

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Beatrice Rafferty**

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SY 2011 - 2012

School Report Card

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**Enrollment**

	<b>All Students</b>		<b>LEP</b>		<b>Special Ed</b>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	121	1	90	0	26	0
<b>M/F</b>		122		90		26

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	93.19%	95.00%	94.24%
<b>Avg Daily Attendance Rate 9-12</b>	0.00%	0.00%	0.00%
<b>Graduation Rate (High School)</b>	0.00%	0.00%	0.00%
<b>Dropout Rate (High School)</b>	0.00%	0.00%	0.00%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	< 10	***	***	***	***	***
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	< 10	***	***	***	***	***
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

**State-wide Comparison: ME**

All school reports for this state have not been received and accepted by DPA at this time

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**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	82	97.56%	63.75%	33.75%	2.50%	36.25%
<b>Males</b>	82	97.56%	63.75%	33.75%	2.50%	36.25%
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	82	97.56%	63.75%	33.75%	2.50%	36.25%
<b>Other Groups</b>						
<b>IEP</b>	17	100.00%	88.24%	11.76%	0.00%	11.76%
<b>Limited English Proficient</b>	62	98.39%	63.93%	32.79%	3.28%	36.07%

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	82	97.56%	63.75%	33.75%	2.50%	36.25%
2010-2011	70	98.57%	52.17%	46.38%	1.45%	47.83%

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**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	82	97.56%	62.50%	36.25%	1.25%	37.50%
<b>Males</b>	82	97.56%	62.50%	36.25%	1.25%	37.50%
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	82	97.56%	62.50%	36.25%	1.25%	37.50%
<b>Other Groups</b>						
<b>IEP</b>	17	100.00%	82.35%	11.76%	5.88%	17.65%
<b>Limited English Proficient</b>	62	98.39%	65.57%	34.43%	0.00%	34.43%

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	82	97.56%	62.50%	36.25%	1.25%	37.50%
2010-2011	70	98.57%	66.67%	30.43%	2.90%	33.33%

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**Student Achievement**

<b>Science</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	25	96.00%	70.83%	25.00%	4.17%	29.17%
<b>Males</b>	25	96.00%	70.83%	25.00%	4.17%	29.17%
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	25	96.00%	70.83%	25.00%	4.17%	29.17%
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	21	95.24%	80.00%	20.00%	0.00%	20.00%

**Two Year Trend in Science:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	25	96.00%	70.83%	25.00%	4.17%	29.17%
2010-2011	22	95.45%	57.14%	42.86%	0.00%	42.86%

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**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	17
	<b>Full-time teachers new to the school:</b>	3
	<b>Unfilled vacancies for full-time teachers:</b>	0
	<b>Total Number of Teachers:</b>	17
<b>A2.</b>	Teachers at the end of last SY:	17
	Not offered contracts: 0 Teachers retired: 4	
	Teachers returning:	14 (82.35%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	13
	<b>Highly Qualified Core Area teachers:</b>	13 (100.00%)
<b>C.</b>	Current school principal tenure (years):	9
<b>D.</b>	<b>Number of core area classes taught:</b>	66
	<b>Core area classes taught by highly qualified teachers:</b>	66 (100.00%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	<b>Basic:</b>	2 (15.38%)
	<b>Proficient:</b>	7 (53.85%)
	<b>Advanced:</b>	4 (30.77%)
<b>E.</b>	Full-time paraprofessionals employed:	3
	Fully qualified paraprofessionals employed:	3