

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Crazy Horse School**

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SY 2011 - 2012

School Report Card

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Enrollment

| | All Students | | LEP | | Special Ed | |
|--------------|---------------------|--------|------------|--------|-------------------|--------|
| | Male | Female | Male | Female | Male | Female |
| Total | 173 | 172 | 0 | 0 | 25 | 25 |
| M/F | | 345 | | 0 | | 50 |

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

| | All Students | LEP | Special Ed |
|---------------------------------------|---------------------|------------|-------------------|
| Avg Daily Attendance Rate K-8 | 92.51% | 0.00% | 90.98% |
| Avg Daily Attendance Rate 9-12 | 92.43% | 0.00% | 79.22% |
| Graduation Rate (High School) | 25.00% | 0.00% | 16.67% |
| Dropout Rate (High School) | 31.18% | 0.00% | 10.00% |

Student Achievement

| Language Arts | | | | | | |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | < 10 | *** | *** | *** | *** | *** |
| Males | < 10 | *** | *** | *** | *** | *** |
| Females | < 10 | *** | *** | *** | *** | *** |
| Race and Ethnicity | | | | | | |
| Native American | < 10 | *** | *** | *** | *** | *** |
| Other Groups | | | | | | |
| IEP | < 10 | *** | *** | *** | *** | *** |
| Limited English Proficient | < 10 | *** | *** | *** | *** | *** |

Two Year Trend in Language Arts:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2011-2012 | < 10 | *** | *** | *** | *** | *** |
| 2010-2011 | < 10 | *** | *** | *** | *** | *** |

State-wide Comparison: SD

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

| Reading | | | | | | |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | 160 | 83.13% | 87.22% | 12.03% | 0.75% | 12.78% |
| Males | 71 | 76.06% | 87.04% | 12.96% | 0.00% | 12.96% |
| Females | 89 | 88.76% | 87.34% | 11.39% | 1.27% | 12.66% |
| Race and Ethnicity | | | | | | |
| Native American | 160 | 83.13% | 87.22% | 12.03% | 0.75% | 12.78% |
| Other Groups | | | | | | |
| IEP | 25 | 100.00% | 96.00% | 4.00% | 0.00% | 4.00% |
| Limited English Proficient | < 10 | *** | *** | *** | *** | *** |

Two Year Trend in Reading:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2011-2012 | 160 | 83.13% | 87.22% | 12.03% | 0.75% | 12.78% |
| 2010-2011 | 184 | 67.93% | 86.40% | 13.60% | 0.00% | 13.60% |

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Student Achievement

| Mathematics | | | | | | |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | 160 | 83.13% | 94.74% | 5.26% | 0.00% | 5.26% |
| Males | 71 | 76.06% | 90.74% | 9.26% | 0.00% | 9.26% |
| Females | 89 | 88.76% | 97.47% | 2.53% | 0.00% | 2.53% |
| Race and Ethnicity | | | | | | |
| Native American | 160 | 83.13% | 94.74% | 5.26% | 0.00% | 5.26% |
| Other Groups | | | | | | |
| IEP | 25 | 100.00% | 96.00% | 4.00% | 0.00% | 4.00% |
| Limited English Proficient | < 10 | *** | *** | *** | *** | *** |

Two Year Trend in Mathematics:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2011-2012 | 160 | 83.13% | 94.74% | 5.26% | 0.00% | 5.26% |
| 2010-2011 | 184 | 67.39% | 96.77% | 3.23% | 0.00% | 3.23% |

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Student Achievement

| Science | | | | | | |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | 55 | 80.00% | 95.45% | 4.55% | 0.00% | 4.55% |
| Males | 26 | 73.08% | 94.74% | 5.26% | 0.00% | 5.26% |
| Females | 29 | 86.21% | 96.00% | 4.00% | 0.00% | 4.00% |
| Race and Ethnicity | | | | | | |
| Native American | 55 | 80.00% | 95.45% | 4.55% | 0.00% | 4.55% |
| Other Groups | | | | | | |
| IEP | 14 | 100.00% | 92.86% | 7.14% | 0.00% | 7.14% |
| Limited English Proficient | < 10 | *** | *** | *** | *** | *** |

Two Year Trend in Science:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2011-2012 | 55 | 80.00% | 95.45% | 4.55% | 0.00% | 4.55% |
| 2010-2011 | 76 | 69.74% | 90.57% | 9.43% | 0.00% | 9.43% |

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High Quality Teachers

| | | |
|------------|---|--------------|
| A1. | Full-time teaching positions available in the current school year: | 20 |
| | Full-time teachers new to the school: | 7 |
| | Unfilled vacancies for full-time teachers: | 7 |
| | Total Number of Teachers: | 13 |
| | | |
| A2. | Teachers at the end of last SY: | 24 |
| | Not offered contracts: 5 Teachers retired: 7 | |
| | Teachers returning: | 12 (50.00%) |
| | | |
| B. | Number of Core Area teachers: | 17 |
| | Highly Qualified Core Area teachers: | 17 (100.00%) |
| | | |
| C. | Current school principal tenure (years): | 1 |
| | | |
| D. | Number of core area classes taught: | 74 |
| | Core area classes taught by highly qualified teachers: | 74 (100.00%) |
| | Teachers receiving high-quality professional development: | 0 |
| | | |
| | Core area teachers' qualifications in the use of technology for instruction: | |
| | Basic: | 4 (23.53%) |
| | Proficient: | 10 (58.82%) |
| | Advanced: | 3 (17.65%) |
| | | |
| E. | Full-time paraprofessionals employed: | 12 |
| | Fully qualified paraprofessionals employed: | 12 |