

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Circle Of Nations Wahpeton Ind. Brdg School**

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SY 2011 - 2012

School Report Card

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**Enrollment**

	<b>All Students</b>		<b>LEP</b>		<b>Special Ed</b>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	83	71	70	63	49	30
<b>M/F</b>		154		133		79

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	95.34%	95.53%	95.94%
<b>Avg Daily Attendance Rate 9-12</b>	0.00%	0.00%	0.00%
<b>Graduation Rate (High School)</b>	0.00%	0.00%	0.00%
<b>Dropout Rate (High School)</b>	0.00%	0.00%	0.00%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	152	76.32%	74.14%	25.00%	0.86%	25.86%
<b>Males</b>	83	73.49%	81.97%	18.03%	0.00%	18.03%
<b>Females</b>	69	79.71%	65.45%	32.73%	1.82%	34.55%
<b>Race and Ethnicity</b>						
<b>Native American</b>	152	76.32%	74.14%	25.00%	0.86%	25.86%
<b>Other Groups</b>						
<b>IEP</b>	78	87.18%	92.65%	7.35%	0.00%	7.35%
<b>Limited English Proficient</b>	132	87.88%	74.14%	25.00%	0.86%	25.86%

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	152	76.32%	74.14%	25.00%	0.86%	25.86%
2010-2011	< 10	***	***	***	***	***

**State-wide Comparison:** ND

All school reports for this state have not been received and accepted by DPA at this time

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**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	153	76.47%	71.79%	27.35%	0.85%	28.21%
<b>Males</b>	83	74.70%	75.81%	24.19%	0.00%	24.19%
<b>Females</b>	70	78.57%	67.27%	30.91%	1.82%	32.73%
<b>Race and Ethnicity</b>						
<b>Native American</b>	153	76.47%	71.79%	27.35%	0.85%	28.21%
<b>Other Groups</b>						
<b>IEP</b>	78	88.46%	88.41%	11.59%	0.00%	11.59%
<b>Limited English Proficient</b>	132	88.64%	71.79%	27.35%	0.85%	28.21%

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	153	76.47%	71.79%	27.35%	0.85%	28.21%
2010-2011	123	98.37%	60.33%	33.88%	5.79%	39.67%

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**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	153	76.47%	73.50%	23.08%	3.42%	26.50%
<b>Males</b>	83	74.70%	70.97%	24.19%	4.84%	29.03%
<b>Females</b>	70	78.57%	76.36%	21.82%	1.82%	23.64%
<b>Race and Ethnicity</b>						
<b>Native American</b>	153	76.47%	73.50%	23.08%	3.42%	26.50%
<b>Other Groups</b>						
<b>IEP</b>	78	88.46%	86.96%	10.14%	2.90%	13.04%
<b>Limited English Proficient</b>	132	88.64%	73.50%	23.08%	3.42%	26.50%

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	153	76.47%	73.50%	23.08%	3.42%	26.50%
2010-2011	123	98.37%	66.94%	25.62%	7.44%	33.06%

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**Student Achievement**

<b>Science</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	61	80.33%	83.67%	16.33%	0.00%	16.33%
<b>Males</b>	32	81.25%	88.46%	11.54%	0.00%	11.54%
<b>Females</b>	29	79.31%	78.26%	21.74%	0.00%	21.74%
<b>Race and Ethnicity</b>						
<b>Native American</b>	61	80.33%	83.67%	16.33%	0.00%	16.33%
<b>Other Groups</b>						
<b>IEP</b>	31	90.32%	96.43%	3.57%	0.00%	3.57%
<b>Limited English Proficient</b>	58	84.48%	83.67%	16.33%	0.00%	16.33%

**Two Year Trend in Science:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	61	80.33%	83.67%	16.33%	0.00%	16.33%
2010-2011	43	95.35%	82.93%	14.63%	2.44%	17.07%

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**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	23
	<b>Full-time teachers new to the school:</b>	2
	<b>Unfilled vacancies for full-time teachers:</b>	0
	<b>Total Number of Teachers:</b>	23
<b>A2.</b>	Teachers at the end of last SY:	21
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	21 (100.00%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	21
	<b>Highly Qualified Core Area teachers:</b>	21 (100.00%)
<b>C.</b>	Current school principal tenure (years):	2
<b>D.</b>	<b>Number of core area classes taught:</b>	73
	<b>Core area classes taught by highly qualified teachers:</b>	73 (100.00%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	Basic:	3 (14.29%)
	Proficient:	11 (52.38%)
	Advanced:	7 (33.33%)
<b>E.</b>	Full-time paraprofessionals employed:	13
	Fully qualified paraprofessionals employed:	13