

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Chilchinbeto Community School, Inc.**

Completion Timestamp: 1/22/2013 10:42:00 AM

SY 2011 - 2012

School Report Card

Page 1

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	75	70	21	35	13	0
M/F		145		56		13

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	90.89%	91.46%	87.90%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Chilchinbeto Community School, Inc.**

Completion Timestamp: 1/22/2013 10:42:00 AM

SY 2011 - 2012

School Report Card

Page 2

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	81	81.48%	69.70%	30.30%	0.00%	30.30%
Males	39	79.49%	74.19%	25.81%	0.00%	25.81%
Females	42	83.33%	65.71%	34.29%	0.00%	34.29%
Race and Ethnicity						
Native American	81	81.48%	69.70%	30.30%	0.00%	30.30%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	44	86.36%	76.32%	23.68%	0.00%	23.68%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	81	81.48%	69.70%	30.30%	0.00%	30.30%
2010-2011	60	96.67%	63.79%	34.48%	1.72%	36.21%

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Chilchinbeto Community School, Inc.**

Completion Timestamp: 1/22/2013 10:42:00 AM

SY 2011 - 2012

School Report Card

Page 3

Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	81	81.48%	80.30%	16.67%	3.03%	19.70%
Males	39	79.49%	80.65%	12.90%	6.45%	19.35%
Females	42	83.33%	80.00%	20.00%	0.00%	20.00%
Race and Ethnicity						
Native American	81	81.48%	80.30%	16.67%	3.03%	19.70%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	44	86.36%	86.84%	13.16%	0.00%	13.16%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	81	81.48%	80.30%	16.67%	3.03%	19.70%
2010-2011	60	96.67%	77.59%	20.69%	1.72%	22.41%

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Chilchinbeto Community School, Inc.**

Completion Timestamp: 1/22/2013 10:42:00 AM

SY 2011 - 2012

School Report Card

Page 4

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	24	75.00%	77.78%	22.22%	0.00%	22.22%
Males	12	66.67%	75.00%	25.00%	0.00%	25.00%
Females	12	83.33%	80.00%	20.00%	0.00%	20.00%
Race and Ethnicity						
Native American	24	75.00%	77.78%	22.22%	0.00%	22.22%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	24	75.00%	77.78%	22.22%	0.00%	22.22%
2010-2011	16	93.75%	100.00%	0.00%	0.00%	0.00%

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Chilchimbeto Community School, Inc.

Completion Timestamp: 1/22/2013 10:42:00 AM

SY 2011 - 2012

School Report Card

Page 5

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	10
	Full-time teachers new to the school:	4
	Unfilled vacancies for full-time teachers:	4
	Total Number of Teachers:	6
A2.	Teachers at the end of last SY:	5
	Not offered contracts: 2 Teachers retired: 2	
	Teachers returning:	2 (40.00%)
B.	Number of Core Area teachers:	10
	Highly Qualified Core Area teachers:	10 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	2
	Core area classes taught by highly qualified teachers:	0 (0.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	5 (50.00%)
	Proficient:	4 (40.00%)
	Advanced:	1 (10.00%)
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	2