

# BIE McKinney Vento Local Liaison Training: **McKinney Vento**



**May 14, 2013, 11:00 am (MDT)**  
**Facilitator: Valerie Todacheene, Ed.D.**



# Agenda

- School Community
- Family Engagement Tool (FET)
- FET & McKinney-Vento
- June 11, 2013 Training



# School Community

The school is an extension of the community. It is collaborative where the school works together with families and communities as partners. This relationship creates a sense of belonging, connectedness and promotes learning and development among its students. (Redding, 2006)



# School Community

## **Overcoming Challenges**

- Unemployment
- Poverty
- Dropout
- Homelessness
- Changing Family structures
- Cultural

## **Impacts Children & Youth**

- Health & mental Stability
- Academic Performance
- Delinquency

(Henderson, Mapp, Johnson, & Davies, 2007)



# School Community

## Solutions

- Establish partnerships and collaborations with parents, family and community to develop solutions as a community for the challenging issues school's face.
- “Parents & other family members bring knowledge & perspectives about their children, their culture & values, and the strengths & problems of their communities p. 8).”

(Henderson, Mapp, Johnson, & Davies, 2007)

# School Community

## Building Blocks

- According to Redding, “school community is built and continuously strengthened with the six building blocks (p. 16).”

(Redding, Murphy, Sheley, 2011)

Leadership

Goals & Roles

Communication

Education

Connections

Continuous Improvement



# School Community

## Building Blocks

### **Shared Leadership**

Shared among the members of the school community.

### **Goals & Roles/Policies**

Key documents that incorporates school community's roles that promotes student learning.

### **Communication**

Clear, concise, consistent communication between school and school community.

### **Education**

How does school provide learning opportunities between school staff and parents to maximize student learning?

### **Connections**

How does school increase sense of community and connectedness between school and parents/community?

(Redding, Murphy, Sheley, 2011)



# Family Engagement Tool (FET)

- Web-based
- Guides a school team (including parents)
- Assessing every aspect of its family engagement programs and practices
- Creating and monitoring an improvement plan based on indicators of effective practice.
- Two-year process helps the school determine needs, set priorities, develop a plan, monitor the plan, and strengthen the school community.

(Academic Development Institute, N.D.,  
<http://www.schoolcommunitynetwork.org/FET.aspx>)

# Family Engagement Tool (FET)

## Five (5) Step Process:

1. Enter/Edit School Information
2. About Your School
3. Gather Documents and Complete Analysis
4. Complete School Community Survey
5. Complete Needs Assessment and Plan



**Family Engagement Tool**

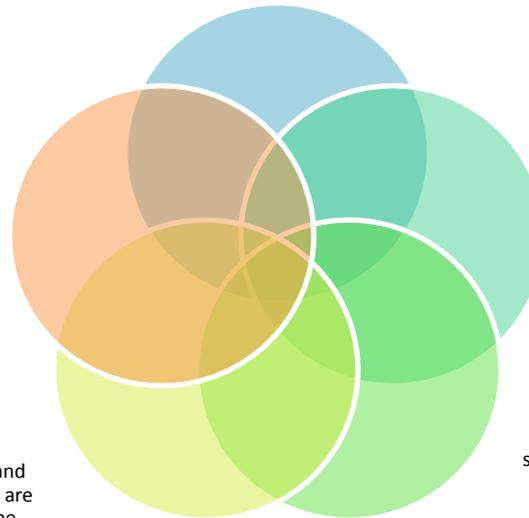
# Connecting FET & McKinney-Vento

## Conceptual Framework

**Shared Leadership**-Homelessness is an issue shared between school, family & community and collaboration occurs through teaming with all stakeholders.

**Education**-Review the training on homeless issues to teachers and staff. Also, training provided to parents/community on how the services provided to homeless students and their families.

**Communication**-How services and support for homelessness issues are effectively communicated in the school community



**Goals & Roles**- How is homelessness being addressed in policy and partnering with families and communities in developing these policies.

**Connection**-Parents, teachers and students have better understanding of students/families in homelessness situations and the supports being provided through Local Liaisons, home visits, and other outreach initiatives



# Connecting FET & McKinney-Vento

## Conceptual Framework

### Shared Leadership

- Coordination, Collaboration and Partnerships with parents, community, school and organizations

### Goals & Roles/Policies

- Homeless Policies and Procedures
- SEAs and LEAs must develop, review and revise their policies to remove barriers to the enrollment and retention of children and youth in homeless situations. [722(g)(1)(I)]

### Communication

- Posters in school and community of services and educational rights
- Policy & newsletters

### Education

- Training provided to school staff & teachers
- Training provided to parents
- Identify supports provided to students in homeless situations.

### Connections

- Local liaison role in providing services to students and family; advocate McKinney Vento students/families



# Align to Title I Goals

- Homeless youth & children goals are integrated in Schoolwide Plan and Consolidated Schoolwide Budget
- Parental Involvement



# McKinney Vento Local Liaison Trainings (WebEx)

## **Training Objectives June 11, 2013**

- Provide an overview of the Family Engagement Tool web based system for the School Improvement Team to utilize.
- Demonstrate how the tool's Steps 1-5 are used.
- Review the Homeless policy Rubric which will be integrated in Step 3.
- Review the Planning Tool



# McKinney Vento Local Liaison Trainings (WebEx)

April 9, 2013, 11:00am (MDT)

Topic: McKinney Vento 101

May 14, 2013, 11:00am (MDT)

Topic: Develop McKinney Vento Policies Using the Family Engagement Tool (Part I)

June 11, 2013, 11:00am (MDT)

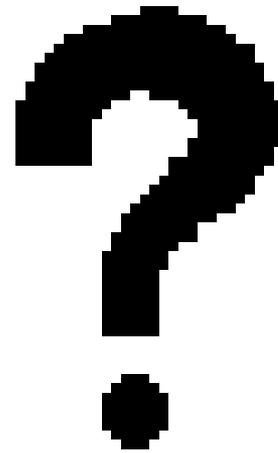
Topic: Review FET & Develop McKinney Vento Policies Using the Family Engagement Tool (Part II)



# McKinney Vento Local Liaison Training Assignment

- **If you have a Homeless Policy at your school, review your policy and see how the tool will strengthen this policy.**
- **Think of start dates to begin the FET process in the Fall 2013**
- **Go into Native Star and locate FET on your dashboard. Review the steps and look at the resources provided.**

# QUESTIONS





# Contact Information

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