

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Coeur D'Alene Tribal School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	52	51	5	8	18	12
M/F		103		13		30

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.24%	87.47%	91.33%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	56	100.00%	55.36%	32.14%	12.50%	44.64%
Males	24	100.00%	70.83%	20.83%	8.33%	29.17%
Females	32	100.00%	43.75%	40.63%	15.63%	56.25%
Race and Ethnicity						
Native American	56	100.00%	55.36%	32.14%	12.50%	44.64%
Other Groups						
IEP	17	100.00%	88.24%	11.76%	0.00%	11.76%
Limited English Proficient	13	100.00%	69.23%	30.77%	0.00%	30.77%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	56	100.00%	55.36%	32.14%	12.50%	44.64%
2010-2011	54	100.00%	66.67%	29.63%	3.70%	33.33%

State-wide Comparison: ID

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	56	98.21%	32.73%	45.45%	21.82%	67.27%
Males	24	100.00%	33.33%	45.83%	20.83%	66.67%
Females	32	96.88%	32.26%	45.16%	22.58%	67.74%
Race and Ethnicity						
Native American	56	98.21%	32.73%	45.45%	21.82%	67.27%
Other Groups						
IEP	17	100.00%	58.82%	41.18%	0.00%	41.18%
Limited English Proficient	13	100.00%	61.54%	23.08%	15.38%	38.46%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	56	98.21%	32.73%	45.45%	21.82%	67.27%
2010-2011	54	100.00%	38.89%	51.85%	9.26%	61.11%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	56	100.00%	41.07%	30.36%	28.57%	58.93%
Males	24	100.00%	54.17%	25.00%	20.83%	45.83%
Females	32	100.00%	31.25%	34.38%	34.38%	68.75%
Race and Ethnicity						
Native American	56	100.00%	41.07%	30.36%	28.57%	58.93%
Other Groups						
IEP	17	100.00%	82.35%	17.65%	0.00%	17.65%
Limited English Proficient	13	100.00%	61.54%	15.38%	23.08%	38.46%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	56	100.00%	41.07%	30.36%	28.57%	58.93%
2010-2011	54	100.00%	48.15%	35.19%	16.67%	51.85%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	21	100.00%	61.90%	33.33%	4.76%	38.10%
Males	11	100.00%	63.64%	36.36%	0.00%	36.36%
Females	10	100.00%	60.00%	30.00%	10.00%	40.00%
Race and Ethnicity						
Native American	21	100.00%	61.90%	33.33%	4.76%	38.10%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	21	100.00%	61.90%	33.33%	4.76%	38.10%
2010-2011	15	100.00%	80.00%	6.67%	13.33%	20.00%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	12
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	12
A2.	Teachers at the end of last SY:	9
	Not offered contracts: 9 Teachers retired: 0	
	Teachers returning:	9 (100.00%)
B.	Number of Core Area teachers:	9
	Highly Qualified Core Area teachers:	9 (100.00%)
C.	Current school principal tenure (years):	3
D.	Number of core area classes taught:	8
	Core area classes taught by highly qualified teachers:	8 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	2 (22.22%)
	Proficient:	4 (44.44%)
	Advanced:	3 (33.33%)
E.	Full-time paraprofessionals employed:	2
	Fully qualified paraprofessionals employed:	2