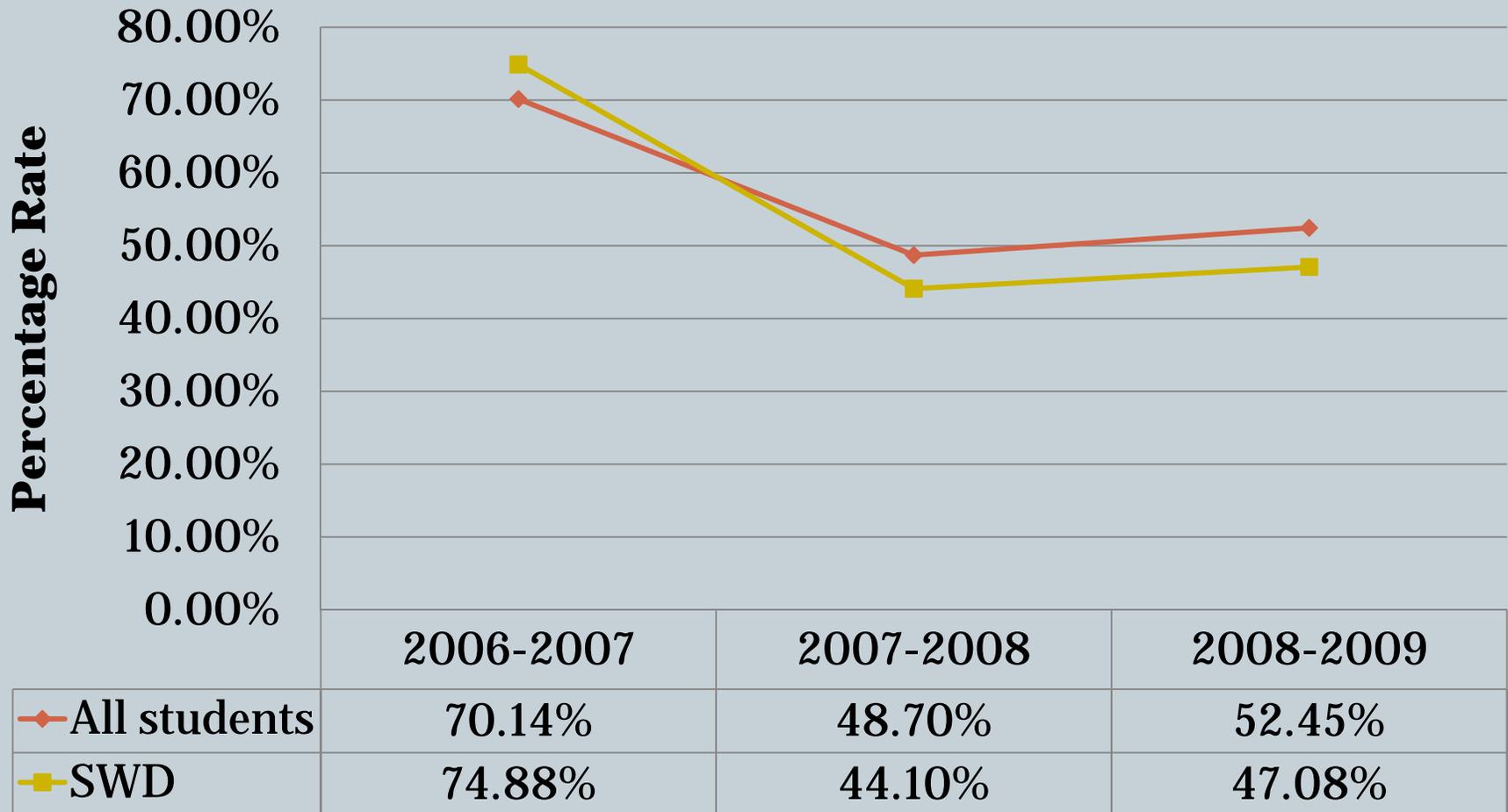


SY 2008-09 Annual Performance Report

DR. PAT ABEYTA



Indicator 1: Graduation Rate

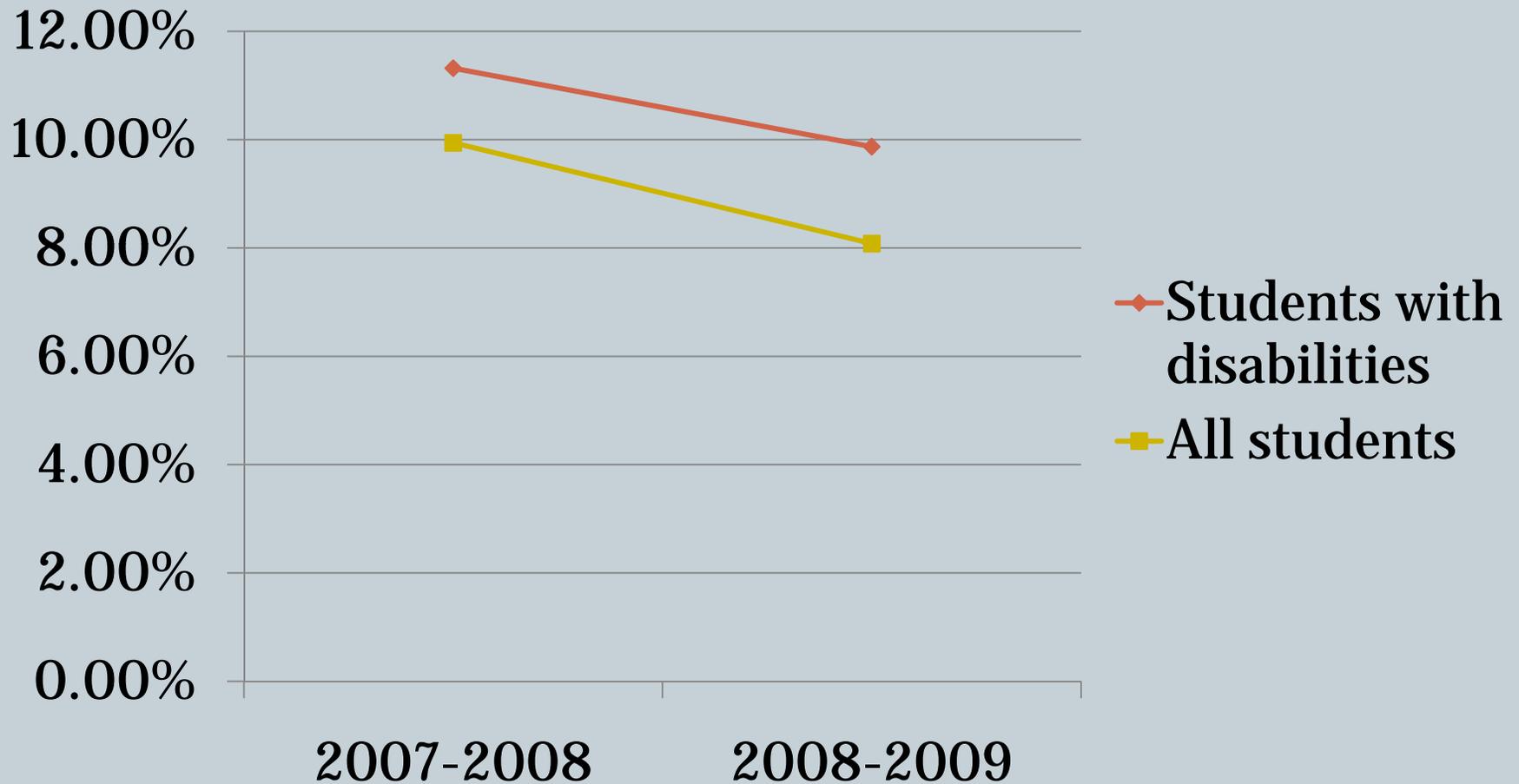


2008-2009	9th grade cohort	Trans. In	Trans. Out	Deceased	Total	Grads	Rate [Grads /Total]
All	3699	1591	2219	0	3071	1611	52.46%
SWD	606	139	248	0	497	234	47.08%

2008-2009	9th grade cohort	Trans. In	Trans. Out	Deceased	Total	Grads	Rate [Grads /Total]
All - Male	1846	743	1103	0	1486	738	49.66%
SWD - Male	405	85	176	0	314	138	43.95%

2008-2009	9th grade cohort	Trans. In	Trans. Out	Deceased	Total	Grads	Rate [Grads /Total]
All - Female	1853	848	1116	0	1585	873	55.07%
SWD - Female	201	54	72	0	183	96	52.45%

