

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Crow Creek Sioux Tribal Elementary School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	120	118	0	0	28	5
M/F		238		0		33

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	90.08%	0.00%	90.17%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: SD

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	91	100.00%	70.33%	27.47%	2.20%	29.67%
Males	44	100.00%	79.55%	20.45%	0.00%	20.45%
Females	47	100.00%	61.70%	34.04%	4.26%	38.30%
Race and Ethnicity						
Native American	91	100.00%	70.33%	27.47%	2.20%	29.67%
Other Groups						
IEP	15	100.00%	80.00%	20.00%	0.00%	20.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	91	100.00%	70.33%	27.47%	2.20%	29.67%
2010-2011	75	100.00%	69.33%	29.33%	1.33%	30.67%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	91	100.00%	75.82%	23.08%	1.10%	24.18%
Males	44	100.00%	81.82%	18.18%	0.00%	18.18%
Females	47	100.00%	70.21%	27.66%	2.13%	29.79%
Race and Ethnicity						
Native American	91	100.00%	75.82%	23.08%	1.10%	24.18%
Other Groups						
IEP	15	100.00%	93.33%	6.67%	0.00%	6.67%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	91	100.00%	75.82%	23.08%	1.10%	24.18%
2010-2011	75	100.00%	66.67%	33.33%	0.00%	33.33%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	25	100.00%	72.00%	24.00%	4.00%	28.00%
Males	12	100.00%	66.67%	33.33%	0.00%	33.33%
Females	13	100.00%	76.92%	15.38%	7.69%	23.08%
Race and Ethnicity						
Native American	25	100.00%	72.00%	24.00%	4.00%	28.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	25	100.00%	72.00%	24.00%	4.00%	28.00%
2010-2011	22	90.91%	75.00%	25.00%	0.00%	25.00%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	14
	Full-time teachers new to the school:	5
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	14
A2.	Teachers at the end of last SY:	9
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	9 (100.00%)
B.	Number of Core Area teachers:	11
	Highly Qualified Core Area teachers:	11 (100.00%)
C.	Current school principal tenure (years):	4
D.	Number of core area classes taught:	9
	Core area classes taught by highly qualified teachers:	9 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	2 (18.18%)
	Proficient:	7 (63.64%)
	Advanced:	2 (18.18%)
E.	Full-time paraprofessionals employed:	14
	Fully qualified paraprofessionals employed:	14