Bureau of Indian Education  
Standards, Assessments, and Accountability System Negotiated Rulemaking Committee  
Committee Core Principles

Context: At its September meeting the negotiated rulemaking committee developed and reached consensus on the following principles to use as decision making criteria. The principles were organized into the groups identified below.

**Group I**
- Educational Sovereignty
- Student Centered: Meet the unique needs of our students/how will this be best for/benefit our students/ how will this hinder a student?
- Positive outcomes for ALL stakeholders (students, community, parents, school staff) / Community needs
- Fairness/ Compassion
- Honor Ojibwe / Indigenous thought

**Group II**
- Prayer/Meditation/Faith

**Group III**
- Challenge our assumptions/be open-minded
- Look for opportunity
- Logic not feelings- should guide big decisions- because feelings can change most logistics can’t.

**Group IV**
- Tenacity/relentlessness

**Group V**
- Universal: balance regulations with unique situations and needs of local control

**Group VI**
- Unity/trust/truth/respect/make a strong commitment/honesty/integrity with each other