

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Beclabito Day School**

Completion Timestamp: 12/27/2012 9:22:46 AM

SY 2011 - 2012

School Report Card

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**Enrollment**

	<b>All Students</b>		<b>LEP</b>		<b>Special Ed</b>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	44	44	28	28	12	1
<b>M/F</b>		88		56		13

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	94.47%	94.92%	93.88%
<b>Avg Daily Attendance Rate 9-12</b>	0.00%	0.00%	0.00%
<b>Graduation Rate (High School)</b>	0.00%	0.00%	0.00%
<b>Dropout Rate (High School)</b>	0.00%	0.00%	0.00%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	< 10	***	***	***	***	***
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	< 10	***	***	***	***	***
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

**State-wide Comparison:** NM

All school reports for this state have not been received and accepted by DPA at this time

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**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	30	90.00%	74.07%	22.22%	3.70%	25.93%
<b>Males</b>	14	92.86%	76.92%	23.08%	0.00%	23.08%
<b>Females</b>	16	87.50%	71.43%	21.43%	7.14%	28.57%
<b>Race and Ethnicity</b>						
<b>Native American</b>	30	90.00%	74.07%	22.22%	3.70%	25.93%
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	27	96.30%	76.92%	19.23%	3.85%	23.08%

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	30	90.00%	74.07%	22.22%	3.70%	25.93%
2010-2011	23	100.00%	60.87%	39.13%	0.00%	39.13%

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**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	30	90.00%	66.67%	29.63%	3.70%	33.33%
<b>Males</b>	14	92.86%	69.23%	23.08%	7.69%	30.77%
<b>Females</b>	16	87.50%	64.29%	35.71%	0.00%	35.71%
<b>Race and Ethnicity</b>						
<b>Native American</b>	30	90.00%	66.67%	29.63%	3.70%	33.33%
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	27	96.30%	69.23%	26.92%	3.85%	30.77%

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	30	90.00%	66.67%	29.63%	3.70%	33.33%
2010-2011	23	100.00%	65.22%	34.78%	0.00%	34.78%

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**Student Achievement**

<b>Science</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	13	92.31%	75.00%	16.67%	8.33%	25.00%
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	13	92.31%	75.00%	16.67%	8.33%	25.00%
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	11	100.00%	72.73%	18.18%	9.09%	27.27%

**Two Year Trend in Science:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	13	92.31%	75.00%	16.67%	8.33%	25.00%
2010-2011	< 10	***	***	***	***	***

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**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	8
	<b>Full-time teachers new to the school:</b>	2
	<b>Unfilled vacancies for full-time teachers:</b>	4
	<b>Total Number of Teachers:</b>	4
<b>A2.</b>	Teachers at the end of last SY:	6
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	6 (100.00%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	8
	<b>Highly Qualified Core Area teachers:</b>	7 (87.50%)
<b>C.</b>	Current school principal tenure (years):	0
<b>D.</b>	<b>Number of core area classes taught:</b>	5
	<b>Core area classes taught by highly qualified teachers:</b>	5 (100.00%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	<b>Basic:</b>	1 (12.50%)
	<b>Proficient:</b>	4 (50.00%)
	<b>Advanced:</b>	3 (37.50%)
<b>E.</b>	Full-time paraprofessionals employed:	3
	Fully qualified paraprofessionals employed:	3