

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Cheyenne Eagle Butte School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	711	473	0	0	104	52
M/F		1184		0		156

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	95.53%	0.00%	98.15%
Avg Daily Attendance Rate 9-12	96.46%	0.00%	97.52%
Graduation Rate (High School)	36.23%	0.00%	23.81%
Dropout Rate (High School)	5.16%	0.00%	10.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: SD

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	800	68.63%	58.29%	36.25%	5.46%	41.71%
Males	517	69.63%	63.06%	32.50%	4.44%	36.94%
Females	283	66.78%	49.21%	43.39%	7.41%	50.79%
Race and Ethnicity						
Native American	800	68.63%	58.29%	36.25%	5.46%	41.71%
Other Groups						
IEP	106	80.19%	92.94%	5.88%	1.18%	7.06%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	800	68.63%	58.29%	36.25%	5.46%	41.71%
2010-2011	535	99.81%	60.30%	34.64%	5.06%	39.70%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	800	68.63%	58.47%	38.80%	2.73%	41.53%
Males	517	69.63%	63.61%	34.44%	1.94%	36.39%
Females	283	66.78%	48.68%	47.09%	4.23%	51.32%
Race and Ethnicity						
Native American	800	68.63%	58.47%	38.80%	2.73%	41.53%
Other Groups						
IEP	106	80.19%	90.59%	8.24%	1.18%	9.41%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	800	68.63%	58.47%	38.80%	2.73%	41.53%
2010-2011	536	99.81%	53.46%	43.36%	3.18%	46.54%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	395	52.91%	67.94%	31.10%	0.96%	32.06%
Males	245	53.47%	67.94%	31.30%	0.76%	32.06%
Females	150	52.00%	67.95%	30.77%	1.28%	32.05%
Race and Ethnicity						
Native American	395	52.91%	67.94%	31.10%	0.96%	32.06%
Other Groups						
IEP	44	65.91%	93.10%	6.90%	0.00%	6.90%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	395	52.91%	67.94%	31.10%	0.96%	32.06%
2010-2011	223	100.00%	72.65%	27.35%	0.00%	27.35%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	98
	Full-time teachers new to the school:	8
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	98
A2.	Teachers at the end of last SY:	96
	Not offered contracts: 4 Teachers retired: 0	
	Teachers returning:	94 (97.92%)
B.	Number of Core Area teachers:	46
	Highly Qualified Core Area teachers:	45 (97.83%)
C.	Current school principal tenure (years):	7
D.	Number of core area classes taught:	17
	Core area classes taught by highly qualified teachers:	16 (94.12%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	7 (15.22%)
	Proficient:	33 (71.74%)
	Advanced:	6 (13.04%)
E.	Full-time paraprofessionals employed:	58
	Fully qualified paraprofessionals employed:	58