

# Bureau of Indian Education Senior Leadership

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## Director



Tony L. Dearman is a member of the Cherokee Nation of Oklahoma and brings over two decades of experience as a teacher, coach, and administrator in BIE operated and tribally controlled schools. He began his career in education in 1993 at Sequoyah High School as a science teacher and coach. Sequoyah is a boarding school operated by the Cherokee Nation of Oklahoma, located in Tahlequah Oklahoma. He served as the principal at Sequoyah High School from 2004-2005. In January of 2006, Dearman accepted the leadership role of Superintendent at Riverside Indian School. Riverside is an off-reservation boarding school operated by the Bureau of Indian Education. It serves grades 4-12 and is located in Anadarko, Oklahoma.

From 2008-2009 he was the acting Education Line Officer for the Seattle, Washington Office. While in this position, Dearman worked with nine tribally controlled schools and one BIE operated off-reservation boarding school. From 2009-2010 he served as the Education Line Officer for the BIE New Mexico South Office. While serving the New Mexico South office, he worked with four tribally controlled and five BIE operated schools.

In 2010, Dearman returned to Riverside Indian School as the Superintendent. During Mr. Dearman's tenure at Riverside, he participated in the development and planning of a new academic high school building and two residential dormitories. He remained in this position until November of 2015 when he was selected as the Associate Deputy Director of BIE Operated Schools. While serving in this position, he has assisted in the implementation of the BIE Reorganization and Reform. As Associate Deputy Director, he oversaw 17 schools, 4 off-reservation boarding schools, and one peripheral dormitory spanning across eight states.

Mr. Dearman earned an Associate of Arts degree from Bacone College in Muskogee, Oklahoma (1989). He received a Bachelor of Science Degree in Education (1993) and a Master's degree in School Administration (2004) from Northeastern State University in Tahlequah, Oklahoma. He currently holds science, physical education, principal, and superintendent certifications.

## Associate Deputy Director-Division of Performance and Accountability



Dr. Jeffrey Hamley is the Associate Deputy Director of the Division of Performance and Accountability in the Bureau of Indian Education (BIE) since April 2009 and located in the BIE Central Office in Washington, DC. He has over seven years of federal Senior Executive Service (SES) experience in the federal government.

Before joining the BIE Senior Management Team, Dr. Hamley served as the President of Southwestern Indian Polytechnic Institute (SIPI), a BIE-operated two-year college located in Albuquerque, New Mexico. He has served in various leadership and administrative roles in higher education and the tribal college movement. Prior to SIPI, he served as President of Saginaw Chippewa Tribal College and he has worked at two of the nation's other tribal colleges: the Institute of American Indian Arts and Northwest Indian College. At Northwest Indian College, he directed a teacher preparation program for Native students. He has served in other administrative roles at Harvard University, Antioch University Seattle, and The Evergreen State College. He has held teaching appointments at Harvard University and Walden University. He has a longstanding interest in K-12 education and Indian Education. Early in his career, he worked in Title IV (now Title VII) Indian education programs in the Seattle Public Schools.

Dr. Hamley holds a doctorate in Administration, Planning & Social Policy and a master's degree in Counseling and Consulting Psychology, both from Harvard University. In addition, he holds a master's degree in Student Personnel Administration in Higher Education and a baccalaureate degree in Elementary Education from Western Washington University.

Dr. Hamley is an enrolled member of the Turtle Mountain Chippewa Tribe of North Dakota. He was raised in North Dakota and Washington State.

## Associate Deputy Director for Navajo Schools



Dr. Tamarah Pfeiffer is the Associate Deputy Director overseeing 65 BIE-funded schools on the Navajo Nation Reservation. Dr. Pfeiffer is a member of the Navajo Nation and has served since 2010 as Superintendent of the Alamo Navajo Community School, a BIE-funded, tribally controlled K-12 day school in Magdalena, New Mexico on the Navajo Nation Reservation.

Dr. Pfeiffer's career as an educator encompasses more than 35 years as a teacher and administrator in public, grant and contract schools. Prior to working at Alamo Navajo Community School, Dr. Pfeiffer served from 2006-2009 as Associate Superintendent of the Rough Rock Community School on the Navajo Nation Reservation in Chinle, AZ.

In addition, Dr. Pfeiffer has held faculty positions in education at Arizona State University, Dine College, Northern Pioneer College, and Northern Arizona University. She has served as an English Department Chair at Ganado Unified School District in Ganado, AZ and To'hajillee Community School in To'hajillee, NM and taught English and Navajo culture at Rock Point Community High School in Rock Point, AZ and Navajo Academy in Farmington, NM.

Dr. Pfeiffer has been the recipient of numerous awards for her educational leadership and academic research, including Principal of the Year for Rough Rock Community School, Newberry Scholar Fellow, Who's Who Among American Teachers and Youth Development Inc. Teacher of the Year. She has also authored and served as editor of several publications including, *Ethical Leadership and Decision Making in Education: Applying Theoretical Perspectives to Complex Dilemmas*. Chapter 4: Ethics of Religion in Education, and *Manette Kape'ahiokalani Nee-Benham Indigenous Educational Models for Contemporary Practice: Our Mother's Voices: Navajo Stories of student success* (2007).

Dr. Pfeiffer holds a Bachelors of Arts in Education from the University of New Mexico (1990), a Masters of Arts in English from the Breadloaf School of English (1999), and a Doctorate of Education with a specialization in Educational Administration and American Indians from the Pennsylvania State University (2006).

## Associate Deputy Director for Tribally Controlled Schools



Rose-Marie Davis serves as the Associate Deputy Director for Tribally Controlled Schools and oversees 88 schools and 5 dormitories. She is a member of the Turtle Mountain Band of Chippewa Indians located in central North Dakota.

Davis's career in Indian education encompasses nearly 40 years working in public schools, BIE-operated and tribally controlled schools, and tribal colleges and universities. Prior to serving as Acting ADD for Tribally Controlled Schools, Davis served as Acting ADD-East from 2013-2014.

From 2011-2012, she was the Education Program Administrator in BIE's Pine Ridge Education Line Office and from 2005-2011 Davis was the Education Program Administrator in BIE's Turtle Mountain Education Line office. She also served as the Field Education Specialist in the Office of Indian Education Programs Turtle Mountain Agency from 2000 to 2005.

In addition, Davis has held various positions throughout Indian Country as a school social worker, teacher, special education resource coordinator, principal, and superintendent at White Shield School, Turtle Mountain Elementary and Middle Schools, Ojibwa Indian School, Lame Deer Public School, and Northern Cheyenne School. She has also served as the President of Little Hoop College in Fort Totten, ND and as the Academic Dean at Turtle Mountain Community College in Belcourt, ND.

Davis earned a Bachelor of Arts in Social Work (1975), Bachelor of Science in Elementary Education (1987), a Master's Degree in Education (1982) from the University of North Dakota, and completed over 30 doctoral hours in Educational Leadership. She currently holds an Elementary Principal Certification (1993) from Pennsylvania State University and a Superintendent Credential (1998) from the University of North Dakota.

She has a home in Apple Valley, Minnesota where she is surrounded by family and friends. Her hobbies are reading and spending quality time with her grandchildren.