

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Bug-O-Nay-Ge School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	124	151	0	0	47	22
M/F		275		0		69

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	88.04%	0.00%	86.81%
Avg Daily Attendance Rate 9-12	75.10%	0.00%	75.34%
Graduation Rate (High School)	90.48%	0.00%	66.67%
Dropout Rate (High School)	4.88%	0.00%	4.55%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: MN

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	129	100.00%	29.46%	65.89%	4.65%	70.54%
Males	60	100.00%	31.67%	63.33%	5.00%	68.33%
Females	69	100.00%	27.54%	68.12%	4.35%	72.46%
Race and Ethnicity						
Native American	129	100.00%	29.46%	65.89%	4.65%	70.54%
Other Groups						
IEP	39	100.00%	51.28%	48.72%	0.00%	48.72%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	129	100.00%	29.46%	65.89%	4.65%	70.54%
2010-2011	105	98.10%	59.22%	33.98%	6.80%	40.78%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	118	99.15%	54.70%	43.59%	1.71%	45.30%
Males	57	98.25%	57.14%	41.07%	1.79%	42.86%
Females	61	100.00%	52.46%	45.90%	1.64%	47.54%
Race and Ethnicity						
Native American	118	99.15%	54.70%	43.59%	1.71%	45.30%
Other Groups						
IEP	36	100.00%	77.78%	22.22%	0.00%	22.22%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	118	99.15%	54.70%	43.59%	1.71%	45.30%
2010-2011	102	98.04%	68.00%	32.00%	0.00%	32.00%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	40
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	40
A2.	Teachers at the end of last SY:	39
	Not offered contracts: 2 Teachers retired: 0	
	Teachers returning:	37 (94.87%)
B.	Number of Core Area teachers:	27
	Highly Qualified Core Area teachers:	25 (92.59%)
C.	Current school principal tenure (years):	6
D.	Number of core area classes taught:	26
	Core area classes taught by highly qualified teachers:	24 (92.31%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	0 (0.00%)
	Proficient:	27 (100.00%)
	Advanced:	0 (0.00%)
E.	Full-time paraprofessionals employed:	13
	Fully qualified paraprofessionals employed:	13