

ACCOUNTABILITY SUBCOMMITTEE

Bureau of Indian Education
Negotiated Rulemaking Committee -
Standards, Assessments & Accountability System

Tasks from Billings Meeting

Task 1: Review the 'side-by-side' of the draft regulations related to Accountability and identify concerns, questions, pros/cons, identify where technical experts/assistance is needed.

Product: Share findings, and proposals for draft regulations regarding accountability with the Committee.

Task 2: Review Section 1111 related to Accountability and identify concerns, questions, pros/cons, where technical experts/assistance needed.

Product: Share findings with the Committee.

Section 1111 (c)

Clarifications Required from BIE

1. Minimum Number of Students: What is BIE's current N-size?
2. Long-Term Goals: What is a long term goal, 5, 10 years?
3. Annual Measure of Achievement: If don't have 95% of students taking assessments then what...? How do you determine performance?

Key Comments from Subcommittee

1. Annual Meaningful Differentiation: Must be able to do this annually. Important to ensure students are making progress. How much weight for growth?
2. Partial Attendance: Wherever the student resides the longest should have the largest impact on the student. This is very difficult to track and who is responsible for determining where the student was enrolled the longest?

Section 1111 (c)

Additional Information Needed Regarding:

1. N size that is meaningful. Research on school systems and numbers for subgroups e.g. rural schools with small class sizes. Do schools use a sliding scale? If not what do they use.
2. 95% Participation Rates – implications if don't meet the threshold.
3. More info/suggestions on potential SQSS indicator

Section 1111 (c) Initial Ideas to Link to the Side-by-Side Regulations

Under subcommittee discussion:

Importance of equal access for all native students – support for common standards, assessments and accountability system.

Because of this standards should be written to allow for unique tribal cultures, history or language.

Recommendations for accountability system – better look at state plans needed

Need to begin collecting input/suggestions for creation of BIE State Plan, indicators, weighting, etc