

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Crow Creek Sioux Tribal High School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	159	149	1	1	12	4
M/F		308		2		16

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	86.74%	0.00%	0.00%
Avg Daily Attendance Rate 9-12	85.49%	0.00%	0.00%
Graduation Rate (High School)	30.38%	0.00%	18.18%
Dropout Rate (High School)	22.94%	0.00%	8.33%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: SD

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	100	100.00%	80.00%	18.00%	2.00%	20.00%
Males	54	100.00%	81.48%	16.67%	1.85%	18.52%
Females	46	100.00%	78.26%	19.57%	2.17%	21.74%
Race and Ethnicity						
Native American	100	100.00%	80.00%	18.00%	2.00%	20.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	100	100.00%	80.00%	18.00%	2.00%	20.00%
2010-2011	104	99.04%	69.90%	28.16%	1.94%	30.10%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	99	100.00%	84.85%	15.15%	0.00%	15.15%
Males	53	100.00%	84.91%	15.09%	0.00%	15.09%
Females	46	100.00%	84.78%	15.22%	0.00%	15.22%
Race and Ethnicity						
Native American	99	100.00%	84.85%	15.15%	0.00%	15.15%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	99	100.00%	84.85%	15.15%	0.00%	15.15%
2010-2011	104	99.04%	88.35%	11.65%	0.00%	11.65%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	55	100.00%	83.64%	16.36%	0.00%	16.36%
Males	31	100.00%	90.32%	9.68%	0.00%	9.68%
Females	24	100.00%	75.00%	25.00%	0.00%	25.00%
Race and Ethnicity						
Native American	55	100.00%	83.64%	16.36%	0.00%	16.36%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	55	100.00%	83.64%	16.36%	0.00%	16.36%
2010-2011	64	92.19%	84.75%	15.25%	0.00%	15.25%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	26
	Full-time teachers new to the school:	9
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	26
A2.	Teachers at the end of last SY:	17
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	17 (100.00%)
B.	Number of Core Area teachers:	7
	Highly Qualified Core Area teachers:	7 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	7
	Core area classes taught by highly qualified teachers:	7 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	0 (0.00%)
	Proficient:	4 (57.14%)
	Advanced:	3 (42.86%)
E.	Full-time paraprofessionals employed:	8
	Fully qualified paraprofessionals employed:	8