

**What is the purpose and intent of this part?**

The purpose and intent of this part is to use a negotiated rulemaking process to develop regulations that shall define the standards, assessments, and accountability system consistent with [ESEA section 1111/ 20 U.S.C. §6311] of this title, for the schools funded by the Bureau of Indian Education on a national, regional, or tribal basis, as appropriate, taking into account the unique circumstances and needs of such schools and the students served by such schools.

**What does it mean to define standards as defined in section 1111?**

Section 1111 requires challenging academic content standards and aligned academic achievement standards. The achievement standards shall include not less than 3 levels of achievement. Academic standards are aligned with entrance requirements for credit-bearing coursework in the system of higher education and relevant career and technical education standards.

English Proficiency standards

**What does it mean to define assessments as defined in section 1111?**

Section 1111 requires the standards of the same academic assessments used to measure the achievement of all elementary school and secondary school students in Bureau Funded Schools ; and administered to all elementary school and secondary school students in Bureau Funded Schools.; be aligned with the challenging academic standards, and provide coherent and timely information about student attainment of such standards and whether the student is performing at the student's grade level; be used for purposes for which such assessments are valid and reliable, consistent with relevant, nationally recognized professional and technical testing standards, objectively measure academic achievement, knowledge, and skills, and be tests that do not evaluate or assess personal or family beliefs and attitudes, or publicly disclose personally identifiable information; be of adequate technical quality for each purpose required under this Act and consistent with the requirements of this section, the evidence of which shall be made public; in the case of mathematics and reading or language arts, be administered—in each of grades 3 through 8; and at least once in grades 9 through 12; in the case of science, be administered not less than one time during grades 3-5, grades 6-9 and grades 10-12.

**What does it mean to define accountability system as defined in section 1111?**

An Accountability System that complies with the requirements of Section 1111 and identified subsections

The accountability system shall be based on the challenging academic standards for reading or language arts and mathematics described in Section 1111 subsection (b)(1) to improve student academic achievement and school success. In designing the accountability system to meet the requirements of this part, the State shall carry out the following: Establish ambitious long-term goals, which shall include measurements of interim progress toward meeting such goals— (i) for all students and separately for each subgroup of students in the State— (I) for, at a minimum, improved— (aa) academic achievement, as measured by proficiency on the annual assessments required under subsection (b)(2)(B)(v)(I); and (bb) high school graduation rates, including— (AA) the four-year adjusted cohort graduation rate; and (BB) at the State's discretion, the extended-year adjusted cohort graduation rate, except that the State shall set a more rigorous long-term goal for such graduation rate, as compared to the long-term goal set

for the four-year adjusted cohort graduation rate; for which the term set for such goals is the same multi-year length of time for all student

**Can a tribal governing body or school board of a bureau of Indian Education funded school request a waiver in part or whole of the requirements established pursuant to section 1111 deemed to be inappropriate?**

Yes, a tribal governing body or school board of a school funded by the Bureau of Indian Affairs may waive, in part or in whole, the requirements established pursuant to paragraph where such requirements are determined by such body or school board to be inappropriate.

60 days after the tribal governing body or school board of a school funded by the Bureau of Indian Education has waived in part or whole the requirements established by section 1111 will submit a proposal for an alternative plan. The BIE will have 60 days to review the proposal of the alternative plan to determine if the plan does not meet the requirements of section 1111. IF the deadlines are not met the plan is automatically approved.

**Technical Assistance question**

(3) Technical assistance The Secretary of Interior and the Secretary shall, either directly or through a contract, provide technical assistance, upon request, to a tribal governing body or school board of a school funded