

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Ch'oozhgai Community School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	198	199	157	149	37	15
M/F		397		306		52

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.03%	92.05%	92.51%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: NM

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	295	81.02%	80.75%	18.83%	0.42%	19.25%
Males	150	80.00%	86.67%	13.33%	0.00%	13.33%
Females	145	82.07%	74.79%	24.37%	0.84%	25.21%
Race and Ethnicity						
Native American	295	81.02%	80.75%	18.83%	0.42%	19.25%
Other Groups						
IEP	35	91.43%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	214	85.98%	84.78%	15.22%	0.00%	15.22%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	295	81.02%	80.75%	18.83%	0.42%	19.25%
2010-2011	226	100.00%	88.05%	11.50%	0.44%	11.95%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	295	81.02%	89.12%	10.88%	0.00%	10.88%
Males	150	80.00%	90.00%	10.00%	0.00%	10.00%
Females	145	82.07%	88.24%	11.76%	0.00%	11.76%
Race and Ethnicity						
Native American	295	81.02%	89.12%	10.88%	0.00%	10.88%
Other Groups						
IEP	35	91.43%	96.88%	3.13%	0.00%	3.13%
Limited English Proficient	214	85.98%	90.76%	9.24%	0.00%	9.24%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	295	81.02%	89.12%	10.88%	0.00%	10.88%
2010-2011	226	100.00%	92.48%	7.52%	0.00%	7.52%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	106	78.30%	93.98%	6.02%	0.00%	6.02%
Males	52	76.92%	97.50%	2.50%	0.00%	2.50%
Females	54	79.63%	90.70%	9.30%	0.00%	9.30%
Race and Ethnicity						
Native American	106	78.30%	93.98%	6.02%	0.00%	6.02%
Other Groups						
IEP	16	93.75%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	80	86.25%	94.20%	5.80%	0.00%	5.80%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	106	78.30%	93.98%	6.02%	0.00%	6.02%
2010-2011	74	100.00%	94.59%	5.41%	0.00%	5.41%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	29
	Full-time teachers new to the school:	15
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	29
A2.	Teachers at the end of last SY:	26
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	14 (53.85%)
B.	Number of Core Area teachers:	20
	Highly Qualified Core Area teachers:	20 (100.00%)
C.	Current school principal tenure (years):	4
D.	Number of core area classes taught:	42
	Core area classes taught by highly qualified teachers:	42 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	5 (25.00%)
	Proficient:	15 (75.00%)
	Advanced:	0 (0.00%)
E.	Full-time paraprofessionals employed:	12
	Fully qualified paraprofessionals employed:	12