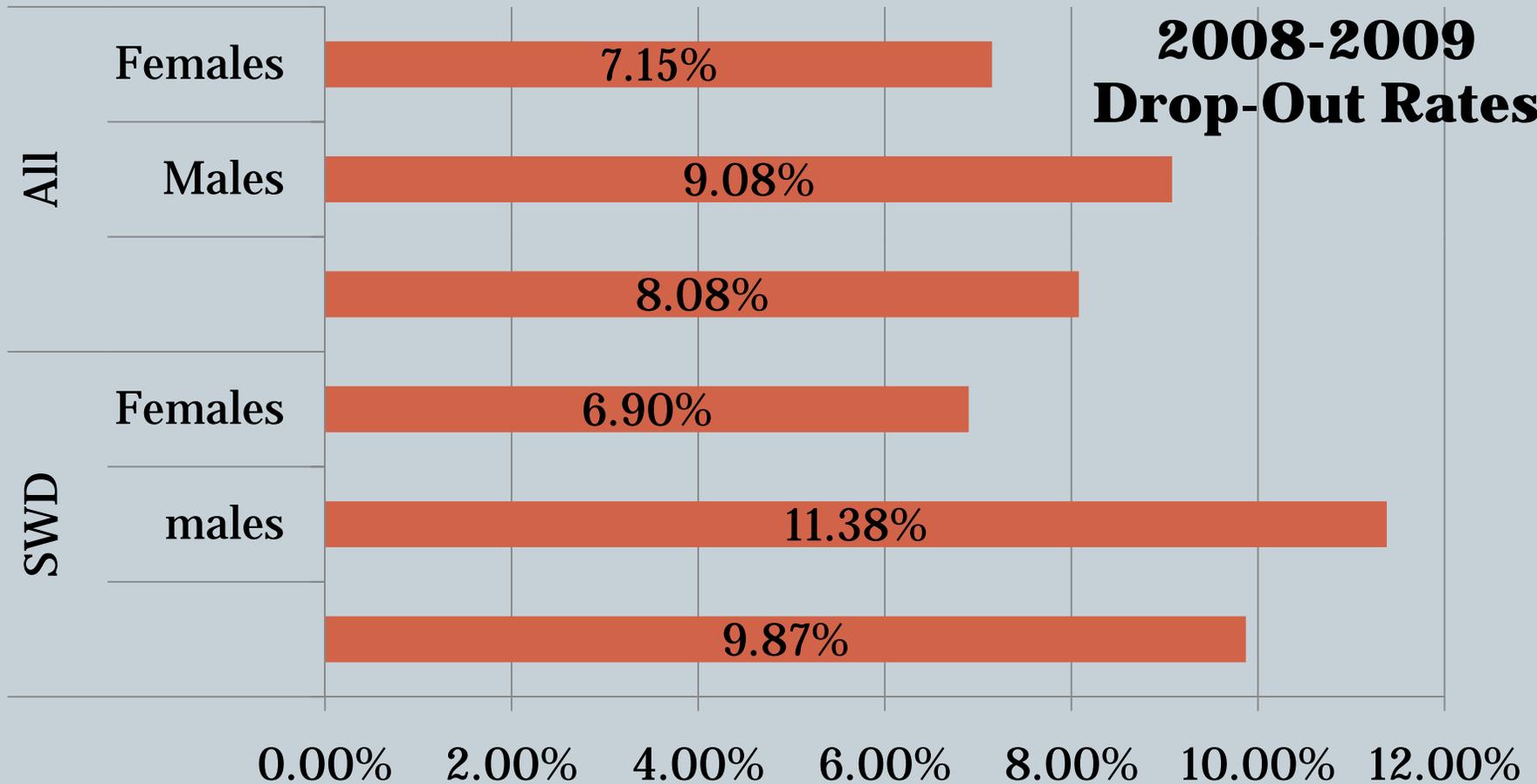
Indicator 2: Percent of Youths with IEPs Dropping Out



