

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Cottonwood Day School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	110	104	64	63	17	5
M/F		214		127		22

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.18%	93.97%	93.37%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	140	87.14%	62.30%	37.70%	0.00%	37.70%
Males	72	87.50%	61.90%	38.10%	0.00%	38.10%
Females	68	86.76%	62.71%	37.29%	0.00%	37.29%
Race and Ethnicity						
Native American	140	87.14%	62.30%	37.70%	0.00%	37.70%
Other Groups						
IEP	16	87.50%	85.71%	14.29%	0.00%	14.29%
Limited English Proficient	62	93.55%	65.52%	34.48%	0.00%	34.48%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	140	87.14%	62.30%	37.70%	0.00%	37.70%
2010-2011	109	100.00%	55.96%	44.04%	0.00%	44.04%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	140	87.14%	74.59%	22.13%	3.28%	25.41%
Males	72	87.50%	69.84%	23.81%	6.35%	30.16%
Females	68	86.76%	79.66%	20.34%	0.00%	20.34%
Race and Ethnicity						
Native American	140	87.14%	74.59%	22.13%	3.28%	25.41%
Other Groups						
IEP	16	87.50%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	62	93.55%	82.76%	17.24%	0.00%	17.24%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	140	87.14%	74.59%	22.13%	3.28%	25.41%
2010-2011	109	99.08%	80.56%	18.52%	0.93%	19.44%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	45	86.67%	79.49%	15.38%	5.13%	20.51%
Males	21	80.95%	82.35%	11.76%	5.88%	17.65%
Females	24	91.67%	77.27%	18.18%	4.55%	22.73%
Race and Ethnicity						
Native American	45	86.67%	79.49%	15.38%	5.13%	20.51%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	22	90.91%	90.00%	5.00%	5.00%	10.00%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	45	86.67%	79.49%	15.38%	5.13%	20.51%
2010-2011	32	100.00%	84.38%	15.63%	0.00%	15.63%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	9
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	9
A2.	Teachers at the end of last SY:	9
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	8 (88.89%)
B.	Number of Core Area teachers:	9
	Highly Qualified Core Area teachers:	9 (100.00%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	9
	Core area classes taught by highly qualified teachers:	9 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	5 (55.56%)
	Proficient:	4 (44.44%)
	Advanced:	0 (0.00%)
E.	Full-time paraprofessionals employed:	2
	Fully qualified paraprofessionals employed:	2