

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Bureau-Wide Annual Report**

School Reports Completed: 186 Reports Accepted: 1

SY 2011 - 2012

Bureau Report Card

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Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	25048	24372	8457	7535	4381	2181
M/F		49420		15992		6562

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.31%	92.61%	91.38%
Avg Daily Attendance Rate 9-12	84.99%	88.11%	83.70%
Graduation Rate (High School)	58.02%%	59.56%%	53.68%%
Dropout Rate (High School)	8.99%	5.23%	10.81%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	3924	91.31%	67.93%	28.86%	3.21%	32.07%
Males	1988	90.14%	71.76%	25.61%	2.62%	28.24%
Females	1936	92.51%	64.10%	32.10%	3.80%	35.90%
Race and Ethnicity						
Native American	3924	91.31%	67.93%	28.86%	3.21%	32.07%
Other Groups						
IEP	708	91.81%	84.62%	13.23%	2.15%	15.38%
Limited English Proficient	2465	93.83%	74.15%	24.56%	1.30%	25.85%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	3924	91.31%	67.93%	28.86%	3.21%	32.07%
2010-2011	2837	87.77%	64.54%	29.40%	6.06%	35.46%

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	21665	93.10%	58.02%	38.55%	3.43%	41.98%
Males	11044	92.65%	62.13%	34.86%	3.01%	37.87%
Females	10621	93.57%	53.79%	42.35%	3.85%	46.21%
Race and Ethnicity						
Native American	21665	93.10%	58.02%	38.55%	3.43%	41.98%
Other Groups						
IEP	3470	95.94%	82.97%	15.32%	1.71%	17.03%
Limited English Proficient	7753	95.96%	67.08%	31.99%	0.93%	32.92%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	21665	93.10%	58.02%	38.55%	3.43%	41.98%
2010-2011	20031	98.00%	58.63%	37.70%	3.66%	41.37%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	22759	93.15%	64.47%	31.15%	4.38%	35.53%
Males	11612	92.67%	64.97%	30.51%	4.53%	35.03%
Females	11147	93.64%	63.95%	31.82%	4.23%	36.05%
Race and Ethnicity						
Native American	22759	93.15%	64.47%	31.15%	4.38%	35.53%
Other Groups						
IEP	3662	95.60%	82.89%	15.57%	1.54%	17.11%
Limited English Proficient	8656	95.49%	68.90%	28.70%	2.41%	31.10%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	22759	93.15%	64.47%	31.15%	4.38%	35.53%
2010-2011	21294	98.06%	67.19%	28.08%	4.74%	32.81%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	8221	90.66%	73.22%	22.93%	3.85%	26.78%
Males	4085	89.77%	71.20%	24.30%	4.50%	28.80%
Females	4136	91.54%	75.17%	21.61%	3.22%	24.83%
Race and Ethnicity						
Native American	8221	90.66%	73.22%	22.93%	3.85%	26.78%
Other Groups						
IEP	1334	94.15%	86.07%	12.50%	1.43%	13.93%
Limited English Proficient	2865	93.54%	81.16%	17.43%	1.42%	18.84%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	8221	90.66%	73.22%	22.93%	3.85%	26.78%
2010-2011	8450	95.49%	75.07%	20.77%	4.16%	24.93%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	3611
	Full-time teachers new to the school:	498
	Unfilled vacancies for full-time teachers:	102
	Total Number of Teachers:	3509
A2.	Teachers at the end of last SY:	3652
	Not offered contracts: 207 Teachers retired: 88	
	Teachers returning:	3008 (82.37%)
B.	Number of Core Area teachers:	2938
	Highly Qualified Core Area teachers:	2760 (93.94%)
C.	Average school principal tenure (years):	3
D.	Number of core area classes taught:	6666
	Core area classes taught by highly qualified teachers:	6285 (94.28%)
	Teachers receiving high-quality professional development:	3699
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 480 (16.34%)	
	Proficient: 1786 (60.79%)	
	Advanced: 672 (22.87%)	
E.	Full-time paraprofessionals employed:	1529
	Fully qualified paraprofessionals employed:	1454