

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Choctaw Central High School**

Completion Timestamp: 6/5/2013 1:04:06 PM

SY 2011 - 2012

School Report Card

Page 1

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	220	210	215	206	10	3
M/F		430		421		13

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0.00%	0.00%	0.00%
Avg Daily Attendance Rate 9-12	88.71%	88.66%	89.83%
Graduation Rate (High School)	50.00%	50.00%	43.75%
Dropout Rate (High School)	8.37%	8.55%	53.85%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	99	64.65%	73.44%	25.00%	1.56%	26.56%
Males	50	58.00%	68.97%	27.59%	3.45%	31.03%
Females	49	71.43%	77.14%	22.86%	0.00%	22.86%
Race and Ethnicity						
Native American	99	64.65%	73.44%	25.00%	1.56%	26.56%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	95	66.32%	73.02%	25.40%	1.59%	26.98%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	99	64.65%	73.44%	25.00%	1.56%	26.56%
2010-2011	71	91.55%	60.00%	33.85%	6.15%	40.00%

State-wide Comparison: MS

All school reports for this state have not been received and accepted by DPA at this time

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Choctaw Central High School**

Completion Timestamp: 6/5/2013 1:04:06 PM

SY 2011 - 2012

School Report Card

Page 2

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: MS

All school reports for this state have not been received and accepted by DPA at this time

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Choctaw Central High School**

Completion Timestamp: 6/5/2013 1:04:06 PM

SY 2011 - 2012

School Report Card

Page 3

Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	135	51.85%	24.29%	61.43%	14.29%	75.71%
Males	65	49.23%	28.13%	56.25%	15.63%	71.88%
Females	70	54.29%	21.05%	65.79%	13.16%	78.95%
Race and Ethnicity						
Native American	135	51.85%	24.29%	61.43%	14.29%	75.71%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	131	52.67%	24.64%	60.87%	14.49%	75.36%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	135	51.85%	24.29%	61.43%	14.29%	75.71%
2010-2011	86	98.84%	55.29%	42.35%	2.35%	44.71%

State-wide Comparison: MS

All school reports for this state have not been received and accepted by DPA at this time

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Choctaw Central High School**

Completion Timestamp: 6/5/2013 1:04:06 PM

SY 2011 - 2012

School Report Card

Page 4

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	138	54.35%	72.00%	26.67%	1.33%	28.00%
Males	72	52.78%	65.79%	31.58%	2.63%	34.21%
Females	66	56.06%	78.38%	21.62%	0.00%	21.62%
Race and Ethnicity						
Native American	138	54.35%	72.00%	26.67%	1.33%	28.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	134	55.97%	72.00%	26.67%	1.33%	28.00%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	138	54.35%	72.00%	26.67%	1.33%	28.00%
2010-2011	85	100.00%	81.18%	17.65%	1.18%	18.82%

State-wide Comparison: MS

All school reports for this state have not been received and accepted by DPA at this time

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Choctaw Central High School**

Completion Timestamp: 6/5/2013 1:04:06 PM

SY 2011 - 2012

School Report Card

Page 5

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	45
	Full-time teachers new to the school:	6
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	45
A2.	Teachers at the end of last SY:	45
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	39 (86.67%)
B.	Number of Core Area teachers:	22
	Highly Qualified Core Area teachers:	22 (100.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	139
	Core area classes taught by highly qualified teachers:	139 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	2 (9.09%)
	Proficient:	13 (59.09%)
	Advanced:	7 (31.82%)
E.	Full-time paraprofessionals employed:	6
	Fully qualified paraprofessionals employed:	6