Indicator 2: Drop-Out Rate by Gender



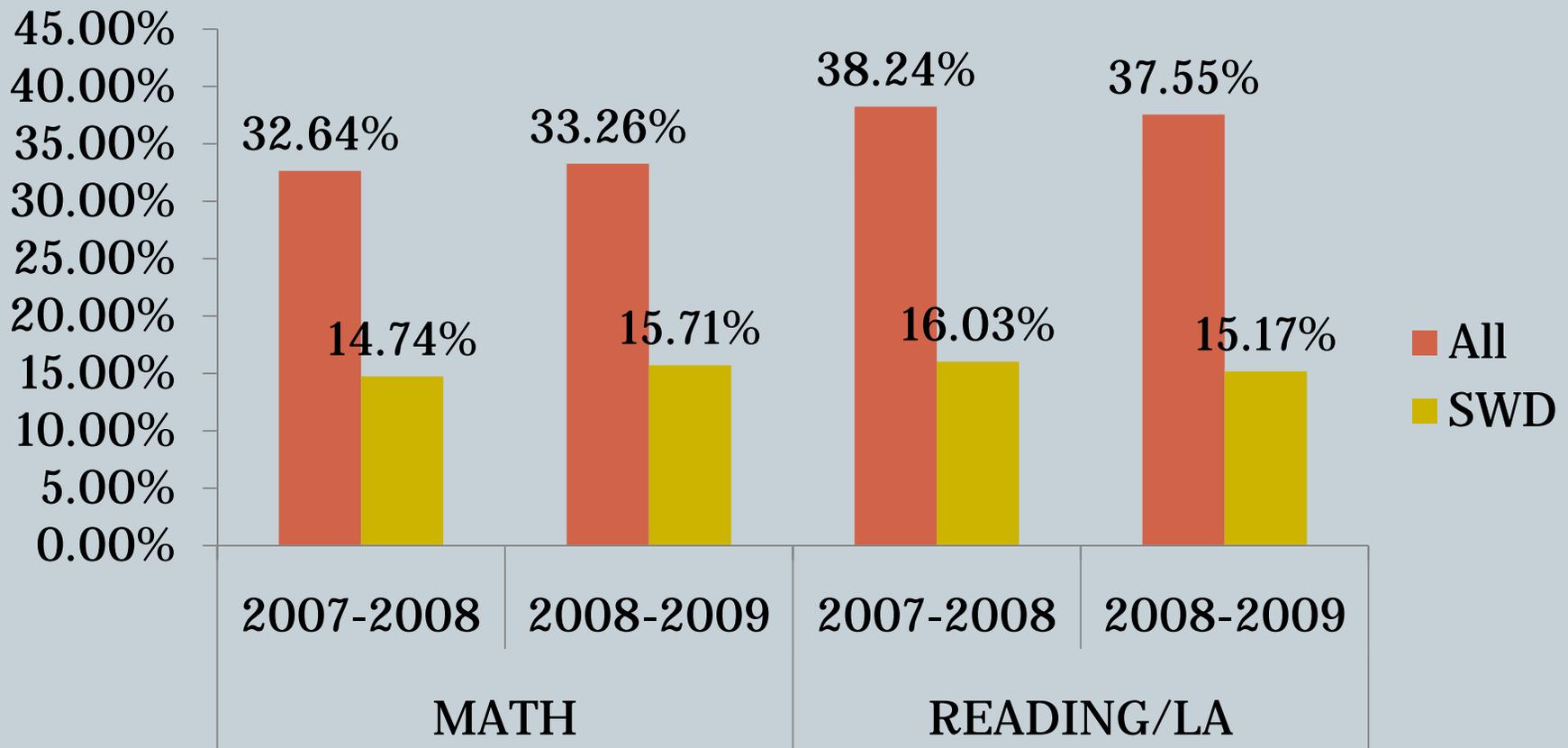
2008-2009 Drop-Out Rates



Indicator 3 Achievement



SY 2008-2009 Achievement Gap



FFY 2008	Measurable and Rigorous Targets									
	Districts Meeting AYP for Disability Subgroup (3A)		Participation for Students with IEPs (3B)				Proficiency for Students with IEPs (3C)*			
Targets for FFY 2008 (2008-2009)	9 schools		Reading		Math		Reading		Math	
			95%		95%		%		%	
Actual Target Data for FFY 2008 (2008-2009)	#	%	#	%	#	%	#	%	#	
		13	25.00**	3787	96.95	3739	97.75	595	15.71	567

Indicator 4: Rates of Suspensions and Expulsions



Elementary Schools SY07-08 rate = 1.8

Nine schools exceeded target. Range: 2.5 to 26.09%

1@ 2% 3@ 3% 2@4% 1@ 5% 1@ 9%

