

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Cherokee Elementary School**

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SY 2011 - 2012

School Report Card

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**Enrollment**

	<b>All Students</b>		<b>LEP</b>		<b>Special Ed</b>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	315	275	0	0	74	53
<b>M/F</b>		590		0		127

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	92.34%	0.00%	91.55%
<b>Avg Daily Attendance Rate 9-12</b>	0.00%	0.00%	0.00%
<b>Graduation Rate (High School)</b>	0.00%	0.00%	0.00%
<b>Dropout Rate (High School)</b>	0.00%	0.00%	0.00%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	< 10	***	***	***	***	***
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	< 10	***	***	***	***	***
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

**State-wide Comparison: NC**

All school reports for this state have not been received and accepted by DPA at this time

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**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	249	95.98%	45.61%	50.63%	3.77%	54.39%
<b>Males</b>	133	96.24%	40.63%	54.69%	4.69%	59.38%
<b>Females</b>	116	95.69%	51.35%	45.95%	2.70%	48.65%
<b>Race and Ethnicity</b>						
<b>Native American</b>	249	95.98%	45.61%	50.63%	3.77%	54.39%
<b>Other Groups</b>						
<b>IEP</b>	59	100.00%	47.46%	47.46%	5.08%	52.54%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	249	95.98%	45.61%	50.63%	3.77%	54.39%
2010-2011	233	100.00%	56.65%	38.20%	5.15%	43.35%

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**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	249	95.98%	27.20%	65.27%	7.53%	72.80%
<b>Males</b>	133	96.24%	28.13%	62.50%	9.38%	71.88%
<b>Females</b>	116	95.69%	26.13%	68.47%	5.41%	73.87%
<b>Race and Ethnicity</b>						
<b>Native American</b>	249	95.98%	27.20%	65.27%	7.53%	72.80%
<b>Other Groups</b>						
<b>IEP</b>	59	100.00%	22.03%	77.97%	0.00%	77.97%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	249	95.98%	27.20%	65.27%	7.53%	72.80%
2010-2011	233	100.00%	40.34%	54.08%	5.58%	59.66%

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**Student Achievement**

<b>Science</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	90	95.56%	65.12%	30.23%	4.65%	34.88%
<b>Males</b>	49	93.88%	58.70%	36.96%	4.35%	41.30%
<b>Females</b>	41	97.56%	72.50%	22.50%	5.00%	27.50%
<b>Race and Ethnicity</b>						
<b>Native American</b>	90	95.56%	65.12%	30.23%	4.65%	34.88%
<b>Other Groups</b>						
<b>IEP</b>	17	100.00%	52.94%	41.18%	5.88%	47.06%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Science:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	90	95.56%	65.12%	30.23%	4.65%	34.88%
2010-2011	70	100.00%	80.00%	17.14%	2.86%	20.00%

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**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	47
	<b>Full-time teachers new to the school:</b>	0
	<b>Unfilled vacancies for full-time teachers:</b>	1
	<b>Total Number of Teachers:</b>	46
<b>A2.</b>	Teachers at the end of last SY:	46
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	45 (97.83%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	36
	<b>Highly Qualified Core Area teachers:</b>	36 (100.00%)
<b>C.</b>	Current school principal tenure (years):	2
<b>D.</b>	<b>Number of core area classes taught:</b>	36
	<b>Core area classes taught by highly qualified teachers:</b>	36 (100.00%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	Basic:	0 (0.00%)
	Proficient:	36 (100.00%)
	Advanced:	0 (0.00%)
<b>E.</b>	Full-time paraprofessionals employed:	56
	Fully qualified paraprofessionals employed:	55