

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Atsa Biyaazh Community (Shiprock Elem)**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	112	137	34	27	16	5
M/F		249		61		21

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	96.21%	97.01%	95.89%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: NM

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	135	88.15%	40.34%	57.14%	2.52%	59.66%
Males	65	86.15%	39.29%	58.93%	1.79%	60.71%
Females	70	90.00%	41.27%	55.56%	3.17%	58.73%
Race and Ethnicity						
Native American	135	88.15%	40.34%	57.14%	2.52%	59.66%
Other Groups						
IEP	11	90.91%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	51	94.12%	37.50%	62.50%	0.00%	62.50%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	135	88.15%	40.34%	57.14%	2.52%	59.66%
2010-2011	124	100.00%	62.90%	33.87%	3.23%	37.10%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	135	88.15%	23.53%	68.91%	7.56%	76.47%
Males	65	86.15%	21.43%	69.64%	8.93%	78.57%
Females	70	90.00%	25.40%	68.25%	6.35%	74.60%
Race and Ethnicity						
Native American	135	88.15%	23.53%	68.91%	7.56%	76.47%
Other Groups						
IEP	11	90.91%	70.00%	30.00%	0.00%	30.00%
Limited English Proficient	51	94.12%	18.75%	77.08%	4.17%	81.25%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	135	88.15%	23.53%	68.91%	7.56%	76.47%
2010-2011	124	100.00%	64.52%	31.45%	4.03%	35.48%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	38	81.58%	22.58%	67.74%	9.68%	77.42%
Males	15	80.00%	25.00%	66.67%	8.33%	75.00%
Females	23	82.61%	21.05%	68.42%	10.53%	78.95%
Race and Ethnicity						
Native American	38	81.58%	22.58%	67.74%	9.68%	77.42%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	10	100.00%	10.00%	90.00%	0.00%	90.00%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	38	81.58%	22.58%	67.74%	9.68%	77.42%
2010-2011	25	100.00%	76.00%	24.00%	0.00%	24.00%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	1
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	15
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	13 (86.67%)
B.	Number of Core Area teachers:	15
	Highly Qualified Core Area teachers:	15 (100.00%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	15
	Core area classes taught by highly qualified teachers:	15 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	0 (0.00%)
	Proficient:	12 (80.00%)
	Advanced:	3 (20.00%)
E.	Full-time paraprofessionals employed:	6
	Fully qualified paraprofessionals employed:	6