

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Circle of Life Survival School**

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SY 2011 - 2012

School Report Card

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**Enrollment**

	<b>All Students</b>		<b>LEP</b>		<b>Special Ed</b>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	64	75	0	0	21	14
<b>M/F</b>		139		0		35

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	88.88%	0.00%	90.09%
<b>Avg Daily Attendance Rate 9-12</b>	84.28%	0.00%	88.12%
<b>Graduation Rate (High School)</b>	100.00%	0.00%	100.00%
<b>Dropout Rate (High School)</b>	5.41%	0.00%	0.00%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	< 10	***	***	***	***	***
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	< 10	***	***	***	***	***
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

**State-wide Comparison: MN**

All school reports for this state have not been received and accepted by DPA at this time

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**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	83	79.52%	69.70%	24.24%	6.06%	30.30%
<b>Males</b>	37	81.08%	70.00%	23.33%	6.67%	30.00%
<b>Females</b>	46	78.26%	69.44%	25.00%	5.56%	30.56%
<b>Race and Ethnicity</b>						
<b>Native American</b>	83	79.52%	69.70%	24.24%	6.06%	30.30%
<b>Other Groups</b>						
<b>IEP</b>	24	95.83%	78.26%	17.39%	4.35%	21.74%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	83	79.52%	69.70%	24.24%	6.06%	30.30%
2010-2011	54	100.00%	50.00%	38.89%	11.11%	50.00%

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**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	83	72.29%	93.33%	6.67%	0.00%	6.67%
<b>Males</b>	36	75.00%	88.89%	11.11%	0.00%	11.11%
<b>Females</b>	47	70.21%	96.97%	3.03%	0.00%	3.03%
<b>Race and Ethnicity</b>						
<b>Native American</b>	83	72.29%	93.33%	6.67%	0.00%	6.67%
<b>Other Groups</b>						
<b>IEP</b>	24	70.83%	82.35%	17.65%	0.00%	17.65%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	83	72.29%	93.33%	6.67%	0.00%	6.67%
2010-2011	51	100.00%	80.39%	15.69%	3.92%	19.61%

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**Student Achievement**

<b>Science</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	< 10	***	***	***	***	***
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	< 10	***	***	***	***	***
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Science:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	< 10	***	***	***	***	***
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**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	4
	<b>Full-time teachers new to the school:</b>	4
	<b>Unfilled vacancies for full-time teachers:</b>	0
	<b>Total Number of Teachers:</b>	4
<b>A2.</b>	Teachers at the end of last SY:	22
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	19 (86.36%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	16
	<b>Highly Qualified Core Area teachers:</b>	16 (100.00%)
<b>C.</b>	Current school principal tenure (years):	0
<b>D.</b>	<b>Number of core area classes taught:</b>	71
	<b>Core area classes taught by highly qualified teachers:</b>	71 (100.00%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	<b>Basic:</b>	16 (100.00%)
	<b>Proficient:</b>	0 (0.00%)
	<b>Advanced:</b>	0 (0.00%)
<b>E.</b>	Full-time paraprofessionals employed:	2
	Fully qualified paraprofessionals employed:	2