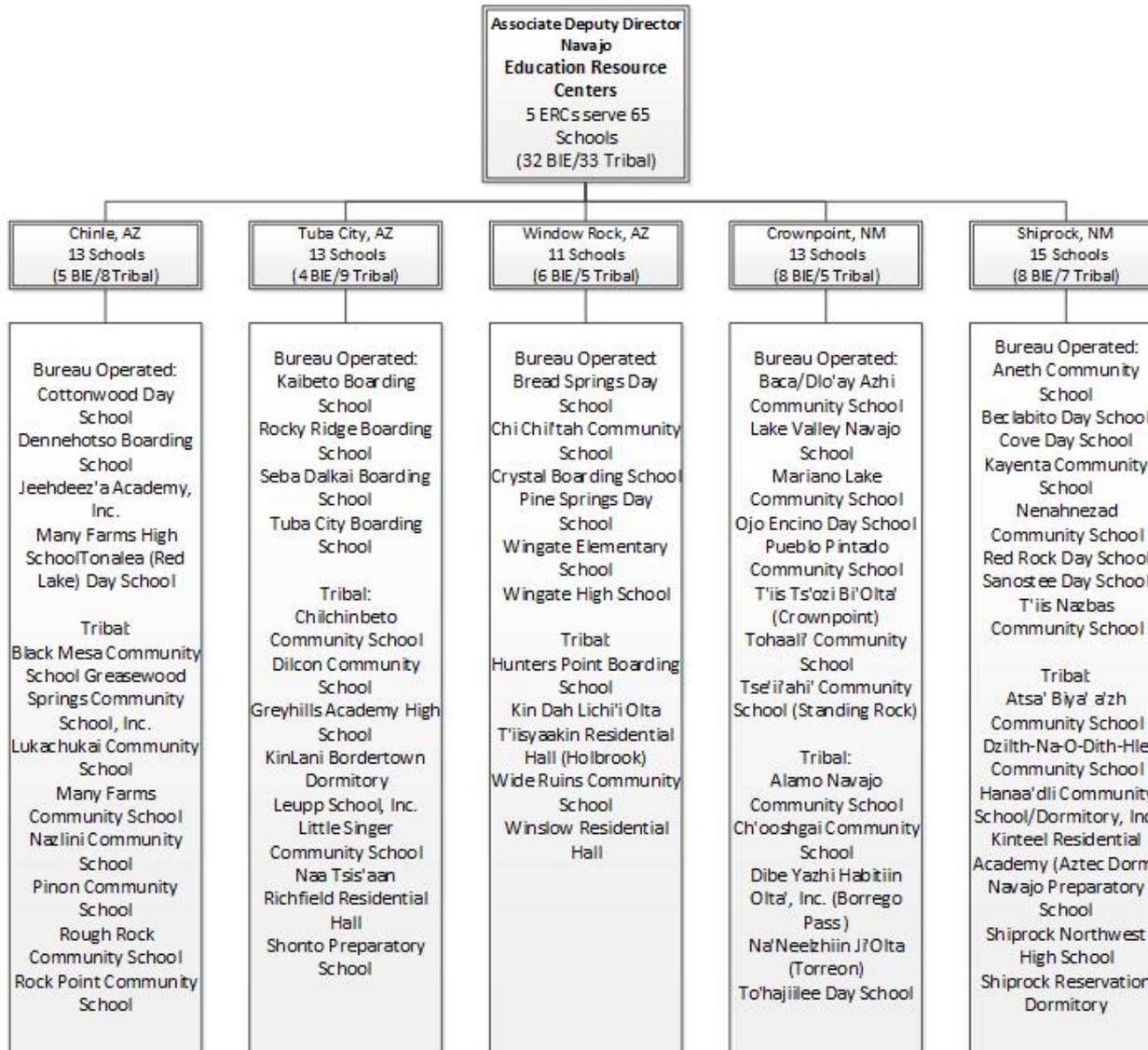


ADD Tribally Controlled Schools - Proposed Re-Organization

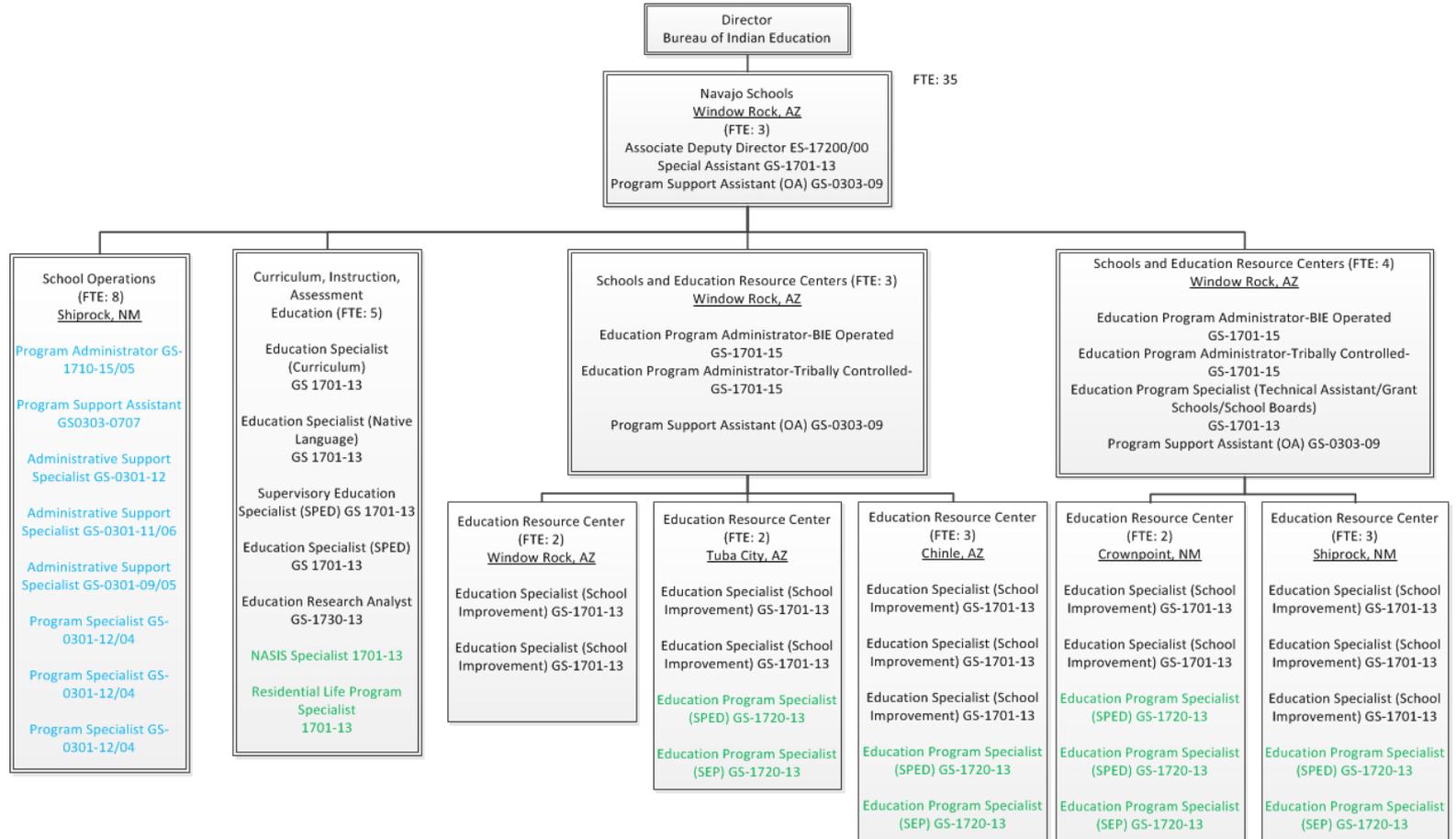
FTE: 23



ADD Navajo Schools: Proposed ERC Distribution by Schools



ADD Navajo Schools - Proposed Re-Organization



ADD Navajo Schools

Date

Documents and Information:

- To obtain copies of the Secretarial Order, the Blueprint for Reform, and the BIE Strategic Plan 2014-2018:

<http://www.bie.edu/NewsEvents/StudyGroup/index.htm>

- To send your comments, email us at:

IAEDTC-CMTS@BIA.GOV