1@ 26%

High Schools: SY07-08 rate = 6.16

1@7% 1@9% 1@12% 1@17% **1@23%**

Indicator 4: Rates of Suspensions and Expulsions



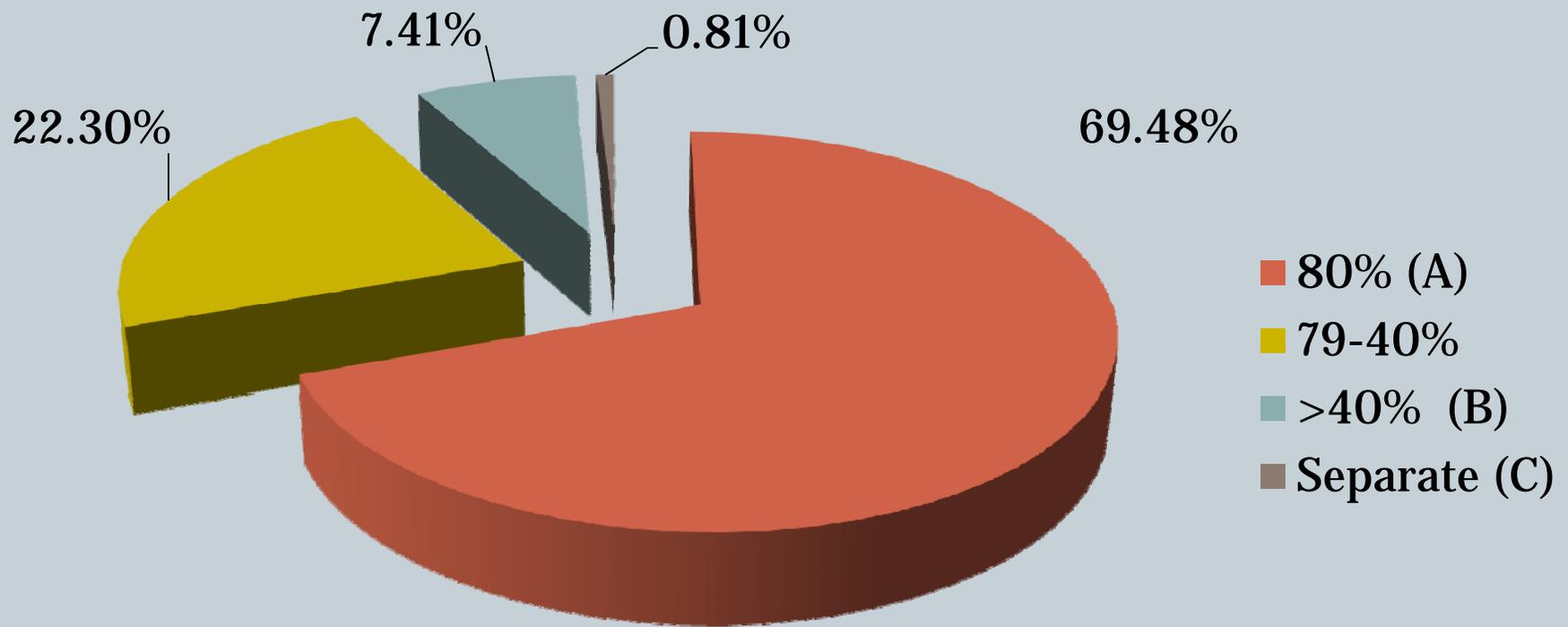
- **Identification/correction of schools exceeding the rate for FFY 2007:**
-
- 1. Number of schools the BIE identified as having a suspension/expulsion rate above the target goal the during FFY2007 (the period from July 1, 2007 through June 30, 2008) **12**
- 2. Number of FFY2007 schools the BIE verified as no longer having a rate 2 times above the national BIE average. (within one year from the date of identification) . **9**
- 3. Number of FFY2007 schools not verified as no longer having a rate 2 times above the national BIE average. **3**

