

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Choctaw Central Middle School**

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SY 2011 - 2012

School Report Card

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Enrollment

| | All Students | | LEP | | Special Ed | |
|--------------|---------------------|---------------|-------------|---------------|-------------------|---------------|
| | Male | Female | Male | Female | Male | Female |
| Total | 88 | 85 | 87 | 85 | 24 | 4 |
| M/F | | 173 | | 172 | | 28 |

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

| | All Students | LEP | Special Ed |
|---------------------------------------|---------------------|------------|-------------------|
| Avg Daily Attendance Rate K-8 | 93.17% | 93.17% | 92.08% |
| Avg Daily Attendance Rate 9-12 | 0.00% | 0.00% | 0.00% |
| Graduation Rate (High School) | 0.00% | 0.00% | 0.00% |
| Dropout Rate (High School) | 0.00% | 0.00% | 0.00% |

Student Achievement

| Language Arts | | | | | | |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | 155 | 95.48% | 66.89% | 32.43% | 0.68% | 33.11% |
| Males | 81 | 92.59% | 72.00% | 28.00% | 0.00% | 28.00% |
| Females | 74 | 98.65% | 61.64% | 36.99% | 1.37% | 38.36% |
| Race and Ethnicity | | | | | | |
| Native American | 155 | 95.48% | 66.89% | 32.43% | 0.68% | 33.11% |
| Other Groups | | | | | | |
| IEP | 25 | 84.00% | 90.48% | 9.52% | 0.00% | 9.52% |
| Limited English Proficient | 155 | 95.48% | 66.89% | 32.43% | 0.68% | 33.11% |

Two Year Trend in Language Arts:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2011-2012 | 155 | 95.48% | 66.89% | 32.43% | 0.68% | 33.11% |
| 2010-2011 | 152 | 99.34% | 68.87% | 29.14% | 1.99% | 31.13% |

State-wide Comparison: MS

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

| Reading | | | | | | |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | < 10 | *** | *** | *** | *** | *** |
| Males | < 10 | *** | *** | *** | *** | *** |
| Females | < 10 | *** | *** | *** | *** | *** |
| Race and Ethnicity | | | | | | |
| Native American | < 10 | *** | *** | *** | *** | *** |
| Other Groups | | | | | | |
| IEP | < 10 | *** | *** | *** | *** | *** |
| Limited English Proficient | < 10 | *** | *** | *** | *** | *** |

Two Year Trend in Reading:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2011-2012 | < 10 | *** | *** | *** | *** | *** |
| 2010-2011 | < 10 | *** | *** | *** | *** | *** |

State-wide Comparison: MS

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Student Achievement

| Mathematics | | | | | | |
|----------------------------|--------------------|--------------------|---------|--------------|------------|-------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | 155 | 95.48% | 33.78% | 56.08% | 10.14% | 66.22% |
| Males | 81 | 92.59% | 37.33% | 56.00% | 6.67% | 62.67% |
| Females | 74 | 98.65% | 30.14% | 56.16% | 13.70% | 69.86% |
| Race and Ethnicity | | | | | | |
| Native American | 155 | 95.48% | 33.78% | 56.08% | 10.14% | 66.22% |
| Other Groups | | | | | | |
| IEP | 25 | 84.00% | 71.43% | 28.57% | 0.00% | 28.57% |
| Limited English Proficient | 155 | 95.48% | 33.78% | 56.08% | 10.14% | 66.22% |

Two Year Trend in Mathematics:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|--------------------|--------------------|---------|--------------|------------|-------------------------|
| 2011-2012 | 155 | 95.48% | 33.78% | 56.08% | 10.14% | 66.22% |
| 2010-2011 | 152 | 98.68% | 37.33% | 51.33% | 11.33% | 62.67% |

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Student Achievement

| Science | | | | | | |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | 79 | 94.94% | 61.33% | 37.33% | 1.33% | 38.67% |
| Males | 41 | 90.24% | 62.16% | 35.14% | 2.70% | 37.84% |
| Females | 38 | 100.00% | 60.53% | 39.47% | 0.00% | 39.47% |
| Race and Ethnicity | | | | | | |
| Native American | 79 | 94.94% | 61.33% | 37.33% | 1.33% | 38.67% |
| Other Groups | | | | | | |
| IEP | 16 | 81.25% | 92.31% | 7.69% | 0.00% | 7.69% |
| Limited English Proficient | 79 | 94.94% | 61.33% | 37.33% | 1.33% | 38.67% |

Two Year Trend in Science:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2011-2012 | 79 | 94.94% | 61.33% | 37.33% | 1.33% | 38.67% |
| 2010-2011 | 80 | 100.00% | 61.25% | 31.25% | 7.50% | 38.75% |

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High Quality Teachers

| | | |
|------------|---|--------------|
| A1. | Full-time teaching positions available in the current school year: | 1 |
| | Full-time teachers new to the school: | 1 |
| | Unfilled vacancies for full-time teachers: | 0 |
| | Total Number of Teachers: | 1 |
| | | |
| A2. | Teachers at the end of last SY: | 13 |
| | Not offered contracts: 0 Teachers retired: 1 | |
| | Teachers returning: | 12 (92.31%) |
| | | |
| B. | Number of Core Area teachers: | 10 |
| | Highly Qualified Core Area teachers: | 10 (100.00%) |
| | | |
| C. | Current school principal tenure (years): | 5 |
| | | |
| D. | Number of core area classes taught: | 10 |
| | Core area classes taught by highly qualified teachers: | 10 (100.00%) |
| | Teachers receiving high-quality professional development: | 0 |
| | | |
| | Core area teachers' qualifications in the use of technology for instruction: | |
| | Basic: | 0 (0.00%) |
| | Proficient: | 9 (90.00%) |
| | Advanced: | 1 (10.00%) |
| | | |
| E. | Full-time paraprofessionals employed: | 6 |
| | Fully qualified paraprofessionals employed: | 6 |