

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Chemawa Indian School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	191	214	117	130	20	7
M/F		405		247		27

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0.00%	0.00%	0.00%
Avg Daily Attendance Rate 9-12	94.27%	95.49%	94.68%
Graduation Rate (High School)	100.00%	100.00%	100.00%
Dropout Rate (High School)	11.60%	0.00%	18.52%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: OR

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	75	98.67%	66.22%	28.38%	5.41%	33.78%
Males	29	96.55%	71.43%	21.43%	7.14%	28.57%
Females	46	100.00%	63.04%	32.61%	4.35%	36.96%
Race and Ethnicity						
Native American	75	98.67%	66.22%	28.38%	5.41%	33.78%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	60	100.00%	66.67%	30.00%	3.33%	33.33%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	75	98.67%	66.22%	28.38%	5.41%	33.78%
2010-2011	83	96.39%	65.00%	35.00%	0.00%	35.00%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	74	98.65%	84.93%	15.07%	0.00%	15.07%
Males	29	96.55%	85.71%	14.29%	0.00%	14.29%
Females	45	100.00%	84.44%	15.56%	0.00%	15.56%
Race and Ethnicity						
Native American	74	98.65%	84.93%	15.07%	0.00%	15.07%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	59	100.00%	84.75%	15.25%	0.00%	15.25%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	74	98.65%	84.93%	15.07%	0.00%	15.07%
2010-2011	83	96.39%	80.00%	20.00%	0.00%	20.00%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	74	98.65%	82.19%	17.81%	0.00%	17.81%
Males	29	96.55%	82.14%	17.86%	0.00%	17.86%
Females	45	100.00%	82.22%	17.78%	0.00%	17.78%
Race and Ethnicity						
Native American	74	98.65%	82.19%	17.81%	0.00%	17.81%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	59	100.00%	83.05%	16.95%	0.00%	16.95%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	74	98.65%	82.19%	17.81%	0.00%	17.81%
2010-2011	83	96.39%	86.25%	13.75%	0.00%	13.75%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	22
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	22
A2.	Teachers at the end of last SY:	21
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	21 (100.00%)
B.	Number of Core Area teachers:	19
	Highly Qualified Core Area teachers:	19 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	133
	Core area classes taught by highly qualified teachers:	133 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	7 (36.84%)
	Proficient:	6 (31.58%)
	Advanced:	6 (31.58%)
E.	Full-time paraprofessionals employed:	10
	Fully qualified paraprofessionals employed:	10