Indicator 5: Environments Changes Over Time



Placement	+80% (A)	79-40%	>40% (B)	Separate (C)
Comparison, ages 6 – 21				
2006-2007	65.01%	25.23%	8.92%	.84%
2007-2008	64.17%	25.94%	9.08%	.82%
2008-2009	69.48%	22.30%	7.41%	.81%
Comparison, all school age per BIE school system.				
2008-2009	70.59%	21.20%	7.13%	1.07%

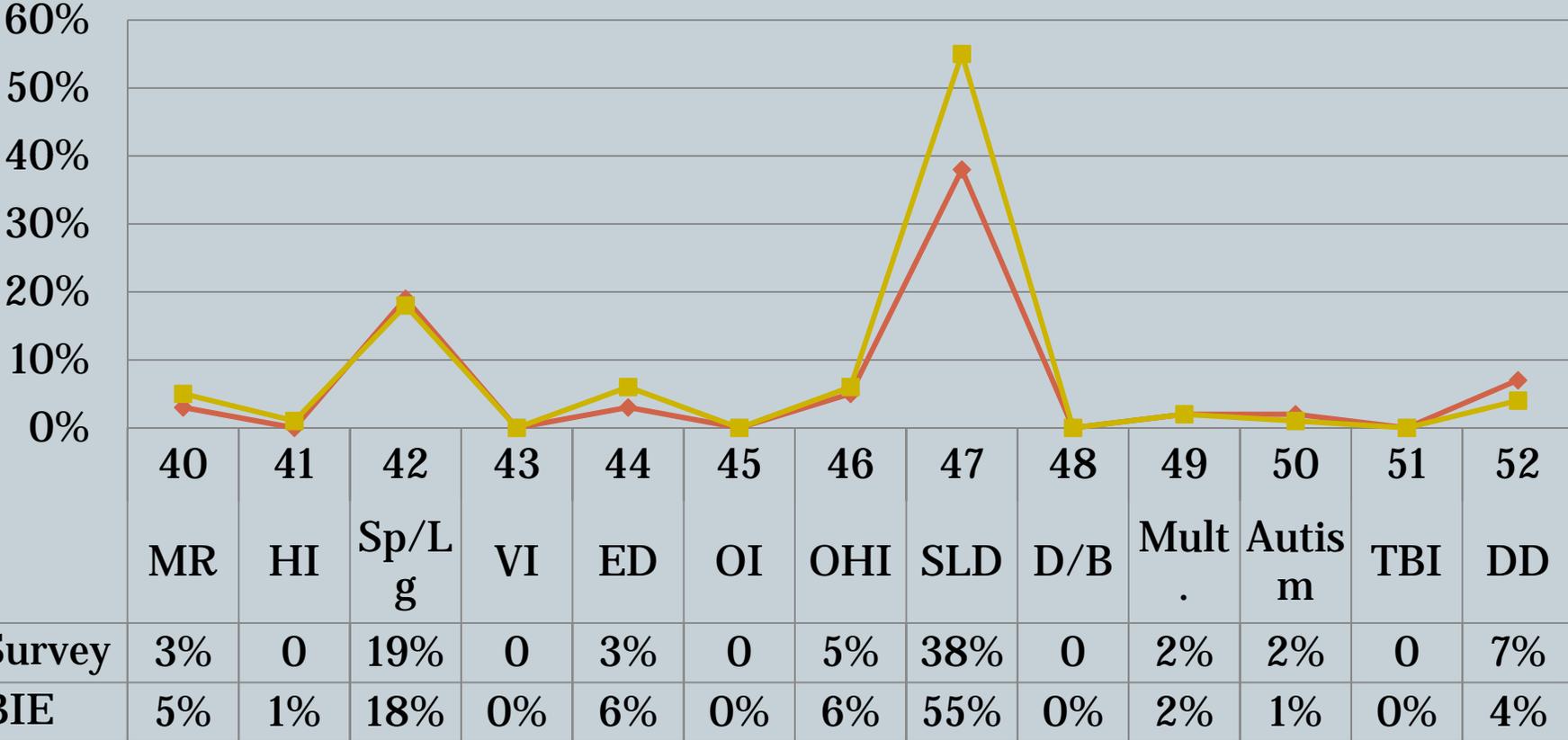
Indicator 5: Environments



Indicator 8: Parent Survey (Distribution and Response)



SY 2008-2009

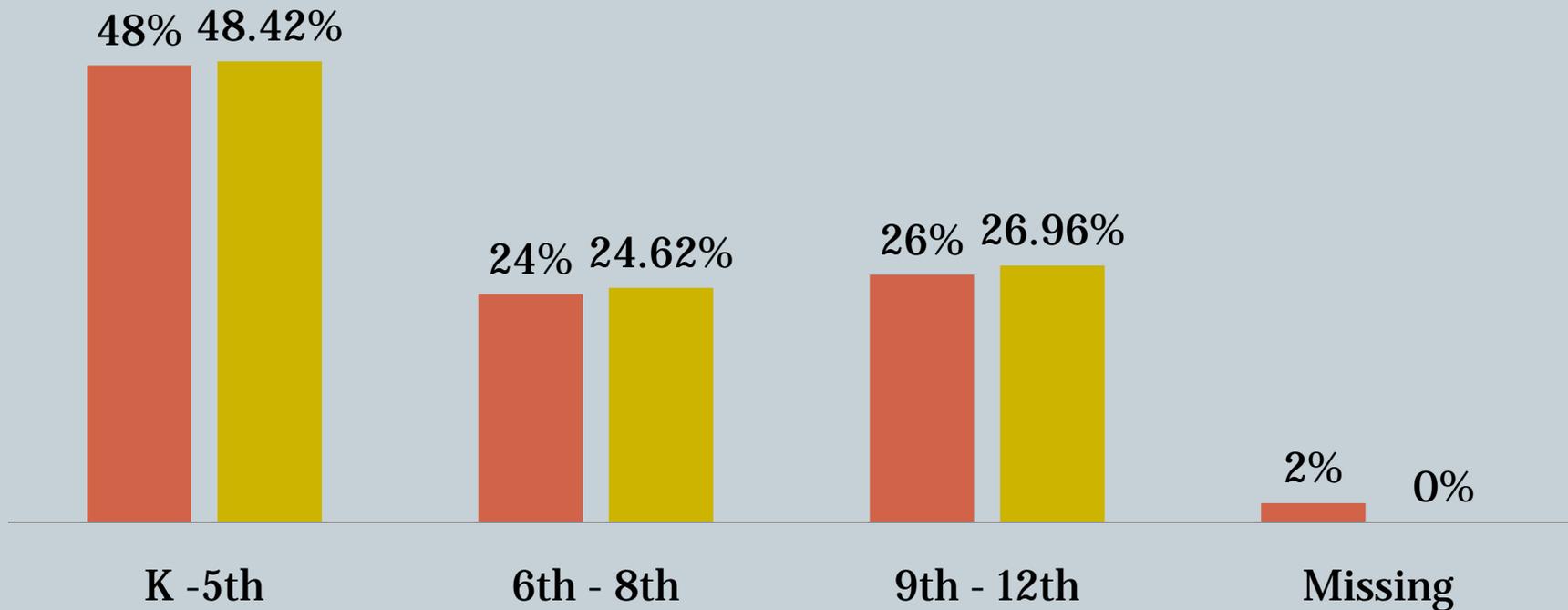


Indicator 8: Parent Survey (Response by Grade)

