

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Casa Blanca Community School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	134	141	0	0	29	9
M/F		275		0		38

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.92%	0.00%	94.19%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	92	88.04%	55.56%	44.44%	0.00%	44.44%
Males	37	78.38%	65.52%	34.48%	0.00%	34.48%
Females	55	94.55%	50.00%	50.00%	0.00%	50.00%
Race and Ethnicity						
Native American	92	88.04%	55.56%	44.44%	0.00%	44.44%
Other Groups						
IEP	17	88.24%	86.67%	13.33%	0.00%	13.33%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	92	88.04%	55.56%	44.44%	0.00%	44.44%
2010-2011	76	100.00%	47.37%	50.00%	2.63%	52.63%

State-wide Comparison: AZ

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	92	88.04%	77.78%	22.22%	0.00%	22.22%
Males	37	78.38%	79.31%	20.69%	0.00%	20.69%
Females	55	94.55%	76.92%	23.08%	0.00%	23.08%
Race and Ethnicity						
Native American	92	88.04%	77.78%	22.22%	0.00%	22.22%
Other Groups						
IEP	17	88.24%	93.33%	6.67%	0.00%	6.67%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	92	88.04%	77.78%	22.22%	0.00%	22.22%
2010-2011	76	100.00%	67.11%	30.26%	2.63%	32.89%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	47	89.36%	80.95%	16.67%	2.38%	19.05%
Males	18	83.33%	73.33%	20.00%	6.67%	26.67%
Females	29	93.10%	85.19%	14.81%	0.00%	14.81%
Race and Ethnicity						
Native American	47	89.36%	80.95%	16.67%	2.38%	19.05%
Other Groups						
IEP	10	80.00%	87.50%	12.50%	0.00%	12.50%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	47	89.36%	80.95%	16.67%	2.38%	19.05%
2010-2011	37	100.00%	83.78%	10.81%	5.41%	16.22%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	13
	Full-time teachers new to the school:	13
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	13
A2.	Teachers at the end of last SY:	14
	Not offered contracts: 13 Teachers retired: 1	
	Teachers returning:	3 (21.43%)
B.	Number of Core Area teachers:	14
	Highly Qualified Core Area teachers:	14 (100.00%)
C.	Current school principal tenure (years):	3
D.	Number of core area classes taught:	4
	Core area classes taught by highly qualified teachers:	4 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	0 (0.00%)
	Proficient:	0 (0.00%)
	Advanced:	14 (100.00%)
E.	Full-time paraprofessionals employed:	9
	Fully qualified paraprofessionals employed:	9