

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Conehatta Elementary School**

Completion Timestamp: 6/5/2013 1:42:53 PM

SY 2011 - 2012

School Report Card

Page 1

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	141	126	141	126	19	11
M/F		267		267		30

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.13%	94.13%	92.78%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	141	97.87%	83.33%	15.22%	1.45%	16.67%
Males	80	98.75%	81.01%	16.46%	2.53%	18.99%
Females	61	96.72%	86.44%	13.56%	0.00%	13.56%
Race and Ethnicity						
Native American	141	97.87%	83.33%	15.22%	1.45%	16.67%
Other Groups						
IEP	29	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	141	97.87%	83.33%	15.22%	1.45%	16.67%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	141	97.87%	83.33%	15.22%	1.45%	16.67%
2010-2011	132	99.24%	83.97%	15.27%	0.76%	16.03%

State-wide Comparison: MS

All school reports for this state have not been received and accepted by DPA at this time

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SY 2011 - 2012

School Report Card

Page 2

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

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Completion Timestamp: 6/5/2013 1:42:53 PM

SY 2011 - 2012

School Report Card

Page 3

Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	141	97.87%	61.59%	36.23%	2.17%	38.41%
Males	80	98.75%	59.49%	37.97%	2.53%	40.51%
Females	61	96.72%	64.41%	33.90%	1.69%	35.59%
Race and Ethnicity						
Native American	141	97.87%	61.59%	36.23%	2.17%	38.41%
Other Groups						
IEP	29	100.00%	89.66%	10.34%	0.00%	10.34%
Limited English Proficient	141	97.87%	61.59%	36.23%	2.17%	38.41%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	141	97.87%	61.59%	36.23%	2.17%	38.41%
2010-2011	132	99.24%	52.67%	42.75%	4.58%	47.33%

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SY 2011 - 2012

School Report Card

Page 4

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	40	100.00%	75.00%	25.00%	0.00%	25.00%
Males	26	100.00%	65.38%	34.62%	0.00%	34.62%
Females	14	100.00%	92.86%	7.14%	0.00%	7.14%
Race and Ethnicity						
Native American	40	100.00%	75.00%	25.00%	0.00%	25.00%
Other Groups						
IEP	11	100.00%	90.91%	9.09%	0.00%	9.09%
Limited English Proficient	40	100.00%	75.00%	25.00%	0.00%	25.00%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	40	100.00%	75.00%	25.00%	0.00%	25.00%
2010-2011	35	100.00%	77.14%	22.86%	0.00%	22.86%

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SY 2011 - 2012

School Report Card

Page 5

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	19
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	18
A2.	Teachers at the end of last SY:	17
	Not offered contracts: 3 Teachers retired: 1	
	Teachers returning:	13 (76.47%)
B.	Number of Core Area teachers:	19
	Highly Qualified Core Area teachers:	19 (100.00%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	19
	Core area classes taught by highly qualified teachers:	19 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	0 (0.00%)
	Proficient:	19 (100.00%)
	Advanced:	0 (0.00%)
E.	Full-time paraprofessionals employed:	12
	Fully qualified paraprofessionals employed:	12