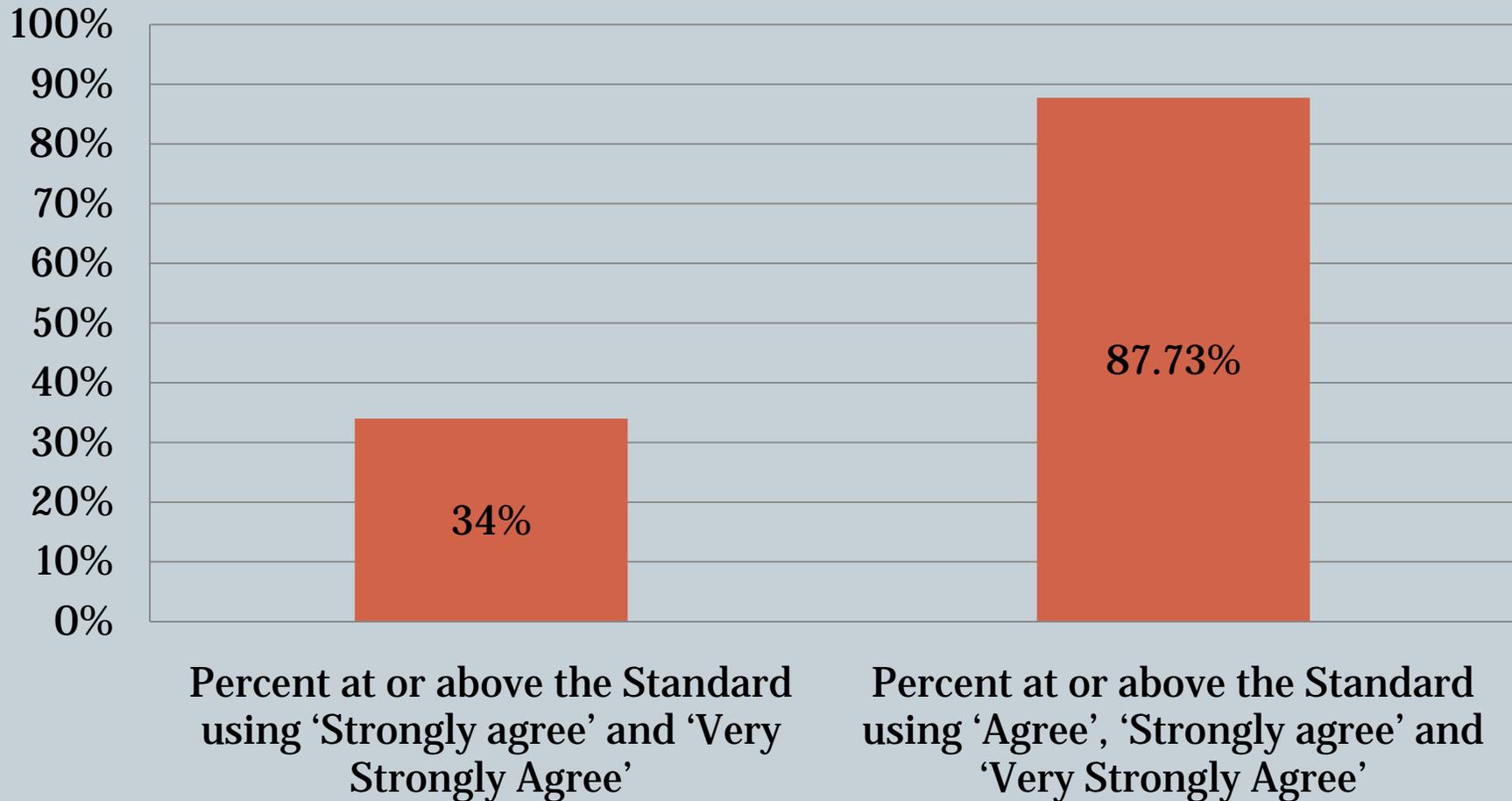


SY 2008-2009

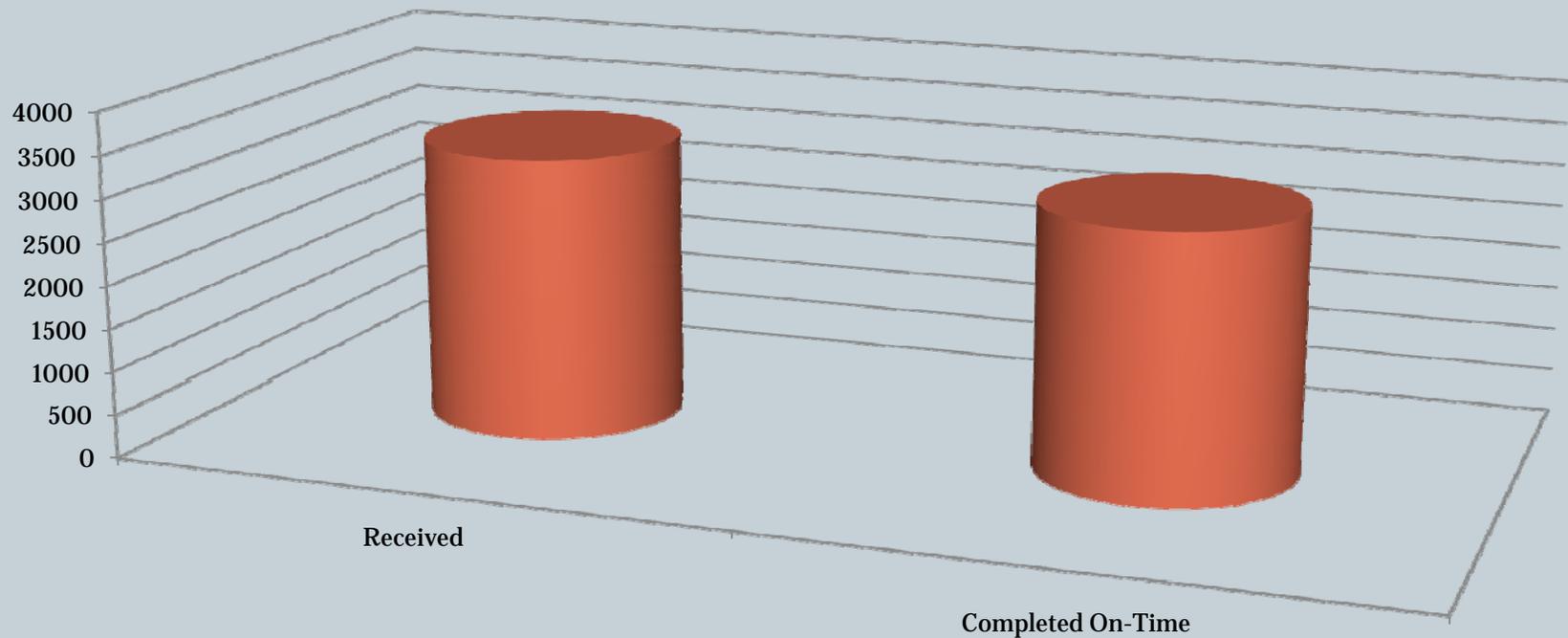
■ % Parent Responses ■ BIE % SWD



Indicator 8: Parents “At” or “Above” Standard



Indicator 11: 60 Day Evaluation Compliance



3,060 (92.89%) student evaluations were completed within 60 days of 3,294 students whose parents granted permission for an evaluation to be conducted.

Indicator 11: 60 Day Evaluation Compliance



- Number of children for whom parental consent to evaluate was received
3,294
- Number of children whose evaluations were completed within 60 days (or State- established timelines)
3,060
- Percent of children with parental consent to evaluate, who were evaluated within 60 days (or State established-timeline) (Percent = [(b) divided by (a)] times 100)
92.89%

Indicator 13

Transition IEPs



1. Number of findings of noncompliance the State made during FFY 2007 (the period from July 1, 2007 through June 30, 2008)	21
1. Number of FFY 2007 findings the State verified as timely corrected (corrected within one year from the date of notification to the LEA of the finding)	20
1. Number of FFY 2007 findings <u>not</u> verified as corrected within one year [(1) minus (2)]	1

Indicator 15

Correction of Non-Compliance



- **Definition Change:**

The BIE will group individual instances of non-compliance involving the same legal requirements to count as one monitoring finding.

Therefore, findings will be systemic and not child specific. Although findings will be in larger categories, the subparts (each child issue) will still have to be corrected at 100%.

Indicator 15

Correction of Non-Compliance



