

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Alamo Navajo Community School**

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SY 2011 - 2012

School Report Card

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**Enrollment**

	<b>All Students</b>		<b>LEP</b>		<b>Special Ed</b>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	167	170	120	110	38	17
<b>M/F</b>		337		230		55

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	89.03%	90.48%	87.99%
<b>Avg Daily Attendance Rate 9-12</b>	83.18%	86.21%	75.38%
<b>Graduation Rate (High School)</b>	54.29%	54.29%	57.14%
<b>Dropout Rate (High School)</b>	13.40%	14.75%	0.00%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	< 10	***	***	***	***	***
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	< 10	***	***	***	***	***
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

**State-wide Comparison: NM**

All school reports for this state have not been received and accepted by DPA at this time

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	159	98.11%	89.10%	8.97%	1.92%	10.90%
Males	81	97.53%	91.14%	6.33%	2.53%	8.86%
Females	78	98.72%	87.01%	11.69%	1.30%	12.99%
Race and Ethnicity						
Native American	159	98.11%	89.10%	8.97%	1.92%	10.90%
Other Groups						
IEP	28	100.00%	89.29%	3.57%	7.14%	10.71%
Limited English Proficient	105	100.00%	95.24%	2.86%	1.90%	4.76%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	159	98.11%	89.10%	8.97%	1.92%	10.90%
2010-2011	169	100.00%	93.49%	4.73%	1.78%	6.51%

State-wide Comparison: NM

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	158	98.10%	87.74%	10.32%	1.94%	12.26%
Males	80	97.50%	87.18%	11.54%	1.28%	12.82%
Females	78	98.72%	88.31%	9.09%	2.60%	11.69%
Race and Ethnicity						
Native American	158	98.10%	87.74%	10.32%	1.94%	12.26%
Other Groups						
IEP	27	100.00%	88.89%	0.00%	11.11%	11.11%
Limited English Proficient	104	100.00%	94.23%	2.88%	2.88%	5.77%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	158	98.10%	87.74%	10.32%	1.94%	12.26%
2010-2011	169	100.00%	97.04%	2.37%	0.59%	2.96%

State-wide Comparison: NM

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	72	95.83%	95.65%	2.90%	1.45%	4.35%
Males	35	94.29%	96.97%	3.03%	0.00%	3.03%
Females	37	97.30%	94.44%	2.78%	2.78%	5.56%
Race and Ethnicity						
Native American	72	95.83%	95.65%	2.90%	1.45%	4.35%
Other Groups						
IEP	12	100.00%	75.00%	16.67%	8.33%	25.00%
Limited English Proficient	50	100.00%	94.00%	4.00%	2.00%	6.00%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	72	95.83%	95.65%	2.90%	1.45%	4.35%
2010-2011	61	100.00%	100.00%	0.00%	0.00%	0.00%

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High Quality Teachers

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	23
	<b>Full-time teachers new to the school:</b>	6
	<b>Unfilled vacancies for full-time teachers:</b>	1
	<b>Total Number of Teachers:</b>	22
<b>A2.</b>	Teachers at the end of last SY:	17
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	23
	<b>Highly Qualified Core Area teachers:</b>	23 (100.00%)
<b>C.</b>	Current school principal tenure (years):	2
<b>D.</b>	<b>Number of core area classes taught:</b>	69
	<b>Core area classes taught by highly qualified teachers:</b>	64 (92.75%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	Basic:	3 (13.04%)
	Proficient:	8 (34.78%)
	Advanced:	12 (52.17%)
<b>E.</b>	Full-time paraprofessionals employed:	6
	Fully qualified paraprofessionals employed:	6