

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Cherokee Central High School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	293	269	0	0	84	29
M/F		562		0		113

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.91%	0.00%	92.97%
Avg Daily Attendance Rate 9-12	91.22%	0.00%	87.62%
Graduation Rate (High School)	78.75%	0.00%	72.73%
Dropout Rate (High School)	2.80%	0.00%	2.13%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: NC

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	312	100.00%	45.51%	45.51%	8.97%	54.49%
Males	169	100.00%	46.75%	46.15%	7.10%	53.25%
Females	143	100.00%	44.06%	44.76%	11.19%	55.94%
Race and Ethnicity						
Native American	312	100.00%	45.51%	45.51%	8.97%	54.49%
Other Groups						
IEP	82	100.00%	68.29%	23.17%	8.54%	31.71%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	312	100.00%	45.51%	45.51%	8.97%	54.49%
2010-2011	298	99.66%	53.87%	43.10%	3.03%	46.13%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	313	100.00%	29.07%	59.11%	11.82%	70.93%
Males	170	100.00%	30.59%	56.47%	12.94%	69.41%
Females	143	100.00%	27.27%	62.24%	10.49%	72.73%
Race and Ethnicity						
Native American	313	100.00%	29.07%	59.11%	11.82%	70.93%
Other Groups						
IEP	82	100.00%	46.34%	48.78%	4.88%	53.66%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	313	100.00%	29.07%	59.11%	11.82%	70.93%
2010-2011	297	100.00%	34.01%	58.59%	7.41%	65.99%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	165	100.00%	40.00%	53.33%	6.67%	60.00%
Males	92	100.00%	35.87%	53.26%	10.87%	64.13%
Females	73	100.00%	45.21%	53.42%	1.37%	54.79%
Race and Ethnicity						
Native American	165	100.00%	40.00%	53.33%	6.67%	60.00%
Other Groups						
IEP	42	100.00%	57.14%	40.48%	2.38%	42.86%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	165	100.00%	40.00%	53.33%	6.67%	60.00%
2010-2011	143	99.30%	34.51%	48.59%	16.90%	65.49%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	60
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	60
A2.	Teachers at the end of last SY:	60
	Not offered contracts: 1 Teachers retired: 1	
	Teachers returning:	58 (96.67%)
B.	Number of Core Area teachers:	28
	Highly Qualified Core Area teachers:	27 (96.43%)
C.	Current school principal tenure (years):	4
D.	Number of core area classes taught:	205
	Core area classes taught by highly qualified teachers:	204 (99.51%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	0 (0.00%)
	Proficient:	28 (100.00%)
	Advanced:	0 (0.00%)
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0