1. Number of findings of noncompliance the State made during FFY 2007 (the period from July 1, 2007 through June 30, 2008) (Sum of Column a on the Indicator B15 Worksheet)	215
1. Number of findings the State verified as timely corrected (corrected within one year from the date of notification to the LEA of the finding) (Sum of Column b on the Indicator B15 Worksheet)	201
1. Number of findings <u>not</u> verified as corrected within one year [(1) minus (2)]	14

Indicators 16 – 19

Due Process



- **Insufficient numbers for required reporting.**

What are the targets?

- **Graduation** Reduce gap between all and SWD
- **Dropouts** Not exceed 9.3%
- **Assessments**
 - 6 schools with sufficient “n” make AYP
 - 95% assessment participation
 - reduce gap all-SWD by 20% of prior year gap
- **Suspen/Exp** < than 2 X BIE national ave.
- **Environment**
 - .5 % GROWTH OUT OF REGULAR CLASS < THAN 80% OF TIME
 - .5 % DECREASE IN IN REG. < THAN 40%
 - NO MORE THAN .45% SEPARATE SCHOOL OR SETTING

What are the targets?



- **Parents satisfied** 41.3%
- **60 day/evaluation** 100%
- **Transition IEPs** XXX
- **Monitoring** 100%

So – How did BIE Do?



● #1 Graduation	growth	target not met
● #2 Drop-outs	growth	target not met
● #3 Assessments		
AYP	growth	target met
Participation	growth	target met
Achievement	no	target not met
● #4 Expulsions	not clear	target not met
● #5 Environments		
In regular class	growth	target met
Out 80%	no	target not met
Separate School	no	target not met

So – How did BIE Do?



- #8 Parent Survey no target not met
 (all agree) yes target met
- #11 60 day timeline yes target not met
- #13 Transition IEPs XX XX
- #15 Correction of yes no
 Non-Compliance