

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Bread Springs Day School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	48	65	22	29	7	5
M/F		113		51		12

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	96.75%	97.53%	94.04%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: NM

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	19	89.47%	47.06%	52.94%	0.00%	52.94%
Males	< 10	***	***	***	***	***
Females	14	85.71%	41.67%	58.33%	0.00%	58.33%
Race and Ethnicity						
Native American	19	89.47%	47.06%	52.94%	0.00%	52.94%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	19	89.47%	47.06%	52.94%	0.00%	52.94%
2010-2011	21	100.00%	61.90%	38.10%	0.00%	38.10%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	19	89.47%	47.06%	52.94%	0.00%	52.94%
Males	< 10	***	***	***	***	***
Females	14	85.71%	50.00%	50.00%	0.00%	50.00%
Race and Ethnicity						
Native American	19	89.47%	47.06%	52.94%	0.00%	52.94%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	19	89.47%	47.06%	52.94%	0.00%	52.94%
2010-2011	21	100.00%	76.19%	19.05%	4.76%	23.81%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	19	63.16%	75.00%	25.00%	0.00%	25.00%
Males	< 10	***	***	***	***	***
Females	14	71.43%	80.00%	20.00%	0.00%	20.00%
Race and Ethnicity						
Native American	19	63.16%	75.00%	25.00%	0.00%	25.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	19	63.16%	75.00%	25.00%	0.00%	25.00%
2010-2011	< 10	***	***	***	***	***

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	8
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	7
A2.	Teachers at the end of last SY:	8
	Not offered contracts: 0 Teachers retired: 2	
	Teachers returning:	6 (75.00%)
B.	Number of Core Area teachers:	7
	Highly Qualified Core Area teachers:	7 (100.00%)
C.	Current school principal tenure (years):	9
D.	Number of core area classes taught:	3
	Core area classes taught by highly qualified teachers:	3 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	1 (14.29%)
	Proficient:	5 (71.43%)
	Advanced:	1 (14.29%)
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	5